

TO: Associate Professor Francis Degnan, Chair  
University Faculty Senate

FROM: Heather Asmus, Chair  
Megan Perry, Secretary  
Committee on Admission, Readmission and Retention

RE: 2022 Committee Annual Report

DATE: February 1, 2023

Attached is the annual report of the Committee on Admission, Readmission and Retention for the calendar year 2022. The report is statistical in nature and is similar to previous annual reports submitted to the University Faculty Senate.

Representatives of the Committee will be present at any meeting the Faculty Senate might wish to discuss and ask questions regarding this report. We therefore submit this annual report of the Committee on Admission, Readmission and Retention to the University Faculty Senate.

If in the meantime you have questions or suggestions for the presentation of additional information, please let us know.

Heather Asmus, Chair  
Megan Perry, Secretary  
Committee on Admission, Readmission and Retention

## Committee on Admission, Readmission and Retention Annual Report

### **Part 1: Academic Standing Actions**

At the end of each full academic term, academic standing is reviewed for each student. The chart below provides the changes in each academic standing level. Included in this chart are the number of undergraduate students that changed from a negative academic standing status to “Good Academic Standing”, meaning their UNI GPA is now above 2.00 after previously being below.

It is important to note that during Summer terms, students’ academic standing is only able to move positively. Otherwise, their academic standing from Spring is copied over to the Summer.

	Spring 2022	Summer 2022	Fall 2022
<b>Academic Alert</b>	<b>16</b>	<b>n/a</b>	<b>152</b>
% of Total Negative Changes	4.73%		32.62%
<b>Academic Probation</b>	<b>200</b>	<b>n/a</b>	<b>191</b>
% of Total Negative Changes	59.17%		40.99%
<b>Continuation of Probation</b>	<b>26</b>	<b>n/a</b>	<b>43</b>
% of Total Negative Changes	7.69%		9.23%
<b>Suspension (Total)</b>	<b>96</b>	<b>n/a</b>	<b>80</b>
% of Total Negative Changes	28.40%		17.17%
<b>First</b>	70		69
<b>Second</b>	26		9
<b>Third (Final)</b>	0		2
<b>Changed to Good</b>	91	10	52
<b>Total Changes in Standing</b>	429	10	518
<b>Total Negative Changes</b>	338	n/a	466

### **Part 2: Actions on Applications for Readmission (2/1/2022 through 1/31/2023)**

Students that have been placed on Academic Suspension are required to take time away from the university. Students seeking to come back prior to the conclusion of the required time frame must apply for the Early Readmission Program (ERP) and appear before CARR. All students readmitted by CARR are required to take a 2 credit Unlocking Motivation and Learning course in their first semester back unless they have previously taken the course or the committee waives the course requirement. Failure to do so results in the reinstatement of their Academic Suspension.

Readmit Term	No. of Auto Readmits	No. of CARR Applicants	Approved	Approved Percentage	Denied	Readmitted after Final Suspension
<b>Summer 2022</b>	2	0	0	0	0	0
<b>Fall 2022</b>	26	22	15	68%	7	0
<b>Spring 2023</b>	20	26	16	62%	10	0

### **Part 3: Case Content**

In their meetings with CARR, applicants identify a myriad of reasons for their poor academic performance leading to academic suspension. Students reviewed could be in just one or multiple categories depending on the information presented. In this past year, the following themes were identified by students appearing before CARR:

- Mental Health
- College/University Transitions
- Circumstances that may warrant an accommodation through Student Accessibility Services
- Extenuating circumstances that may warrant an Academic Student Request

### **Part 4: Proposed Policy Changes**

At this time, the committee does not have recommendations of edits to the undergraduate academic standing policy as it currently stands.