

**GCC Program Report for October 18, 2024 Meeting - COE**

<b>Status</b>	<b>Code</b>	<b>Title</b>	<b>College</b>	<b>Department</b>	<b>Is this proposal editorial or substantive?</b>
Edited	DOCTOREDUCATION-EDD	DOCTOREDUCATION-EDD: Doctor of Education Program/Course Requirements	COE	Education, Interdepartmental	substantive
Added	SECONDARYED-MAT	SECONDARYED-MAT: Master of Arts in Teaching in Secondary Education	COE	Education, Interdepartmental	
Added	AIEDUCATION-CERTGR	AIEDUCATION-CERTGR: Graduate Certificate in Artificial Intelligence in Education	COE	Curriculum & Instruction	
Added	CHILDHOODDIVERSITY-CERTGR	CHILDHOODDIVERSITY-CERTGR: Graduate Certificate in Childhood Diversity and Learning	COE	Curriculum & Instruction	
<i>Edited</i>	<i>GIEARLYCHHD-MAE</i>	<i>GIEARLYCHHD-MAE: Early Childhood Education</i>	<i>COE</i>	<i>Curriculum &amp; Instruction</i>	<i>substantive</i>
Edited	CITECH-MA	CITECH-MA: Instructional Design and Learning Technologies	COE	Curriculum & Instruction	substantive
Edited	EDD-ISA-NARRATIVE	EDD-ISA-NARRATIVE: Doctor of Education Specialized Academic Field Narrative	COE	Curriculum & Instruction	substantive
Edited	EDD-REGULATIONS-NARRATIVE	EDD-REGULATIONS-NARRATIVE: Doctor of Education Admission and Regulations	COE	Curriculum & Instruction	substantive
Added	INSTDSGN-CERTGR	INSTDSGN-CERTGR: Graduate Certificate in Instructional Design	COE	Curriculum & Instruction	
Deleted	INSTFAC-CERTGR	INSTFAC-CERTGR: Learning Technologies Facilitator Certificate	COE	Curriculum & Instruction	
Added	LITED-CERTGR	LITED-CERTGR: Graduate Certificate in Literacy Leadership Reading K-8	COE	Curriculum & Instruction	
Added	LRNTECH-CERTGR	LRNTECH-CERTGR: Graduate Certificate in Learning Technologies	COE	Curriculum & Instruction	
Added	ONLINETCHG-CERTGR	ONLINETCHG-CERTGR: Graduate Certificate in Online Teaching	COE	Curriculum & Instruction	
Added	SPIEYNGCHLD-CERTGR	Special and Inclusive Education for Young Learners	COE	Curriculum & Instruction	

*To be reviewed at 10.25.24 Clean-up meeting*

Status	Code	Title	College	Department	Is this proposal editorial or substantive?
Added	TRANSFORMEDUCATION-CERTGR	TRANSFORMEDUCATION-CERTGR: Transformative Education Graduate Certificate	COE	Curriculum & Instruction	
Added	TRANSFORMEDUCATION-MAE	TRANSFORMEDUCATION-MAE: Major in Transformative Education	COE	Curriculum & Instruction	
Edited	PHILNONPRF-MA	PHILNONPRF-MA: Major in Philanthropy and Nonprofit Development	COE	Health, Recreation and Community Services	substantive
Added	DIRECTORSPED-CERTGR	DIRECTORSPED-CERTGR: Advanced Studies Certificate in Director of Special Education	COE	Special Education	
Added	INSTRATBDLDIIK12-CERTGR	in Strategist II Behavioral Disorder/Learning Disability K-12	COE	Special Education	
Added	INSTRATI512-CERTGR	Strategist I Mild/Moderate Graduate Certificate 5-12	COE	Special Education	
Added	INSTRATIK8-CERTGR	INSTRATIK8-CERTGR: Graduate Certificate in Instructional Strategist 1 Mild/Moderate K-8	COE	Special Education	
Added	INSTRATI12-CERTGR	INSTRATI12-CERTGR: Graduate Certificate in Strategist II Intellectual Disability K-12	COE	Special Education	

**GCC Course Report for October 18, 2024 Meeting - COE / Interdisciplinary**

Status	(X) UCC Also Reviews	Code	Title	College	Department	Is this proposal editorial or substantive?
Added		LIBRARY 6100	LIBRARY 6100: Information Literacy: Learning to Question in the 21st Century	none	Interdisciplinary	
Added		CI 5120	CI 5120: Exploring Transformative Education	COE	Curriculum & Instruction	
Added		CI 5121	CI 5121: Engaging Transformative Education	COE	Curriculum & Instruction	
Added		CI 6120	CI 6120: Critiquing Transformative Education	COE	Curriculum & Instruction	
Added		CI 6121	CI 6121: Creating Transformative Education	COE	Curriculum & Instruction	
Added		CI 6500	CI 6500: Adapting and Creating Curriculum with AI	COE	Curriculum & Instruction	
Edited	X	ELEMECML 4152	ELEMECML 4152: The Nature of Middle School	COE	Curriculum & Instruction	substantive
Added		ELEMECML 5120	ELEMECML 5120: Child, Family, School, Human and Community Relationships	COE	Curriculum & Instruction	
Added		ELEMECML 5153	ELEMECML 5153: Early Childhood Curriculum Development and Management	COE	Curriculum & Instruction	
Added		ELEMECML 6162	ELEMECML 6162: Administration, Advocacy, and Coaching	COE	Curriculum & Instruction	
Added	X	LRNTECH 4120	LRNTECH 4120: Designing Accessible and Inclusive Learning Environments	COE	Curriculum & Instruction	
Added		LRNTECH 6205	LRNTECH 6205: Understanding and Evaluating Research	COE	Curriculum & Instruction	
Added		LRNTECH 6216	LRNTECH 6216: Adult Learning Instructional Strategies	COE	Curriculum & Instruction	
Added		LRNTECH 6238	LRNTECH 6238: Topics and Emerging Trends in Learning Technology	COE	Curriculum & Instruction	
Added		LRNTECH 6245	LRNTECH 6245: Digital Media Production	COE	Curriculum & Instruction	
Added		LRNTECH 6298	LRNTECH 6298: Capstone Field Experience	COE	Curriculum & Instruction	
Edited		EDPSYCH 3109	EDPSYCH 3109: Development and Assessment of Young Children	COE	Ed Psych Found & Leadership Studies	substantive
Added	X	SOCFOUND 4200	SOCFOUND 4200: The Ethics of Education in the Age of Technological Innovation	COE	Ed Psych Found & Leadership Studies	

Status	(X) UCC Also Reviews	Code	Title	College	Department	Is this proposal editorial or substantive?
Added		SOCFOUND 5234	SOCFOUND 5234: A Modern History of Education in the United States	COE	Ed Psych Found & Leadership Studies	
Added	X	SPIE 4174	SPIE 4174: Methods and Strategies for Students with Social-Emotional Behavioral and Learning Needs (K-12)	COE	Special Education	
Added	X	SPIE 4193	SPIE 4193: Experience in Special & Inclusive Educ: ECSE Age 3-6 years	COE	Special Education	
Added	X	SPIE 4194	SPIE 4194: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist I K-8	COE	Special Education	
Added	X	SPIE 4195	SPIE 4195: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist I 5-12	COE	Special Education	
Added	X	SPIE 4196	SPIE 4196: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist II Intellectual Disability K-12	COE	Special Education	
Added	X	SPIE 4197	SPIE 4197: Experience in Special & Inclusive Educ: Prac 2, Instructional Strategist II Behavior Disorders/Learning Disabilities K-12	COE	Special Education	
Added		SPIE 5140	SPIE 5140: The Interdisciplinary and Intersectional Study of Education for All	COE	Special Education	
Added		SPIE 5156	SPIE 5156: Meeting the Diverse Needs of Learners	COE	Special Education	
Added		SPIE 6162	SPIE 6162: Evidence-Based Instruction and Learners with Dis/Abilities	COE	Special Education	
Added		SPIE 6171	SPIE 6171: Creating, Sustaining, and Evaluating Inclusive Learning Environments (K-12)	COE	Special Education	
Added		SPIE 6172	SPIE 6172: Differentiated Methods in Literacy & Mathematics in Special and Inclusive Education	COE	Special Education	
Added		SPIE 6173	SPIE 6173: Instructional Methods for Inclusive Learning (K-12)	COE	Special Education	

Status	(X) UCC Also Reviews	Code	Title	College	Department	Is this proposal editorial or substantive?
Added		SPIE 6174	SPIE 6174: Supporting Students with Social-Emotional Behavioral and Learning Needs	COE	Special Education	
Added	X	EDUC 3500	EDUC 3500: Teaching Methods II: (Topic)	COE	Teaching	
Added	X	EDUC 3600	EDUC 3600: Teaching Internship II: (Topic)	COE	Teaching	
Added		EDUC 5300	EDUC 5300: Teaching Methods I: (Topic)	COE	Teaching	
Added		EDUC 5400	EDUC 5400: Teaching Internship I: (Topic)	COE	Teaching	
Added		EDUC 6130	EDUC 6130: Student Teaching Seminar	COE	Teaching	
Added		TEACHING 5177	TEACHING 5177 : Collaborative Partnerships for Educators	COE	Teaching	

MINUTES OF  
GRADUATE COLLEGE COMMITTEE ON CURRICULA

October 18, 2024

**Present:** T. Abebe, N. Bird, R. Boody, M. Bunker, S. Coon, K. Cunningham, A. Johnson, R. Kidwell, M. Kline, R. McNeal, S. Moore, A. Shafer

**Absent:** C. Christopher

**Guests:** R. Dada, B. Forsyth, J. Gassman, E. Jennings, D. Mollenkopf, C. Mulholland, A. Pattee, S. Petty, R. Rinehart, S. Vander Zanden

The meeting was called to order by K. Cunningham at 2:30 pm in Lang 115.

**I. Welcome & Introductions**

K. Cunningham welcomed all present.

**II. Curriculum Review Procedures for the Interdisciplinary Department Course Proposal**

**Agenda Items – Course**

- LIBRARY 6100: Information Literacy: Learning to Question in the 21<sup>st</sup> Century

E. Jennings explained that LIBRARY 6100 is a core course in a new graduate certificate.

S. Coon asked if LIBRARY 6100 has already been taught at the undergraduate level, if so, how will it be different for graduate students. E. Jennings stated that he has taught the course at the undergraduate level. At the graduate level, students will have higher expectations and be expected to read at a higher level.

T. Abebe mentioned that LIBRARY 6100 may be interesting to other students – how will students benefit from this course outside of taking it for the certificate. E. Jennings responded by saying that he would be open to expanding the course to a wider audience.

**K. Cunningham called for a vote on the motion to approve the Interdisciplinary Department course proposal. The motion passed unanimously.**

**III. Curriculum Review Procedures for the Department of Health, Recreation and Community Services Program Proposal**

### **Agenda Items – Programs**

- PHILNONPRF-MA: Major in Philanthropy and Non-Profit Development

J. Gassman explained to the committee that the only change to the PHILNONPRF-MA is moving the applied research methods course from 1 to 2 credits – this aligns with other 2-hour credit courses. J. Gassman went on to say that the culminating project for the PHILNONPRF-MA is an exhaustive literature review within a topic that aligns with a student’s career aspirations.

R. Boody wondered how the Applied Research Methods course is similar or different from the Evaluation Research and Accountability course. J. Gassman explained that the department covers more literature review as an applied research method within the Applied Research Methods course.

R. Boody asked if students will be doing a literature review in RTNL 6299. J. Gassman stated that students will work on a three-chapter research paper over the course of the program. There’s not one course where the project is completed – it’s built overtime through a variety of courses.

S. Coon asked if the Applied Research Methods is a summer course. J. Gassman confirmed that it’s always a summer course.

**K. Cunningham called for a vote on the motion to approve the Department of Health, Recreation and Community Services program proposal. The motion passed unanimously.**

## **IV. Curriculum Review Procedures for the Department of Curriculum & Instruction Proposals**

### **Agenda Items – Programs**

- SECONDARYED-MAT: MA in Teaching Secondary Education

B. Forsyth explained that many students want an additional way to become a teacher, the SECONDARYED-MAT helps with secondary offerings for those students.

K. Cunningham asked if TEACHING 5177 is a part of Category 6. B. Forsyth confirmed. S. Coon pointed out that TEACHING 5177 doesn’t appear in the SECONDARYED-MAT. B. Forsyth will double check to ensure that TEACHING 5177 needs to be a part of Category 6.

R. Boody asked if TEACHING 5177 will be the equivalent of Human Relations. B. Forsyth confirmed.

S. Coon asked how Methods I & II, Internship I & II, and Student Teaching will be considered graduate level. B. Forsyth explained that the students taking these courses will be non-traditional students, they will be treated where they’re at.

S. Coon went on to ask if undergraduate and graduate students will be in the same course. B. Forsyth stated that students will be in the same course. S. Coon wondered how the courses will work at the graduate level. B. Forsyth responded by saying the expectations of the assignments will be based on a student who already has a degree vs the undergraduate students who don't. A. Johnson asked if those expectations are reflected in the syllabus. B. Forsyth explained that the expectations will be stated for graduate students.

R. Boody suggested that the Curriculum & Instruction department consult with other departments.

S. Coon asked about the total number of credits for the program – what's the reasoning for the 4-6 credit requirements. B. Forsyth stated that the methods and internship courses are a range – students may line up with either a 2 or 3-hour credit course.

### **Agenda Items – Courses**

- SPIE 5140: The Interdisciplinary and Intersectional Study of Education for All
- EDUC 5300: Teaching Methods I: (Topic)
- EDUC 3500: Teaching Methods II: (Topic)
- EDUC 3600: Teaching Internship II: (Topic)
- EDUC 5400: Teaching Internship I: (Topic)
- EDUC 6130: Student Teaching Seminar
- SOCFOUND 5234: A Modern History of Education in the United States
- TEACHING 5177: Collaborative Partnership for Educators

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals pending consultations done for the SECONDARYED-MAT and associated courses. The motion passed unanimously.**

## **V. Curriculum Review Procedures for the Department of Curriculum & Instruction Proposals**

### **Agenda Items – Program**

- TRANSFORMED-MAE: MAE in Transformative Education
- TRANSFORMEDUCATION-GRADCERT: Grad Certificate in Transformative Education

### **Agenda Items – Courses**

- CI 6118: Exploring Transformative Education
- CI 6119: Engaging Transformative Education
- CI 6120: Critiquing Transformative Education



- CI 6121: Creative Transformative Education

R. Dada explained that the TRANSFORMED-MAE has four courses that have four re-occurring themes. The 12 hours could become a graduate certificate in Transformative Education, or a student could stack 18 hours from another graduate certificate or endorsement program to earn the TRANSFORMED-MAE.

R. Boody asked if students will have a research course. R. Dada said a reoccurring theme within the courses is research.

S. Coon wondered what makes it an MAE instead of an MA. R. Dada explained that the department's focus is on Education.

S. Coon asked if the approved certificates could be indicated in the Catalog. R. Kidwell will look into this request.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals. The motion passed unanimously.**

#### **Agenda Items – Program**

- CITECH-MA: MA in Instructional Design and Learning Technologies

#### **Agenda Items – Courses**

- LRNTECH 4120: Designing Accessible and Inclusive Learning Environments
- LRNTECH 6205: Understanding and Evaluation Research
- LRNTECH 6216: Adult Learning Instructional Strategies
- LRNTECH 6238: Topics and Emerging Trends in Learning Technology
- LRNTECH 6245: Digital Media Production
- LRNTECH 6298: Capstone Field Experience

R. Dada explained that the previous major was focused on the K-12 environment; the department now wants the program to target a wider audience.

S. Coon stated the Communication and Media department has a similar course called Digital Media Production – no consultations were done with the department. B. Forsyth stated that he sent a consultation to the Communication and Media department. B. Forsyth explained how the Curriculum & Instruction department would like to change the title of LRNTECH 6245.

B. Forsyth will send the new title of LRNTECH 6245 to R. Kidwell to share with the committee.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals pending a successful consultation with the Communication & Media Department. The motion passed unanimously.**

#### **Agenda Items – Programs**

- INSTDSGN-CERTGR: Grad Certificate in Instructional Design
- INSTFAC-CERTGR: Grad Certificate in Learning Technologies Facilitator Certificate (deleted)
- LRNTECH-CERTGR: Grad Certificate in Learning Technologies
- ONLINETCHG-CERTGR: Grad Certificate in Online Teaching

K. Cunningham asked if there's a difference in the target audience for the INSTDSGN-CERTGR & LRNTECH-CERTGR programs. R. Dada explained that some students may just want to focus on Instructional Design.

S. Coon asked if students in the MA program will automatically be awarded the certificates. R. Dada said students will have to declare the certificate program.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals. The motion passed unanimously.**

#### **Agenda Items – Program**

- CIEARLYCHHD-MAE: MAE in Early Childhood Education

#### **Agenda Items – Course**

- ELEMECML 6162: Administration, Advocacy, and Coaching
- ELEMECML 4152: The Nature of Middle School
- ELEMECML 5153: Early Childhood Curriculum Development and Management

D. Mollenkopf explained that courses have been added to meet topic areas that are critical to endorsements, students work, etc. The removed courses content is now within the new courses.

S. Coon mentioned that some of the courses in the CIEARLYCHHD-MAE aren't within the Curriculum & Instruction department. D. Mollenkopf stated that the content most critical to the MAE is still maintained.

R. Boody wondered why Research Methods isn't in the program – how will this help students. D. Mollenkopf explained that students will have enough foundational elements within the research – the research is broken up into multiple courses.

S. Coon asked about the courses being extended by 1-credit hour. R. Dada responding saying the seminars were reduced and the content was brought into courses.

K. Cunningham asked if students can get the CHILDHOODDIVERSITY-CERTGR if they're in the MAE. R. Dada told the committee that if the student came from UNI, they would have all the coursework done. If they are a new student with no prior coursework completed, they will need to take the courses, and the MAE could lead to the CHILDHOODDIVERSITY-CERTGR.

R. Rinehart pointed out that the faculty who teach MEASRES 6205 and EDPSYCH 6214 courses aren't aware that they're being deleted from the MAE.

S. Coon mentioned that ELEMECML 6162 will be removed and replaced with an existing course – ELEMECML 4162/5162. S. Coon suggested switching the course out but making the title change during the next curriculum cycle.

R. Dada asked if they could table this proposal to have time to discuss with the affected departments.

**K. Cunningham called for a vote on the motion to move the CIEARLYCHHD-MAE to the clean-up meeting. The motion passed unanimously.**

### **Agenda Items – Programs**

- CHILDHOODDIVERSITY-CERTGR: Grad Certificate in Childhood Diversity and Learning

S. Coon asked if the courses within the CHILDHOODDIVERSITY-CERTGR are already existing. R. Dada confirmed.

- SPIEYNGCHLD-CERTGR: Grad Certificate in Special and Inclusive Education for Young Learners

R. Dada stated that students just starting out in the field would need the courses from the SPIEYNGCHLD-CERTGR program.

S. Coon asked if ELEMECML 6162 will be changed to ELEMECML 4162/5162 in the SPIEYNGCHLD-CERTGR. R. Dada confirmed. ELEMECML 6162 will be updated to ELEMECML 4162/5162.

### **Agenda Items – Courses**

- EDPSYCH 3109: Development and Assessment of Young Children

- ELEMECML 5120: Child, Family, School, Human, and Community Relationships

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals. The motion passed unanimously.**

#### **Agenda Items – Program**

- AIEDUCATION-CERTGR: Grad Certificate in Artificial Intelligence in Education

#### **Agenda Items – Courses**

- SOCFOUND 4200: The Ethics of Education in the Age of Technological Innovation
- CI 6500: Adapting and Creating Curriculum with AI

N. Bird told the committee that the UCC requested consultations with the Philosophy & World Religion and Computer Science departments for the SOCFOUND 4200/5200 course since it involves AI and ethics.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposal pending successful consultations with the Philosophy & World Religion and Computer Science departments. The motion passed unanimously.**

#### **Agenda Items – Program**

- LITED-CERTGR: Grad Certificate in Literacy Leadership Reading K-8

S. Vander Zanden explained that the LITED-CERTGR is a repackaging of current coursework and could be a stackable component to various Master's programs.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposal. The motion passed unanimously.**

#### **Agenda Items – Programs**

- DIRECTORSPED-CERTGR: Grad Certificate in Advanced Studies: Director of Special Education

R. Boody stated that it's good departments are working together to make this happen since it's a much-needed program.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposal. The motion passed unanimously.**

### **Agenda Items – Programs**

- INSTRATIK8-CERTGR: Grad Certificate in Instructional Strategist I Mild/Moderate K-8
- INSTRATI12-CERTGR: Grad Certificate in Strategist II Intellectual Disability K-12
- INSTRATBDLDI12-CERTGR: Grad Certificate in Strategist II Behavioral Disorder/Learning Disability K-12
- INSTRATI512-CERTGR: Grad Certificate in Strategist I Mild/Moderate 5-12

### **Agenda Items – Courses**

- SPIE 4174: Methods and Strategies for Students with Social-Emotional Behavioral and Learning Needs (K-12)
- SPIE 4193: Experience in Special & Inclusive Education: ECSE Age 3-6 years
- SPIE 4194: Experience in Special & Inclusive Education: Prac 2, Instructional Strategist I K-8
- SPIE 4195: Experience in Special & Inclusive Education: Prac 2, Instructional Strategist I 5-12
- SPIE 4196: Experience in Special & Inclusive Education: Prac 2, Instructional Strategist II Intellectual Disability K-12
- SPIE 4197: Experience in Special & Inclusive Education: Prac 2, Instructional Strategist II Behavioral Disorders/Learning Disabilities K-12
- SPIE 5156: Meeting the Diverse Needs of Learners
- SPIE 6162: Evidence-Based Instruction and Learners with Dis/Abilities
- SPIE 6171: Creating, Sustaining, and Evaluation Inclusive Learning Environments (K-12)
- SPIE 6172: Differentiated Methods in Literacy & Mathematics in Special and Inclusive Education
- SPIE 6173: Instructional Methods for Inclusive Learning (K-12)
- SPIE 6174: Supporting Students with Social-Emotional Behavioral and Learning Needs

S. Coon noticed inconsistencies within the description of INSTRATBDLDI12-CERTGR & INSTRATI512-CERTGR regarding the courses. R. Dada will work with R. Kidwell to ensure all the courses are correct.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals. The motion passed unanimously.**

### **Agenda Items – Programs**

- DOCTOREUCATION-EDD: EDD: Doctor of Education Program/Course Requirements

S. Coon mentioned below the core, where the different specialized field requirements are listed, it needs to specify ‘Specialized Academic Field requirements’ so it’s clear that there are options, and not the entire list is required. R. Kidwell will update this.

- EDD-ISA-NARRATIVE: Doctor of Education Specialized Academic Field Narrative
- EDD-REGULATIONS NARRATIVE: Doctor of Education Admission and Regulations Narrative

R. Boody stated his concerns with no graduate faculty approving the graduate curriculum that’s being proposed. R. Boody went on to say that he has some concerns with the approval process. R. Kidwell explained that a graduate faculty approval step could be added for every single graduate proposal, but that would need to be a bigger conversation with the Provost Office.

**K. Cunningham called for a vote on the motion to approve the Department of Curriculum & Instruction proposals. The motion passed unanimously.**

**VI. Next Meeting – Friday, October 25, 2:30 pm, Lang 115**

The meeting adjourned at 4:30 p.m.

Respectfully submitted,

Ava Shafer

Office of the Registrar

cc: UCC

GCCC

Guests