

GCC Program Report - College of Education

Status	Code	Title	College	Department	Is this proposal editorial or substantive?	Program Degree Code
Deleted	ADAPTEDPE-CERTGR	ADAPTEDPE-CERTGR: Adapted Physical Education Certificate	COE (CSBS)	Kinesiology		CERTGR
Edited	RTNL-MA	RTNL-MA: Major in Recreation Administration	COE	Learning, Leading and Community Studies	substantive	MA
Edited	DIRECTORSPED-CERTGR	DIRECTORSPED-CERTGR: Advanced Studies Certificate in Director of Special Education	COE	Literacy, Early Childhood and Special Education	substantive	CERTGR
Added	SPIEWORKEX-CERTGR	SPIEWORKEX-CERTGR: Graduate Certificate in Special Education Work Experience	COE	Special Education		CERTGR

GCC Course Report - College of Education

Status	(X) UCC Also Reviews	Code	Title	College	Department	Is this proposal editorial or substantive?	Is this proposal editorial or substantive?
Added		INTDEPED 6316	INTDEPED 6316: Statistics for Education Professionals	COE	Education, Interdepartmental	No	
Edited		INTDEPED 7316	INTDEPED 7316: Quantitative Research Design for Practice	COE	Education, Interdepartmental	No	substantive
Edited	X	ELEMECML 3164	ELEMECML 3164: Methods of Teaching Elementary and Middle-Level School Social Studies	COE	Elementary Education & Middle Level Education	Yes	substantive
Edited	X	LITED 3116	LITED 3116: Methods of Teaching Content Literacy in the Intermediate Grades	COE	Elementary Education & Middle Level Education	Yes	substantive
Added		SLS 6291	SLS 6291: Practicum in Secondary School Libraries	COE	Elementary Education & Middle Level Education	No	
Edited		RTNL 6290	RTNL 6290: Research and Program Evaluation in Recreation Administration	COE	Learning, Leading and Community Studies	No	substantive
Added		ECIE 6299	ECIE 6299: Research	COE	Literacy, Early Childhood and Special Education	No	
Added	X	SPIE 4152	SPIE 4152: Career and Vocational Programming for Individuals with Disabilities	COE	Literacy, Early Childhood and Special Education	Yes	
Added	X	SPIE 4155	SPIE 4155: Cooperative Occupational Education Programs for Students with Disabilities	COE	Literacy, Early Childhood and Special Education	Yes	
Added	X	SPIE 4201	SPIE 4201: Experience in Special & Inclusive Environments	COE	Literacy, Early Childhood and Special Education	Yes	
Added		SPIE 6261	SPIE 6261: Special Education Law & Policy II	COE	Literacy, Early Childhood and Special Education	No	
Added		SPIE 6280	SPIE 6280: Mediation and Conflict Resolution	COE	Literacy, Early Childhood and Special Education	No	

*LITED 3116 will be reviewed at the Clean Up meeting Oct 24th.

MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA
October 17, 2025

Present: T. Abebe, N. Bird, R. Boody, M. Bunker, S. Coon, K. Cunningham, R. Kidwell, M. Kline, J. Lanz, R. McNeal, S. Moore

Absent: C. Christopher, A. Gould, A. Johnson

Guests: K. Hayes, R. Dada, R. Rinehart, S. Vander Zanden

The meeting was called to order by J. Lanz at 2:30 pm in Lang 115.

I. Welcome & Introductions

J. Lanz welcomed all present.

II. Curriculum Review Procedures for Consent Agenda Items

R. Boody moved, R. McNeal seconded, to approve the consent agenda.

J. Lanz called for a vote on the consent agenda. Motion passed unanimously.

III. Curriculum Review Procedures for the Department of Learning, Leadership, and Community Proposals

R. Boody moved, S. Coon seconded, to approve the Department of Learning, Leadership, and Community proposals.

Agenda Items – Programs

- RTNL-MA: Major in Recreation Administration

S. Coon wondered if removing the language around “nonprofit” was an intentional shift. R. Rinehart stated that there is a shift in focus, but the department is not planning to avoid leadership as a topic within the program.

R. Rinehart continued that faculty approved of this change, as there are limitations on staffing for this program at the Graduate level.

Agenda Items – Courses

- RTNL 6290: Research and Program Evaluation in Recreation Administration

R. Rinehart explained that this is a title change due to the Department of Health, Recreation, and Community Service no longer existing. The department's name was embedded within the title of the course. The course's prefix was also changed from "HRCS" to "RTNL" for the same reason. The goal for the course is to serve as a mixed methods research course, which is not a huge shift from how it is currently being taught. Additionally, the course description was rewritten to add clarity.

S. Coon mentioned that the "NL" (Nonprofit Leadership) is no longer included. R. Boody added that the change follows suit with the Recreation Administration MA. R. Rinehart will talk to Kathleen Scholl regarding the emphasis on "recreation".

- POSTSEC 6262: Globalization of Education: Components, Issues, and Comparative Systems

R. Rinehart explained that this course is currently being taught experimentally. It is relevant to the Postsecondary Education: Student Affairs MA program because students are studying Post Secondary education in other countries. Since the program is online now, this course has potential to serve a broad audience.

J. Lanz questioned whether the course numbering should be "6262" or "7272", as the attached syllabus listed both numbers. R. Kidwell explained that the department was deciding which number to use at the time the syllabus was uploaded, however they will be using "6262". J. Lanz wondered where the course is being used. R. Kidwell clarified that the course is an elective option in the Postsecondary Education: Student Affairs MA, which was on the Editorial Pathway.

J. Lanz called for a vote on the motion to approve the Department of Learning, Leadership, and Community proposals. The motion passed unanimously.

IV. Curriculum Review Procedures for the Department of Literacy, Early Childhood and Special Education Proposals

R. Boody moved, S. Coon seconded, to approve the Literacy, Early Childhood and Special Education proposals.

Agenda Items

- DIRECTORSPED-CERTGR: Advanced Studies Certificate in Director of Special Education

S. Vander Zanden explained that this program fills a gap within the state. K. Hayes went on to say after the program was launched the Department of Education changed the requirements. Previously the program was 24 credits, which consisted of 8 classes. Some of the classes that could count towards this program were taken while the student was also pursuing another program, the Department of Education did not approve of double counting coursework within the programs. The program is now 15 credits and consists of 5 classes. The Department of Education made the requirements for this endorsement very clear, and the department has redesigned the program to meet those requirements.

J. Lanz wanted clarification regarding how many semesters the program is. K. Hayes confirmed the program is 5 semesters due to accommodating students in the EDD program. S. Coon added that advertising the program as “5 terms” would be a better way to state the program length. S. Coon asked the department if that is something they would want updated. R. Kidwell confirmed the text is only in Leepfrog and would not print in the catalog.

- SPIE 6261: Special Education Law & Policy II
- SPIE 6280: Mediation and Conflict Resolution

K. Hayes explained that these courses were created to directly meet the requirements of the Advanced Studies Certificate in Director of Special Education.

- SPIEWORKEX-CERTGR: Graduate Certificate in Special Education Work Experience

S. Vander Zanden explained that this certificate fulfills a specific niche and leads to an endorsement. R. Dada added that this endorsement was previously a service provided by the AEA (Area Education Agencies), but it has since become a fee for service. This endorsement allows someone to oversee and develop work experiences for children receiving special education services in grades 5-12. A precursor to this endorsement would be that the student must have a special education endorsement in 5-12, either Instructional Strategist I or Instructional Strategist II. Students taking typical coursework for any of the already established programs would have taken the 3 credit course, which is a substantive part of the program. This would mean that students would only need to take 2 additional courses.

S. Coon asked for clarification on which course students would already be taking. R. Dada confirmed SPIE 4151/5151 is a part of the Instructional Strategist minor. S. Coon mentioned that 4000-level coursework would not be able to apply to a Graduate certificate. R. Kidwell clarified that if students do not take all the coursework at the Graduate-level they would not be eligible for the Graduate certificate, however they would still be eligible for the endorsement.

S. Coon wondered if students that take SPIE 4151 would be able to retake the course at the Graduate-level. R. Dada confirmed they would not be able to retake the course. The department will disseminate that information at the time of registering students for the Undergraduate-level course.

- SPIE 4152: Career and Vocational Programming for Individuals with Disabilities
- SPIE 4155: Cooperative Occupational Education Programs for Students with Disabilities

R. Kidwell stated that regarding SPIE 4152/5152 and SPIE 4155/5155, at the UCC meeting, the prerequisite was changed from “must have a teaching license” to “department consent”. She asked if Online & Distance Education would be able to verify the licensure prerequisite to aid in the recommendation process. K. Cunningham said they will work on a process. S. Vander Zanden added that this is a very specialized program, so she anticipates students meeting the licensing requirement.

- SPIE 4201: Experience in Special & Inclusive Environments

R. Dada explained that this is part of a different certificate. This course fulfills one area within the certificate which is experiential. S. Vander Zanden added that this course might be community or business based and would be for anybody seeking more understanding of how to work with individuals with disabilities and be more inclusive. R. Boody inquired about which certificate this is a part of. R. Kidwell confirmed that the certificate is only at the Undergraduate level.

- SLS 6291: Practicum in Secondary School Libraries

S. Vander Zanden explained that this course is a combination practicum and was created to fulfil a State requirement. Going forward, students will only have one School Library practicum due to combining the existing courses into this new course.

R. Kidwell mentioned that the School Library Studies program was not edited to add this course. S. Vander Zanden confirmed the course should be required in the School Library Studies MA and will work with the Office of the Registrar to ensure the program is entered correctly.

J. Lanz called for a vote on the motion to approve the Department of Literacy, Early Childhood and Special Education proposals pending SLS 6291 is added to the School Library Studies MA program. The motion passed unanimously.

V. Curriculum Review Procedures for the Department of Elementary and Middle Level Education Proposals

Agenda Items – Courses

- EMECML 3164: Methods of Teaching Elementary and Middle-Level School Social Studies

R. Dada explained that this proposal was submitted incorrectly and EDUC 3524/5524 should have been edited. The request is to add “and Middle-Level” to the title, which will add clarity for students.

R. Kidwell will shred this proposal and edit EDUC 3524/5524, which already has a Graduate level.

- LITED 3116: Methods of Teaching Content Literacy in the Intermediate Grades

S. Vander Zanden asked to withdraw the course at the Graduate level. S. Moore suggested moving the course to the Clean Up meeting to allow time for the department to discuss their intent for adding the Graduate level.

J. Lanz called for a vote on the motion to approve the EMECML 3164 proposal. The motion passed unanimously.

I. Next Meeting – Friday, October 24, 2:30 pm, Lang 115

The meeting adjourned at 3:11 p.m.

Respectfully submitted,

Michelle Kline

Office of the Registrar

cc: UCC

GCC

Guests