Memo to UNI Faculty Senate
October 16, 2026

Dear Senators,

Provided for your consideration is information related to approved *Graduate* curriculum proposals put forward by the College of Education for Catalog Year 2027-2028.

We are requesting Faculty Senate review of these proposals.

To facilitate your review of the proposals, you are receiving the following documents:

1. A summary of proposals approved in the 2026-27 curriculum cycle.
2. Detailed lists of programs, certificates, and courses approved in the 2026-27 curriculum cycle.
3. Minutes from the GCC meeting (10-2-26) in which the proposals were discussed.

If you wish to review these proposals in detail, you may access the actual curriculum proposals in the Leepfrog system. Instructions are provided below.

Sincerely,

Julie Lanz
Chair, Graduate Curriculum Committee

How to look up proposed programs and courses in the Leepfrog system:

To find programs go to: https://nextcatalog.uni.edu/programadmin/

For example, you can type *MINOR and that will bring you to a list of all the MINOR programs, scroll down to the INTLBUS-MINOR; after selection you will see the program and any associated documents that were uploaded with it (i.e. justifications, consults, etc.).

To find courses go to: https://nextcatalog.uni.edu/courseadmin/

To find all the courses click on "workflow" then scroll down until you see "Faculty Senate."
More detailed instructions can be found at: Navigation in the Leepfrog Curriculum System

If you need assistance or additional information, please call Cheryl Nedrow (3-2518).

Summary of College of Education
Graduate Curriculum Proposals Approved in 2026-27 Curriculum Cycle

Graduate Curriculum

1) Edited Programs: 4
   a. Doctor of Education
   b. Master of Arts in Teaching in Secondary Education
   c. EdS in School Psychology
   d. Graduate Certificate in Literacy Leadership Reading K-8

2) Added Programs: 6
   a. Graduate Certificate in College and University Teaching
   b. Graduate Certificate in Education Master's Research
   c. Graduate Certificate in Action Research in Education
   d. Graduate Certificate in Innovations in Elementary Teaching
   e. Graduate Certificate in Early Childhood Inclusive Education
   f. Graduate Certificate in School Teacher Librarian

3) Added or Edited Courses: 10
   a. Educational Foundations and Professional Experiences - 1
   b. Elementary and Middle Level Education - 3
   c. Learning Leadership and Community - 5
   d. Literacy Early Childhood and Special Education - 1

4) Tabled Courses: 1
   a. POSTSEC 4291

5) Programs Needing Amendments: 1
   a. EARLYCHLDHOODSPECIALED-CERTGR

GCC Program Report -- COE

Added	COLLEGEUNITCHG-CERTGR	COLLEGEUNITCHG-CERTGR: Graduate Certificate in College and University Teaching	COE	Education Interdepartmental	
Added	EDMASTERRESEARCH-CERTGR	EDMASTERRESEARCH-CERTGR: Graduate Certificate in Education Master's Research	COE	Education Interdepartmental	
Edited	DOCTOREDUCATION-EDD	DOCTOREDUCATION-EDD: Doctor of Education Program/Course Requirements	COE	Education, Interdepartmental	substantive
Edited	SECONDARYED-MAT	SECONDARYED-MAT: Master of Arts in Teaching in Secondary Education	COE	Educational Foundations and Professional Experiences	substantive
Added	ACTRSRCHEDUC-CERTGR	ACTRSRCHEDUC-CERTGR: Graduate Certificate in Action Research in Education	COE	Elementary and Middle Level Education	
Added	INNVTNSELEMTEACH-CERTGR	INNVTNSELEMTEACH-CERTGR: Graduate Certificate in Innovations in Elementary Teaching	COE	Elementary and Middle Level Education	
Edited	SCHPSYCH-EDS	SCHPSYCH-EDS: Major in School Psychology	COE	Learning Leadership and Community	substantive
Added	EARLYCHLDHOODINCLUSIVE-CERTGR	EARLYCHLDHOODINCLUSIVE-CERTGR: Graduate Certificate in Early Childhood Inclusive Education	COE	Literacy Early Childhood and Special Education	
Added	LIBSTD-CERTGR	LIBSTD-CERTGR: Graduate Certificate in School Teacher Librarian	COE	Literacy Early Childhood and Special Education	
Edited	LITLEADK8-CERTGR	LITLEADK8-CERTGR: Graduate Certificate in Literacy Leadership Reading K-8	COE	Literacy Early Childhood and Special Education	substantive

GCC Course Report - COE

Status	Code	(X) UCC Also Reviews	Title	College	Department	Is this proposal editorial or substantive?
Added	SOCFOUND 4119	X	SOCFOUND 4119: Advanced Studies in Social and Cultural Foundations of Education	COE	Educational Foundations and Professional Experiences	
Added	CI 6210		CI 6210: Teacher Leadership: Instructional Coaching	COE	Elementary and Middle Level Education	
Added	CI 6287		CI 6287: Action Research I	COE	Elementary and Middle Level Education	
Added	CI 6298		CI 6298: Action Research II	COE	Elementary and Middle Level Education	
Added	EDPSYCH 4129	X	EDPSYCH 4129: Advanced Learning, Cognition, and the Adolescent Brain	COE	Learning Leadership and Community	
Added	INTDEPED 6314		INTDEPED 6314: Higher Education Teaching Practicum	COE	Learning Leadership and Community	
Added	INTDEPED 7328		INTDEPED 7328: EdD Summer Residency	COE	Learning Leadership and Community	
Edited	POSTSEC 4291	X	POSTSEC 4291: Internship in Postsecondary Education	COE	Learning Leadership and Community	substantive
Edited	RTNL 4320	X	RTNL 4320: Financial Resource Management in Recreation, Tourism and Nonprofit Leadership	COE	Learning Leadership and Community	substantive
Edited	ECIE 3187		ECIE 3187: Facilitating Early STEM Education	COE	Literacy Early Childhood and Special Education	substantive

MINUTES OF

GRADUATE COMMITTEE ON CURRICULA

October 2, 2026

Present: T. Abebe, P. Bawa, N. Bird, M. Bunker, R. Dada, A. Gould, A. Gruber, A. Johnson, R. Kidwell, M. Kline, J. Lanz, R. McNeal

Absent: C. Christopher

Guests: B. Hawbaker, A. Gabriele, S. Meacham, N. Skaar, J. Taylor, S. Vander Zanden

The meeting was called to order by J. Lanz at 2:06 pm in Lang 115.

I. Welcome & Introductions

J. Lanz welcomed all present.

II. Curriculum Proposals for Interdepartmental Programs & Courses

P. Bawa moved, T. Abebe seconded to approve the Interdepartmental proposals.

Agenda Items – Programs

- COLLEGEUNITCHG-CERTGR: Graduate Certificate in College and University Teaching (added)

  S. Meacham explained that the audience for this certificate would be students who want to strengthen their skills for teaching in the higher education setting. All the courses within the program, aside from INTDEPED 6314, are already existing courses.

- EDMASTERRESEARCH-CERTGR: Graduate Certificate in Education Master's Research (added)

  S. Meacham explained that COE is trying to tighten program deliveries, as well as looking into certificates as a way to foster their enrollment optimization plan.

  J. Lanz questioned the content of the research courses. S. Meacham explained that the courses listed within the Education Research Foundations area relate to consumption, while the courses listed within the Applied Research Experience area relate to production.

- DOCTOREDUCATION-EDD: Doctor of Education Program/Course Requirements (edited)

S. Meacham explained that the changes are due to summer residency updates. The department wanted to allow students the opportunity to have their summer residency be credit bearing, so they created INTDEPED 7328: EdD Summer Residency.

R. Kidwell explained formatting of the Substantive Component l requirement, as it relates to the Advisement Report. S. Meacham agreed to edit the formatting.

P. Bawa questioned if there is an alternative pathway if someone cannot attend residency. S. Meacham stated that there is an option for students to follow.

Agenda Items – Courses

- INTDEPED 6314: Higher Education Teaching Practicum (added)

  P. Bawa questioned whether this course would be compatible with Graduate Teaching Assistantships (GTA). S. Meacham stated that this course could be an option, however she recognizes that the GTA initiative has its own courses. The department would be willing to have further discussions to allow this course to count in the graduate certificate.

  P. Bawa asked about the modality of this course. S. Meacham explained that this course will be asynchronous online.

- INTDEPED 7328: EdD Summer Residency (added)

J. Lanz called for a vote on the motion to approve the Interdepartmental proposals. The motion passed unanimously.

III. Curriculum Review Procedures for Curriculum Proposals in the Department of Educational Foundations and Professional Experiences

P. Bawa moved, R. McNeal seconded, to approve the Department of Educational Foundations and Professional Experiences proposals.

Agenda Items – Program

- SECONDARYED-MAT: Master of Arts in Teaching in Secondary Education (edited)

  B. Hawbaker explained that this program is designed for students wanting to obtain their masters and Initial Teaching License. This program parallels the undergraduate teaching program.

Agenda Items – Course

- SOCFOUND 4119: Advanced Added Studies in Social and Cultural Foundations of Education (added)

  B. Hawbaker explained that after consulting with the Educator Essentials Committee, the department is requesting to edit SOCFOUND 2119 to be SOCFOUND 3119/5119 instead of proposing SOCFOUND 4119/5119 as a new course. The department understands that making this change will require SOCFOUND 3119 to have a junior standing prerequisite.

  B. Hawbaker added that SOCFOUND 5119 will have an additional learning outcome separate from the undergraduate-level.

  M. Bunker asked regarding the content changing with the different iterations of the course. B. Hawbaker explained that while there was a numbering change, it was due to a potential sequencing expectation and not content or learning outcomes changing.

  R. Kidwell asked for clarification regarding the title of this course. B. Hawbaker confirmed that the title should not have "advanced" in the title.

J. Lanz called for a vote on the motion to approve the Department of Educational Foundations and Professional Experiences proposals. The motion passed unanimously.

IV. Curriculum Review Procedures for Curriculum Proposals in the Department of Elementary and Middle Level Education

A. Johnson moved, R. McNeal seconded, to approve the Department of Elementary and Middle Level Education proposals.

Agenda Items – Programs

- ACTRSRCHEDUC-CERTGR: Graduate Certificate in Action Research in Education (added)
- INNVTNSELEMTEACH-CERTGR: Graduate Certificate in Innovations in Elementary Teaching (added)

  R. Dada explained that both proposed programs are in response to reconfiguring the Elementary Education MAE. These programs also align with the Transformative Education Graduate Certificate.

Agenda Items – Courses

- CI 6287: Action Research I (added)

- CI 6298: Action Research II (added)
- CI 6210: Teacher Leadership: Instructional Coaching (added)

R. Dada explained that CI 6287 is meant to be the developing of a proposal and the research team.

R. Dada explained that CI 6298 focuses on completing the research, data collection, and analysis.

R. Dada explained that CI 6210 is meant to be a preparatory leadership readiness course.

A. Gruber commended Open Educational Resources (OER) being listed as the textbook for CI 6287 and CI 6289, as this removes barriers for students. Since this resource is adaptable, the department should work with the Library if they wish to remove or add any materials.

J. Lanz called for a vote on the motion to approve the Department of Elementary and Middle Level Education proposals. The motion passed unanimously.

V. Curriculum Review Procedures for Curriculum Proposals in the Department of Learning Leadership and Community

R. McNeal moved, P. Bawa seconded, to approve the Department of Learning Leadership and Community proposals.

Agenda Items – Program

- SCHPSYCH-EDS: Major in School Psychology (edited)

N. Skaar explained that the program is currently two degrees—students start in the Educational Psychology MAE and then move into the EdS. This proposal is a restatement, which combines the two programs into one. This change will provide transparency to students, as well as making the application process clearer.

T. Abebe asked how long the program is. N. Skaar stated that the program is 6 semesters, or 67 credits, which is how it is currently running.

P. Bawa asked if combining these degrees would allow students to have an option for completion of a Masters program, in case they cannot complete the full program. N. Skaar explained that there is an offramp option if a student asked to only complete a Masters.

Agenda Items – Courses

- EDPSYCH 4129: Advanced Learning, Cognition, and the Adolescent Brain (added)

B. Hawbaker requested to shred this proposal and edit EDPSYC 3129 to include a 5000-level graduate shadow.

J. Lanz asked how the graduate-level will be different, now that this course will be cross-listed with a 3000-level. A. Gabriele explained that the syllabus attached will be the graduate-level expectations, including a culminating project. The undergraduate-level will require a reflection.

- POSTSEC 4291: Internship in Postsecondary Education (edited)

  J. Lanz stated that due to no representative being available for comments, the course will be tabled. The department has been notified of the need for a syllabus.

- RTNL 4320: Financial Resource Management in Recreation, Tourism and Nonprofit Leadership (edited)

  K. Scholl noted that graduate students will have a different syllabus than undergraduate students.

  A. Gruber provided a friendly reminder to review the user license for the e-book.

  A. Johnson asked where course is in the master's degree. K. Scholl had noted that this is an elective option in the program.

J. Lanz called for a vote on the motion to approve the Department of Learning Leadership and Community proposals, with the exception of POSTSEC 4291. The motion passed unanimously.

VI. Curriculum Review Procedures for Curriculum Proposals in the Department of Literacy, Early Childhood and Special Education

R. McNeal moved, P. Bawa seconded, to approve the Department of Literacy, Early Childhood and Special Education proposals.

Agenda Items – Programs

- EARLYCHLDHOODINCLUSIVE-CERTGR: Graduate Certificate in Early Childhood Inclusive Education (added)

  S. Vander Zanden explained that the department is packaging the coursework for the Birth-Grade 3 endorsement into a graduate certificate. The department wanted to offer graduate students access to the endorsement at the graduate-level. She continued that many students pursuing the Master of Arts in Education are intending to add this endorsement.

J. Lanz inquired regarding the modality of this certificate. S. Vander Zanden confirmed that this is offered online.

- EARLYCHLDHOODSPECIALED-CERTGR: Graduate Certificate in Early Childhood Special Education (added)

  S. Vander Zanden explained that this certificate mimics the same needs as the EARLYCHLDHOODINCLUSIVE-CERTGR, which was previously discussed. This certificate will allow students to obtain the PK-K endorsement.

- LIBSTD-CERTGR: Graduate Certificate in School Teacher Librarian (added)

  J. Taylor explained that this proposal is in response to changes at the state-level for certification of Teacher Librarians in Iowa. Since the state no longer requires a master's degree, this certificate will meet the requirements for the endorsement. J. Taylor added that there are two tracks for students to follow depending on the credentials they have coming into the program.

  J. Lanz inquired regarding trends in this field. J. Taylor explained that these changes are following trends that are being seen in Iowa and will allow individuals in the field to be marketable in alternative ways.

  T. Abebe asked how often requirements are changing for this program. J. Taylor explained that changes are infrequent, as this is the first change in the last 12 years.

- LITLEADK8-CERTGR: Graduate Certificate in Literacy Leadership Reading K-8 (edited)

  S. Vander Zanden explained that this certificate is for students with a master's degree wanting to add the Reading K-8 endorsement at the graduate-level. S. Vander Zanden also mentioned this program alone does not lead to an endorsement.

Agenda Items – Course

- ECIE 3187: Facilitating Early STEM Education (edited)

  S. Vander Zanden explained that this course has already been taught at the undergraduate-level, and the department is adding a graduate shadow. J. Lanz noted that a syllabus was not attached. S. Vander Zanden confirmed that there will be extra coursework for graduate students and will send the syllabus to the Office of the Registrar to attach.

J. Lanz called for a vote on the motion to approve the Department of Literacy, Early Childhood and Special Education proposals. The motion passed unanimously pending the ECIE 3187 syllabus submittal.

VII. Next Meeting – Friday, October 16, 2:00 pm, Lang Hall 115

Discussion of Wilson College of Business and Interdisciplinary proposals.

The meeting adjourned at 3:26pm.

Respectfully submitted,

Michelle Kline

Office of the Registrar

cc: GCC

UCC

Guests