



Human Resource Services

Request for Faculty Emeritus Status

Name Howard L. Barnes Department Sch of Applied Human Sciences UID 406571

I wish to retire from my position as Assoc Prof
at the University of Northern Iowa, effective June 30, 2018.

I have twenty (20) or more years of credible service in higher education. (List institutions and dates of employment)

<u>U. of Northern IA</u> Institution	<u>Aug, 1997 - June, 2018</u> Date
<u>East Carolina U.</u> Institution	<u>Aug, 1992 - June, 1997</u> Date
<u>Kansas State U.</u> Institution	<u>Aug, 1985 - July, 1992</u> Date
<u>Howard L. Barnes</u> Signature of Applicant	<u>Dec 28, 2017</u> Date

College Chair Senate: Include a statement verifying that ten (10) years of meritorious service has been concluded with the University of Northern Iowa. (Use the back of this form if more space is required.)

[Signature]
College Senate Chair

2/5/2018
Date

Approved and Accepted

Annette Lyle
Department Head

2/5/2018
Date

[Signature]
Dean of College (if applicable)

2/6/18
Date

University Faculty Senate Chair

Date

Provost and Vice President

Date

President

Date

Please prepare this form: sign and submit to your department head. When the process for approval has been completed, the division head's office will make copies and distribute them to each of the above signatories and the Department of Human Resource Services.

Revised 11/2012

The college senate chair has verified Dr. Barnes' more than ten years of meritorious service at UNI.

Notes on the academic career of Dr. Howard L. Barnes
Written and submitted by Dr. Barnes

Hired as the department head for Design, Family and Consumer Sciences (DFCS), Howard Barnes joined the UNI community in August, 1997. With a doctorate in marriage and family therapy, and a master's degree in family life education, he has taught in family studies and gerontology. During his tenure of leadership, programs within the department changed significantly and eventually, with substantial growth, the department evolved into the School of Applied Human Sciences (SAHS).

Initial challenges included low enrollment programs and retirements for a high percentage of the faculty. Several factors contributed to the department decision to close the dietetics program. About the same time interest in gerontology and related careers was developing throughout Iowa and surrounding states. This, combined with the aging population created a need that was not being met in Iowa. The department, working across disciplines on campus, developed the first undergraduate gerontology major and minor in the State of Iowa, which quickly gained popularity among students. At about the same time as the launch of the academic programs, to help address the many and diverse needs for gerontology information for different fields, Drs. Barnes and Wallace (as Co P. I.s), wrote two successful grants to the U.S. Department of Education. The four years of funding for nearly \$500K resulted in establishment of the Iowa Consortium of Applied Gerontology (ICAG). These resources allowed an interdisciplinary team of UNI faculty and staff to produce and distribute a wide variety of educational materials and programs that were offered to professionals in several different fields. Multidisciplinary training workshops were presented around the State of Iowa, culminating in a large conference at UNI that was subsidized by grant funds.

To provide greater visibility to the separate programs in the department, the name was changed to emphasize the different disciplines. The new name was Design, Textiles, Gerontology, & Family Studies (DTGFS) to increase awareness that the department offered academic degrees in Interior Design, Textiles and Apparel, Gerontology and Family Studies. Enrollments continued to expand.

In the mid 2000's, the faculty from the Counseling m.s. programs were seeking additional ways to interface with the Family Services and Gerontology programs to provide a richer academic experience for students in all those areas. Faculty discussions were held over a three year period that concluded there was likely sufficient overlap of focus and interests to provide a solid basis a new school combining the undergraduate programs in DTGFS and the Mental Health and School Counseling master's programs. Endorsed by the faculty of the involved programs, proposal applications were prepared and submitted to campus bodies involved in the approval process. Fall semester of 2009 the School of Applied Human Sciences (SAHS) became an official academic unit on the UNI campus. I was instrumental in the formation and approval process for the school and was asked by the dean to assume the role of director of the new school. I agreed on the understanding I

would do the job for no more than five years. I retired as director in Dec. 2014, and after 17 ½ years of leadership, was granted a one semester leave to prepare to go back into the classroom. I started phased retirement with fall semester, 2015, and will take full retirement effective June 30, 2018.

At the time the Counseling program joined the school, their application for national reaccreditation was due. I attended the national CACREP training for reaccreditation and realized the current leadership in UNI's program was not sufficiently organized to meet the program needs. Simultaneously the program was experiencing personnel changes. With the support of the dean and provost, I was able to hire a new coordinator for the counseling programs, who organized the process and work load. We were already a year late in submitting our materials and had been told the new norm was for programs to receive approval for part of the period, rather than the full 7 years. Stakes were particularly high for UNI because ours was one of the very first programs to receive national accreditation and had maintained it continuously since its initial approval. Dr. Swazo, with support from faculty, including a new faculty member, was able to organize the work load and they produced the required documentation and narrative to demonstrate how the program met all 144 criteria. During the 2015-16 school year they were notified of reaccreditation for the full 7 year period!

Overlapping timewise with that process, the Interior Design program faculty had long desired to pursue national accreditation (Council on Interior Design Accreditation). This would be their initial application, despite the programs many year history at UNI. I supported their efforts and attended the national training on how to prepare for the review. Previously it was my conviction the program did not have the strength of student work to be successful. With some new, talented faculty in place my opinion changed. Also the program had grown in student interest and was attracting stronger, more highly committed students. Unlike accreditation in most other fields, CIDA requires that all program standards must be obviously met in the work of the students over the previous 4-5 years. This required the assemblage and organization of many student projects from each of the courses. This effort was also successful and the program received full national accreditation, which should result in raising the level of students recruited into the program.

Prior to UNI, I was a clinical faculty member in the marriage and family therapy program at East Carolina University, 1992-1997, and adjunct faculty in the Psychiatry Department of the ECU School of Medicine. During that time I served three years as the Chair of the Department of Child and Family Development and practiced marriage and family therapy, supervised clinical students, and served on a family therapy treatment team at the ECU Family Therapy Clinic. Prior to that I taught seven years in the Department of Family and Child Development at Kansas State University where I was tenured and principal investigator on the largest research grant ever secured by a faculty member in the department.