# FORM J

# BOARD OF REGENTS

**INSTITUTIONAL PROCESS TO REQUEST ACADEMIC PROGRAM**

**REDUCED ADMISSIONS, PROGRAM SUSPENSION, OR PROGRAM TERMINATION**

**January 29, 2015**

Name of institution: University of Northern Iowa

Date submitted: 5/26/20

Name of program: MAE: Professional Development for Teachers

CIP Code: 13.0901

College: College of Education

Level: B M x D FP \_

Degree abbreviation (e.g., B.S., B.A., M.A., etc.): MAE

Action requested: Reduced admissions Program suspension x

Program termination

The request for admission reduction, program suspension, or program termination shall be reviewed in-depth by the Board Office and the Council of Provosts. With the recommendation for approval by the Board Office and the Council of Provosts, the request for admission reduction, program suspension, or program termination shall be submitted to the Board of Regents for discussion and action.

# The institution shall not communicate to the public its intended action to limit enrollment, suspend the program, or terminate the program until it has been approved by the Board of Regents.

**1. Provide a brief description of the program.**

This degree program is specially designed to fulfill the professional development needs of experienced teachers. The intent of the program is to enable participants to increase their knowledge base in content areas or to develop expertise in new content areas while sharpening their understanding and skills as classroom teachers. The program seeks to provide a course of study directly tied to teaching practice, in which course selection, student learning, and required research are organized around issues and problems which teachers view as important. The degree program provides ample opportunity for exploring the relationship between theory and practice, with a focus on improving student learning. The program presents a variety of opportunities for peer collaboration, development of strategies for implementing innovations in classroom practice, and thoughtful analysis of contemporary issues and problems facing teachers.

1. **Provide a brief rationale for the requested action.**

There has not been a cohort for this MAE for four years and the last non-cohortized student graduated two years ago. We want to use this time of suspended admissions to rethink and revitalize the program, including exploring a certificate option that may be more attractive to students.

1. **Describe how students currently admitted to or eligible for admission to the program will be accommodated; what kind of transition period is planned; length of transition period.**

There are not any students currently admitted or eligible for admission to the program.

1. **Describe the effect on costs of reducing enrollments or terminating the program, e.g., cost savings, resource reallocations, etc.**

As there have not been any students enrolled in the program for two years (and just two students in the last three year) there is little cost (savings or expenditure) for restricting enrollment.

1. **Is the program available elsewhere in the state? Identify the schools where the program is available and the current enrollment at those sites.**

There is a similar program at Drake University called *MSE: Teacher Effectiveness & Professional Development.* Though I am unaware of the exact numbers, the program has yearly cohorts and they also have a tuition payment agreement with Des Moines CSD in which the school district pays for the program if a teacher meets certain criteria.

1. **Provide an annual analysis for a 5-year period of applications in the academic program; provide an annual analysis for a 5-year period of enrollments in the academic program.**

|  |  |  |
| --- | --- | --- |
| Academic Year | Enrollment | Applications |
| 2019-2020 | 0 | 1 (rejected) |
| 2018-2019 | 0 | 1 (rejected) |
| 2017-2018 | 2 | 1 |
| 2016-2017 | 14 | 1 |
| 2015-2016 | 17 | 3 |

1. **Provide an annual analysis for a 5-year period of graduations from the academic program.**

|  |  |
| --- | --- |
| Academic Year | Degrees Granted |
| 2019-2020 | 0 |
| 2018-2019 | 0 |
| 2017-2018 | 4 |
| 2016-2017 | 11 |
| 2015-2016 | 2 |

1. **Is this intended to be a temporary or permanent change (applies only to reduced admissions)? If temporary, for how long?**

The change is intended to be temporary for one year (Spring 2021 – Fall 2021

1. **How will the reduction or termination affect workforce needs in the state? Be as specific as possible.**

From the 2019 Condition of Education report from the Iowa Department of Education, only 36.4% of the 37,386 full-time public teachers in Iowa have advanced degrees. This suggests there is ample need for Masters offerings to teachers in the state of Iowa. However, the Professional Development for Teachers MAE program has struggled to connect with these teachers. A reworking of the program should help to better fit the needs of Iowa’s teacher work force.

1. **What is the anticipated impact on other programs? Will students likely go elsewhere?**

There is no anticipated impact on other programs due to current low enrollment.

1. **What is the anticipated impact on minorities and women?**

Past cohorts in this MAE were majority white and female. This demographic mirrors the demographic of teachers in Iowa.

1. **Is a reduction in faculty, staff, facilities, etc. anticipated?**

No.

1. **Provide any other information that might be helpful to the Board of Regents in considering this request.**

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