MINUTES OF

GRADUATE COLLEGE COMMITTEE ON CURRICULA

September 11, 2017

Present: T. Abebe, R. Al-Mabuk, D. Cyphert, B. Forsyth, S. Moore, G. Olivares, S. Onken, M. Perry, A. Petersen, G. Pohl, J. Smothers, E. Sutton, D. Wallace

Absent:

Guests: L. Carr Childers, W. Henninger, M. Stalp

The meeting was called to order by Chair Gabriela Olivares at 10:00 a.m. in Lang 115.

I. Welcome and Introductions

GCCC Chair Olivares welcomed all present. Introductions followed.

II. Approval of Minutes

Chair Olivares asked members to review GCCC Minutes dated August 28, 2017.

Cyphert moved, Onken seconded to approve minutes. The motion was voted on; motion carried and August 28, 2017, minutes were approved unanimously.

III. Curriculum Review Procedures for CSBS Curriculum Proposals

A. Consent Agenda Items

Chair Olivares asked if any members of the committee would like to have any items from the Consent Agenda removed for further discussion. There were no changes made.

- History
 - o HISEUA 4330/5330 Greek and Roman Life and Culture (editorial title)
 - HISEUA 4420/5420 *History of Ireland* (editorial terms offered, offering frequency)
 - HISEUB 4610/5610 English History since 1688 (editorial title, description, terms offered)
- School of Applied Human Sciences
 - FAM SERV 3150/5150 Families and Aging (editorial terms offered)
 - FAM SERV 3160/5160 Family Assessment and Intervention (editorial prerequisites)
 - FAM SERV 3161/5161 Families, Alzheimer's and Related Dementias (editorial terms offered)
 - FAM SERV 3176/5176 Consumer Behavior Across the Lifespan (editorial title, description)
 - FAM SERV 4157/5157 Human Sexuality Education (editorial prerequisites)
 - o GERO 4170/5170 Long Term Care Administration (editorial e prerequisites, terms offered)
- Sociology, Anthropology, Criminology
 - o CRIM 4331/5331 Women, Crime, and Society (editorial prerequisites)
 - o SOC 3175/5175 Environmental Sociology (editorial title)
 - SOC 4499/5499 Seminar in Sociology (editorial course number, hours)
 - o SOC 4500/5500 Theory and Practice in Applied Settings (editorial course number)
 - o SOC 4501/5501 Research Experience in Sociology (editorial course number)
 - o SOC 4502/5502 Readings in Sociology (editorial course number)
 - o SOC 6000 Proseminar: Professional Development (dropped course)
 - SOC 6005 *Teaching Development* (dropped course)
 - o SOC 6026 Quantitative Analysis (dropped course)
 - SOC 6035 *Qualitative Research* (dropped course)
 - SOC 6252 Foundations of Social Theory (dropped course)

- SOC 6285 *Individual Readings* (dropped course)
- SOC 6297 *Practicum* (dropped course)
- Social Work
 - SW 4175/5175 Child Welfare Policy and Practice (editorial prerequisites)
 - SW 6214 Social Work Practice I (editorial description)
 - SW 6215 Social Work Practice II (editorial course description)
 - SW 6216 Social Work Practice with Organizations and Communities (editorial description)
 - o SW 6218 Introduction to Social Work Research (substantive course description)
 - SW 6222 Foundation Practicum I (editorial description, prerequisites)
 - SW 6230 Injustice and Oppression (editorial terms offered)
 - SW 6278 Social Intervention: Policies and Services (editorial prerequisites, terms offered)

Onken moved, Cyphert seconded to approve the items on the consent agenda. Chair Olivares called for a vote on the motion to approve the Consent Agenda. Motion carried and the Consent Agenda items were approved unanimously.

B. Department of History

Onken moved, Cyphert seconded to approve the Department of History curriculum packet. Olivares called for discussion.

- HISUS 4175 *History on Film* (added course)
- HISUS 4556 *History of Outdoor Recreation* (added course)

Carr Childers noted that both of these courses were offered as previously as experimental course and that there were 2-3 graduate students each semester for both courses.

Onken noted that the syllabus for HISUS 4175 did not include an explanation for what was additionally assigned to graduate students; however, the Leepfrog proposal did include that information. He recommended that the department update their syllabus to include this information prior to UCC and Faculty Senate review. Carr Childers noted that she would speak with the appropriate professor and forward to Megan Perry to upload the new syllabus.

Chair Olivares called for a vote on the motion to approve the Department of History curriculum packet. Motion carried and the Department of History curriculum packet was approved unanimously.

C. Department of Social Work

Onken moved, Cyphert seconded to approve the Department of Social Work curriculum packet. Olivares called for discussion.

• SOCWORK-MSW Major in Social Work (edited program)

Onken provided an overview of the edits within the MSW program. He explained that the department realized they were falling below the benchmark in a specific area for this major, so they made an elective course, SW 6278 *Social Intervention: Policies and Services*, a foundation course, and made one of their foundation courses, SW 6230 *Injustice and Oppression*, an elective. Al-Mabuk questioned whether the instructor for these two courses was the same. Onken noted that while the change was not made due to faculty retirements, the instructor primarily teaching SW 6230 *Injustice and Oppression* has retired and noted that this course really lends itself to adjuncts. SW 6278 *Social Intervention: Policies and Services* has a full-time faculty instructor.

Additionally, Onken noted that there were changes to the hours within the Practicum and Practicum Seminar courses. Onken noted that the Practicum courses lowered in credits, however, students would still be required to have the same number of field hours, and the associated Practicum Seminars increase in credits. Students were being required to do their Practicum assignments as part of their Practicum Seminars, and were questioning why they had to do so much work for 1 or 2 credits, so this solution helped to rectify that issue.

Finally, Onken explained that the department proposed an increase in GPA from 3.0 to 3.2 for the Advanced Standing MSW Program, while the 3.0 would still be the GPA requirement for the 2-year MSW Program. He noted this GPA was in-line with their sister programs. Sutton questioned whether there was a desire to increase the GPA higher than 3.2, but Onken explained that they wanted to align their GPA requirement with their sister programs so students were choosing their program based on specialization rather than asking whether they would get in to that specific program. Additionally, Onken noted this increase in GPA will assist in retention of this program; Advanced Standing students are expected to take 9 summer credit hours right away in the program, and he hopes this increase in GPA will make sure only prepared students are taking on this load work.

- SW 6220 Foundation Practicum (substantive credit hours, description, prerequisites)
- SW 6221 Foundation Practicum Seminar (substantive credit hours, description)
- SW 6223 *Foundation Practicum Seminar I* (substantive credit hours, description, terms offered)
- SW 6224 Foundation Practicum II (substantive credit hours, description, prerequisites, terms offered)
- SW 6225 Foundation Practicum Seminar II (substantive credit hours, description, terms offered)
- SW 6268 *Trauma Informed Practice Practicum I* (substantive credit hours)
- SW 6269 Trauma Informed Practice Practicum Seminar I (substantive credit hours)
- SW 6270 Trauma Informed Practice Practicum II (substantive credit hours)
- SW 6271 Trauma Informed Practice Practicum II Seminar (substantive credit hours)

Chair Olivares called for a vote on the motion to approve the Department of Social Work curriculum packet. Motion carried and the Department of Social Work curriculum packet was approved unanimously.

Chair Olivares stated the next meeting would be **10:00 a.m., September 18** in Lang 115, at which time the CHAS Sciences curriculum packet will be reviewed.

The meeting adjourned at 11:00 a.m.

Respectfully submitted,

Megan Perry Office of the Registrar

mabp cc:

UCC GCCC Guests