



January 11, 2019

Dr. Amy Petersen
Department of Special Education
College of Education

Dear Dr. Petersen:

This letter is written in support of Dr. Salli Forbes' application for Emeritus Faculty Status. Dr. Forbes has been a member of the faculty in the Department of Curriculum and Instruction for ten years, beginning in Fall 2009. She will be retiring after the Spring 2009 semester. She is currently a full professor in the department. Her career at UNI involves active scholarship, teaching, and service to the department, the college, the university, and the professional community.

Dr. Forbes has been involved in the awarding of four external grants and one center proposal for private external funding, totaling over \$14 million dollars in total. Her scholarship during her tenure at UNI includes six journal articles, 2 book chapters, 1 edited book, 5 peer-reviewed international conference proceedings, and ten national paper presentations. Her teaching has included courses for Reading Recovery and for the Comprehensive Literacy Center certification programs for Partnerships in Comprehensive Literacy and for the Comprehensive Intervention Model, as well as courses for the graduate program in Literacy Education. She has served as paper director, second reader, and thesis committee member for students in the Literacy Education master's program, and as dissertation chair and dissertation committee member for students in the COE doctoral program.

Dr. Forbes has served as the director of the Jacobson Center for Comprehensive Literacy and as the director of the Reading Recovery Center (housed within the Jacobson Center). She has also served as the coordinator for the Jacobson Center and Reading Recovery Literacy Academy from 2016 to 2018, and served as co-director for the Literacy Academy from 2011 to 2015. During her entire tenure at UNI (from 2009 to present) she has served as the UNI representative to the Reading Recovery Council of Iowa, and has served as the UNI representative for the Iowa Reading Research Center Advisory Counsel. For the university, Dr. Forbes has served as a member of the planning committee for the COE Educational Summit, served three years on the COE Senate for the Department of Curriculum and Instruction, and has been the chair of three search committees. She has served on program review committees, and has served on the state Landscape Assessment Project and the Needs Assessment Project. Dr. Forbes has also served the Department of Curriculum and Instruction in her mentoring of

junior faculty members and in her liaison with the literacy education program in scoring writing exams, developing literacy curriculum with the division, and actively participating in department meetings and activities.

Currently, Dr. Forbes is involved in improvement science research of the Reading Recovery network, where she is collaborating with Dr Anthony Bryk of the Carnegie Foundation along with other Reading Recovery trainers from several universities. This is a longitudinal study that will extend beyond her tenure at UNI. Emeritus status will afford Dr. Forbes the professional link to the university that will enhance her research work with Carnegie. I highly recommend the granting of emeritus status for Dr. Salli Forbes.

Sincerely,

Deborah L. Tidwell, Ph.D.

Deborah L. Tidwell

Professor, Literacy Education

Department of Curriculum and Instruction