

MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA

September 6, 2024

Present: T. Abebe, N. Bird, R. Boody, M. Bunker, C. Christopher, S. Coon, K. Cunningham, A. Johnson, R. Kidwell, R. McNeal, A. Shafer

Absent: M. Kline, S. Moore

Guests: F. Fontana, C. Mulholland, A. Rosburg

The meeting was called to order by K. Cunningham at 2:30 pm in Lang 115.

I. Welcome & Introductions

K. Cunningham welcomed all present.

II. Curriculum Review Procedures for the Business Administration, Interdepartmental Program Proposal

Agenda Items – Program

- ORGMANAGEMENT-MA: Organizational Management

K. Cunningham asked A. Rosburg if the third area of the Organization Management major has to be in a certificate or could it be nine units of any credit. A. Rosburg replied that the department would like it to be a certificate, however, the MAIS (Master of Arts in Interdisciplinary Studies) certificate does allow departments flexibility to build a three-course certificate if they're comfortable doing so. A. Rosburg went on to say that the third certificate needs to have some cohesiveness to it – the MAIS certificate allowed the department reassurance that those courses are bundled with some sort of cohesiveness.

A. Rosburg indicated the department sent a consultation to every department that had an existing graduate certificate. R. Boody went on to ask how this new program doesn't require additional resources, but, what would happen if there were 25 students in a graduate-level class, are there resources to offer additional sections? A. Rosburg responded saying that they may need to offer multiple sections and make sure they are able to increase capacity in those areas. The department is already seeing a need to increase number of sections, and they are prepared to do so.

T. Abebe wondered if the Organization Management major was a one-year program. A. Rosburg answered saying a student could take the courses within one calendar year, but some students purposely spread the coursework out over two years. S. Coon asked A. Rosburg if new courses were being brought into this major. A. Rosburg responded no.

K. Cunningham called for a vote on the motion to approve the Business Administration, Interdepartmental program proposal. The motion passed unanimously.

III. Curriculum Review Procedures for the Curriculum and Instruction Program Proposals

Agenda Items – Programs

- SECONDARYED-MAT: Master of Arts in Teaching in Secondary Education

K. Cunningham asked C. Mulholland about the teaching methods and the teaching internship courses being repeatable. R. Kidwell mentioned that she adjusted the courses to be repeatable on different topics. R. Boody added that regarding this program, it depends on the secondary area, not the MAT itself – so instead of the courses being repeatable, it should be listed as 4-6 credits required for each area. R. Kidwell will adjust the methods/internship areas to say 4-6 credits required, which will adjust the total hours to 31-35.

S. Coon wondered why the EDUC courses were labeled as ‘topic’ courses. C. Christopher explained that the topic courses are based on what a student’s license area will align with. S. Coon then asked how the topic courses will work – a student may need a certain area of methods, would a certain topic only be taught to one person? C. Christopher responded saying the courses could encompass wider topics, instead of creating a specific topic, if needed.

N. Bird added that during the UCC meeting on September 4, it was discussed that these changes were made to standardize the methods courses across different areas. In addition, the topic courses allow for different course titles to be on a student’s transcript. R. Kidwell mentioned that previously courses were just called ‘Level I’, however, now the courses will be more specific to each student.

K. Cunningham mentioned that another question from the committee was who the target audience is. C. Mulholland commented that the program is targeting anyone who has a bachelor’s degree or higher. S. Coon asked about students who may have a Bachelor of Science degree, would they be turned away seeing the program being offered to students with a Bachelor of Arts degree. C. Mulholland explained that it should say bachelor’s degree or higher. R. Kidwell will update the terminology.

R. Boody questioned if student teaching is a 6000-level course, how does it differentiate from a 4000-level. C. Mulholland responded to R. Boody saying that the 6000-level course is geared towards adult

learners, additionally, students are required to reflect on their teaching in a more mature way. R. Boody went on to ask about the program being offered under multiple different departments. C. Mulholland explained that the program will be entered under the Curriculum & Instruction department with oversight from R. Dada. R. Boody wondered if it should be changed in the program description. R. Kidwell will reach out to R. Dada about changing the text of where the program will be administered through.

S. Coon proceeded to ask who would be in charge of the methods and internship courses. C. Mulholland explained that it would be dependent on the pairing of the courses – for example, the physical education methods would be housed under the Kinesiology and Athletic Training department. It would then be paired and collaborated with the internship which would be through the Department of Teaching or in-house, depending on the pairing.

- TRANSFORMEDUCATION-MAE: Major in Transformative Education

R. Kidwell reminded the committee that any graduate student pursuing a certificate needs to declare the certificate. In addition, the long list of electives is listed in this way so the Registrar's Office doesn't have to manually plot 18 credits on each student's advisement report.

R. Boody pointed out a grammatical error in the program description of the Transformative Education major – two different acronyms for the same program. R. Kidwell will review for consistency.

K. Cunningham asked if the culminating project will be built into the required core courses. R. Boody responded saying that the four core courses in transformative education will have a component that combined will create the culminating project. K. Cunningham went on to ask who the intended audience is for the Transformative Education major. R. Boody mentioned that R. Dada provided additional text to who the target audience is.

S. Coon was curious if the electives will be used to focus on a particular area that a student will want to take specific transformative education coursework in. C. Mulholland explained that the idea is for them to be stackable graduate certificates – there are the four core courses which then allows a classroom teacher to choose two other graduate certificate areas to stack together based on their interests. S. Coon wondered if there could be headings in the catalog within the list of electives to clarify coursework required for each certificate to make it clearer for students. S. Coon also indicated there needs to be a notation that 6 hours of electives need to be taken at the 6000-level to meet the 12 hours of 6000-level requirement. R. Kidwell mentioned that R. Dada had asked about changing two of the required CI courses to 6000-level. C. Mulholland indicated that this was correct, and once that is changed then all

four core courses would be 6000-level. R. Kidwell will look into making the changes to the list of electives, and update the two CI courses to 6000-level courses.

- CITECH -MA: Major in Instructional Design and Learning Technologies (name change)

S. Coon wanted to know why the department is changing the title. R. Boody explained that putting the 'Instructional Design' first in the title will make it more visible to the expanded audience the department is looking to target. C. Mulholland mentioned that three years ago the goal was to get the program to where it is today – beyond the K-12 audience.

K. Cunningham called for a vote on the motion to approve the Curriculum and Instruction proposals. The motion passed unanimously.

IV. Curriculum Review Procedures for the Kinesiology & Athletic Training Proposal

Agenda Items – Program

- PE-MA: Major in Leadership in Physical Education (name change)

F. Fontana explained that the title change was made to appear more appealing to perspective students, additionally it's better associated with what the department expects students should do after they get their degree.

K. Cunningham called for a vote on the motion to approve the Kinesiology & Athletic Training proposal. The motion passed unanimously.

V. Next Meeting – Friday, September 20, 2:30 pm, Lang 115

The meeting adjourned at 3:30 p.m.

Respectfully submitted,

Ava Shafer

Office of the Registrar

cc: UCC

GCCC

Guests