

**MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

October 2, 2017

Present: T. Abebe, D. Cyphert, B. Forsyth, S. Moore, G. Olivares, S. Onken, M. Perry, A. Petersen, G. Pohl, J. Smothers, E. Sutton, D. Wallace

Absent: R. Al-Mabuk

Guests: C. Curran, M. Devlin, M. Donegan-Ritter

The meeting was called to order by Chair Gabriela Olivares at 10:00 a.m. in Lang 115.

I. Welcome and Introductions

GCCC Chair Olivares welcomed all present. Introductions followed.

II. Approval of Minutes

Chair Olivares asked members to review GCCC Minutes dated September 25, 2017.

Pohl moved, Cyphert seconded to approve minutes. The motion was voted on; motion carried and September 25, 2017, minutes were approved unanimously.

III. Curriculum Review Procedures for COE Curriculum Proposals

A. Consent Agenda Items

Chair Olivares asked if any members of the committee would like to have any items from the Consent Agenda removed for further discussion. There were no changes made.

- AT 3060/5060 *Athletic Training Administration and Professional Development* (editorial – remove grad level)
- AT 3070/5070 *Therapeutic Interventions I* (editorial – remove grad level, prerequisites, terms offered)
- AT 3080/5080 *Therapeutic Interventions II* (editorial – remove grad level, prerequisites, terms offered)
- AT 3130/5130 *General Medical Conditions* (editorial – remove grad level, prerequisites)
- AT 3250/5250 *Preventive Health Care Techniques* (editorial – remove grad level, title, prerequisites)
- AT 6100 *Advanced Clinical and Anatomy* (editorial – title, terms offered)
- AT 6275 *Mental Health Care in Athletic Training Practice* (editorial – title, terms offered)
- ELEMECML 4122/5122 *Exploring Diversity Among Infants and Toddlers* (dropped course)
- ELEMECML 4130/5130 *Guidance and Instruction in Early Childhood Education* (editorial – prerequisites)
- ELEMECML 4151/5151 *Early Childhood Curriculum Development and Organization* (editorial – description, prerequisites)
- ELEMECML 4161/5161 *Field Experience in Early Childhood Curriculum* (dropped course)
- HPE 4161/5161 *Global Service Mission* (editorial – prerequisites)
- INSTTECH 4153/5153 *Using Digital and Social Media in Education* (editorial – prerequisites)
- LYHS 4339/5339 *Nonprofit Leadership Practicum, Level II* (editorial – title, description, prerequisites)
- LYHS 4556/5556 *History of Outdoor Recreation* (added course)
- LITED 3121/5121 *Children's Literature for Diversity and Social Justice* (editorial – title)
- KAHHS 6210 *Quantitative Methods in KAHHS* (editorial – prefix, title, offering frequency)
- KAHHS 6215 *Qualitative Methods* (editorial – prefix)
- KAHHS 6290 *Research Methods for KAHHS* (editorial – prefix, title)
- KAHHS 7329 *Research and Evaluation Seminar* (editorial – prefix)
- KAHHS 7365 *Field Experience* (editorial – prefix)
- KAHHS 7395 *Internship* (editorial – prefix)

- › KAHHS 7410 *Critical Theories and Practices I* (editorial – prefix)
- › KAHHS 7412 *Critical Theories and Practices II* (editorial – prefix)
- › POSTSEC 6218 *Organization and Governance of Postsecondary Education* (dropped course)
- › POSTSEC 6266 *Administration of Student Affairs* (dropped course)
- › POSTSEC 6290 *Practicum in Postsecondary Education* (dropped course)
- › SLS 6225 *Leadership in the School Library Program* (editorial – title, description, prerequisites, offering frequency)
- › SLS 6250 *Information Resources for Inquiry Learning* (editorial – title, description, prerequisites, offering frequency)
- › SPED 4140/5140 *Services to Families with Infants and/or Toddlers with Developmental Delays of Disabilities* (editorial – course number, title, description, prerequisites)
- › SPED 4141/5141 *Including Young Children with Special Needs Into the General Education Programs* (editorial – prerequisites, terms offered, offering frequency)
- › SPED 4145/5145 *Community Resources for Special Education* (editorial – course number)
- › SPED 4150/5150 *Introduction to Special Education: Legal, Advocacy, and Assistive Technology Practices and Issues* (editorial – course number, title, description)
- › SPED 4151/5151 *Educational and Post-School Transition Programming for Individuals with Disabilities* (editorial – prerequisites)
- › SPED 4161/5161 *Educational Management in Special Education* (editorial – course number, prerequisites)
- › SPED 4162/5162 *Specialized Assessment and Instruction for Students with Disabilities* (editorial – course number, prerequisites)
- › SPED 4171/5171 *Creating and Sustaining Positive Inclusive Learning Environments (K-12)* (editorial – course number, prerequisites)
- › SPED 4180/5180 *Interdisciplinary Study of Disability* (editorial – description, terms offered)
- › SPED 4182/5182 *Introduction to Assistive Technology for Instruction* (editorial – course number)
- › SPED 4188/5188 *Coordination Techniques in Cooperative Work-based Learning Programs* (editorial – course number)

Petersen moved, Forsyth seconded to approve the items on the consent agenda. Chair Olivares called for a vote on the motion to approve the Consent Agenda. Motion carried and the Consent Agenda items were approved unanimously.

B. Department of Athletic Training

Petersen moved, Forsyth seconded to approve the Department of Athletic Training programs. Olivares called for discussion.

- › AT-MATR *Masters of Athletic Training* (edited program)
Petersen provided an overview of the changes made in the AT-MATR. Petersen noted that Neibert provided a faculty load report to those present at the GCCC to show how faculty loads will be handled with these changes. Onken questioned the impact of these changes on students. Devlin noted that their department had asked Neibert the same question, and Neibert explained that there would be no impact on undergraduate students in the AT-BA.

Devlin also noted that their program is heavily based on a very prescribed national accreditation, and this is the move that will be reflected nationally, but UNI will be ahead of the curve in these changes.

- › AT 6000 *Integrated Clinical Experiences* (substantive – credit hours, description)
Onken questioned why this course was rolled back to add consultations, but there was never a consultation attached. Wallace noted that while she does not know what happened at that level, there was really no reason to need to have consultation for this course; no other departments are impacted by this course.
- › AT 6032 *Advanced Acute Care Clinical Skills* (added course)
- › AT 6060 *Athletic Training Organization & Professional Responsibility* (added course)
- › AT 6070 *Advanced Therapeutic Interventions I* (added course)

- › AT 6072 *Advanced Therapeutic Interventions I Clinical Skills* (added course)
- › AT 6080 *Advanced Therapeutic Interventions II* (added course)
- › AT 6082 *Advanced Therapeutic Interventions II Clinical Skills* (added course)
- › AT 6130 *General Medical Assessment & Referral* (added course)
- › AT 6150 *Advanced Athletic Training Clinical Skills* (added course)
- › AT 6215 *Pathoetiology and Orthopaedic Assessment I Clinical Skills* (added course)
- › AT 6225 *Pathoetiology and Orthopaedic Assessment II Clinical Skills* (added course)
- › AT 6255 *Preventative Health Techniques* (added course)
- › AT 6300 *Advanced Gross Human Anatomy* (added course)

Chair Olivares called for a vote on the motion to approve the Department of Athletic Training curriculum packet. Motion carried and the Department of Athletic Training curriculum packet was approved unanimously.

C. Department of Curriculum & Instruction

Petersen moved, Forsyth seconded to approve the Department of Curriculum & Instruction curriculum packet. Olivares called for discussion.

- › ELEMECML 4121/5121 *Infant and Toddler Curriculum and Guidance* (substantive – credit hours, prerequisites)
Donegan-Ritter noted that this course decreased in credit hours because another required course was added into the program for 1 credit hour. Additionally, she noted that the prerequisites were updated to make it easier for students to complete their program in a timely manner.

Chair Olivares called for a vote on the motion to approve the Department of Curriculum & Instruction curriculum packet. Motion carried and the Department of Curriculum & Instruction curriculum packet was approved unanimously.

D. Department of Educational Psychology

Petersen moved, Forsyth seconded to approve the Department of Educational Psychology curriculum packet. Olivares called for discussion.

- › EDPSYCH 4157/5157 *Interpersonal Forgiveness* (added course)
Forsyth explained that this course was previously taught as a “Studies in” course, and it is popular among students as an elective course, so they decided it needed to be added as a catalog course.
- › EDPSYCHTCH-MAE *Major in Educational Psychology: Professional Development for Teachers* (edited program)

Chair Olivares called for a vote on the motion to approve the Department of Educational Psychology curriculum packet. Motion carried and the Department of Educational Psychology curriculum packet was approved unanimously.

E. Department of Health Promotion and Education

Petersen moved, Forsyth seconded to approve the Department of Health Promotion and Education curriculum packet. Olivares called for discussion.

- › HPE 4167/5167 *Cultural Competency for the Helping Professionals* (substantive – credit hours)
- › HPE 4247/5247 *Minority Health* (substantive – credit hours)
- › HPE 4438/5438 *International Health* (substantive – credit hours)

Onken questioned whether these three courses that have increased in credit hours have consultations with the library. Devlin noted that they do and they were uploaded to Leepfrog. Olivares confirmed this.

Cyphert questioned how the faculty load will be adjusted for the increase in credit hours of these courses. Devlin noted that they are just going to be rotation courses to adjust for the faculty load.

- HLTHED-MA *Major in Health Education* (edited program)
Devlin noted that they are removing one of the tracks, which will have no impact on students as they have not offered it for the past couple years.

Onken questioned what the purpose of having more credit hours required for the thesis option was. Devlin noted that this was a decision made before she was ever employed at UNI within their department, but she feels as if it is the option students take if they are wanting to continue on to doctoral work within the field, so it is used as a readiness tool for those students.

Chair Olivares called for a vote on the motion to approve the Department of Health Promotion and Education curriculum packet. Motion carried and the Department of Health Promotion and Education curriculum packet was approved unanimously.

F. Department of Post-Secondary Education: Student Affairs

Petersen moved, Forsyth seconded to approve the Department of Post-Secondary Education: Student Affairs curriculum packet. Olivares called for discussion.

- POSTSEC 6220 *Leading, Helping, Advising* (added course)
- POSTSEC 6264 *Values, Philosophies and History of Student Affairs* (substantive – title, description, offering frequency)
- POSTSEC 6265 *Organizational and Personal Foundations for Student Affairs* (added course)
- POSTSEC 6268 *Social Justice and Inclusion* (added course)

Petersen noted that this course was taught as an experimental course, and they are now adding this as a new course for their program.

Onken noted that the Department of Social Work has a course SW 6230 titled *Injustice and Oppression* and the proposal listed there were no similar courses in the narrative. He noted he would like to see a consultation with the Department of Social Work for this particular course.

Petersen amended her original motion to approve the Department of Post-Secondary Education: Student Affairs curriculum packet with a consultation for POSTSEC 6268 with the Department of Social Work.

- POSTSEC 6274 *Higher Education Law* (added course)
 - POSTSEC 6291 *Internship in Postsecondary Education* (substantive – description)
 - POSTSEC-MA *Major in Postsecondary Education: Student Affairs* (edited program)
- The committee saw no further problems with the POSTSEC courses or the edited program.

Chair Olivares called for a vote on the amended motion to approve the Department of Postsecondary Education: Student Affairs curriculum packet with a consultation for POSTSEC 6268 with the Department of Social Work. Motion carried and the Department of Postsecondary Education: Student Affairs curriculum packet with a consultation for POSTSEC 6268 with the Department of Social Work was approved unanimously.

G. Department of Special Education

Petersen moved, Forsyth seconded to approve the Department of Special Education curriculum packet. Olivares called for discussion.

- SPED 4163/5163 *Field Experience in Specialized Assessment Instruction and Management in Special Education (K-8)* (added course)
Curran noted that this course previously existed under SPED 4192 as a Field Experience topic, but students were getting confused as to which Field Experience to take, so they decided to make it its own course.
- SPED 4172/5172 *Differentiated and Intensive Methods in Literacy & Mathematics: Elementary Mild/Moderate Disabilities (K-8)* (editorial – course number, title, description, prerequisites)
Curran noted that these changes are meant to reflect more current content.
- SPED 4173/5173 *Instructional Methods for Inclusive Learning* (added course)
Curran noted that this course is a representative of content from two separate courses and is now being added as its own course.
- SPED 4192/5192 *Experience in Special Education* (editorial – description, prerequisites)
Curran noted that this course is a generic field experience and different titles are offered dependent upon what topic is needed. They updated the description to reflect the various topics.
- SPED 6285 *Readings in Special Education* (added course)
Curran noted that this course is a Common Course Number, and it was suggested that the credit hours for this course be removed in case a faculty member wants to offer this course out of the specified range. Curran also noted that the Office of the Registrar suggested that “Advanced” be removed from the title in order to align with the Common Course Numbers and the titles being used by all other departments. Curran noted that the department is fine with this change.
- SPED 6286 *Studies in Special Education* (added course)
Curran noted that this course is a Common Course Number, and it was suggested that the credit hours for this course be removed in case a faculty member wants to offer this course out of the specified range.
- SPED 6289 *Seminar* (description, prerequisites)
Curran noted that this is an update to the description to make it more descriptive.
- SPED 7385 *Readings in Special Education Leadership* (added course)
Curran noted that this course is a Common Course Number, and it was suggested that the credit hours for this course be removed in case a faculty member wants to offer this course out of the specified range. Curran also noted that the Office of the Registrar suggested that “Advanced” be removed from the title in order to align with the Common Course Numbers and the titles being used by all other departments. Curran noted that the department is fine with this change.
- INCLUSIVEEDUC-CERTGR *Inclusive Education Certificate* (edited program)
- SPED-MAE *Major in Special Education* (edited program)

Chair Olivares called for a vote on the motion to approve the Department of Special Education curriculum packet. Motion carried and the Department of Special Education curriculum packet was approved unanimously.

Chair Olivares stated the next meeting would be **10:00 a.m., October 9 in Lang 115**, at which time the Interdisciplinary curriculum packet and Clean-Up will be reviewed.

The meeting adjourned at 10:54 a.m.

Respectfully submitted,

Megan Perry
Office of the Registrar

mabp
cc: UCC
GCCC
Guests