

**MINUTES OF  
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

**September 14, 2020**

**Present:** R. Chowdhury, S. Coon, S. Goss, R. Kidwell, S. Moore, C. Nielsen, G. Olivares, S. Onken, G. Pohl, A. Schmiesing, D. Wallace

**Guests:** Helen Harton, Psychology; Jeffrey Funderburk, Melinda Boyd, School of Music; Ben Forsyth, Oksana Grybovych, COE; Kathy Scholl, Health, Recreation & Community Services; Lisa Riedle, Technology; Jeremy Schraffenberger, Karen Tracey, Language & Literatures,

The meeting was called to order by Chair Gabriela Olivares at 12:03 p.m. via Zoom

**I. Welcome and Introductions**

Chair Olivares welcomed all present. Meeting is being recorded.

**II. CSBS (Consent Agenda Items)**

S. Onken moved to approve all proposed CSBS consent agenda. S. Goss seconded the motion. S. Onken asked if anyone wanted to pull any proposals off the consent agenda. No requests.

**A. Department of History**

- › HIST 4190 The American Revolution (deleted)
- › HIST 4220 History of American West (deleted)
- › HIST 4240 History of American Thought (deleted)
- › HIST 4275 US Constitution History (deleted)
- › HIST 4460 History Germany to 1648 (deleted)
- › HIST 4630 History Germany since 1648 (deleted)
- › HIST 4260 United States Women's History (editorial)
- › HIST 4340 Barbarians, Saints, & Pestilence: The Middle Ages (substantive)
- › HIST 4350 Rebirth, Reform & Rebellion (substantive)
- › HIST 4440 Kings, Heretics, Witches & Revolutionaries: England to 1688 (substantive)
- › HIST 4740 Modern African History (editorial)
- › HSIT 4870 Courtiers, Warriors, Merchants: Japan to 1800 (substantive)
- › HIST 4880 Legacy of the Samurai: Japan since 1800 (substantive)

**B. Department of Political Science**

- › POL INTL 4125 Politics of International Development (editorial)
- › POL AMER 4153 Leadership in Management Public Service (editorial)

**C. Department of Psychology**

- › PSYCH 6201 Evolution, Brain and Social Behavior (deleted)
- › PSYCH 6202 Social and Cognitive Development (deleted)

**D. Department of Sociology, Anthropology, Criminology**

- › SOC 4005 Refugees Humanitarianism (editorial)

- SOC 4015 Qualitative Research (editorial)
- SOC 4025 Quantitative Research (editorial)
- SOC 3035 Social Gerontology (editorial)
- SOC 4051 Sociology Gender (editorial)
- SOC 3060 Sociology of Culture (editorial)
- SOC 3086 Medical Sociology (editorial)
- SOC 3087 Society and Mental Illness (editorial)
- CRIM 4228 Law and Society (deleted)
- CRIM 6285 Reading in Criminology (deleted)
- CRIM 6299 Research(deleted)
- CRIM 4331 Women, Crime, Society (substantive)
- NOTE: CRIM 3319/3369/4122/4216 not offered at Graduate level

**Chair Olivares called for a vote to approve CSBS items on the consent agenda. Motion carried unanimously.**

### **III. CSBS Curriculum Review (Regular Agenda Items)**

S. Onken motioned to approve the CSBS proposals. S. Goss seconded the motion.

There were no guests present from History or Sociology. H. Harton is guest from Psychology. Committee will approve by department. Discussion was as follows.

#### **A. Department History**

- HIST 4280 American Radical Tradition (added)

S. Onken said his only note was a library consult was needed, and he confirmed the library consult has been received for this course.

**Chair Olivares called for a vote to approve HIST 4280 as a new course. Motion carried unanimously.**

#### **B. Department of Psychology**

S. Onken moved to approve Psychology proposals. S. Goss seconded the motion.

S. Onken stated 3 new courses are being added and they upgraded from a 2000 to a 3000 sequence and added in a graduate requirement. We will vote on the package. All changes feed into the Psych MA changes.

- PSYCH 3101 Biopsychology (opened up as graduate level)
- PSYCH 6206 Field Methods in Social Psychology (added)
- PSYCH 6419 Internship (added)
- PSYCH 6425 Practicum Team (added)
- PSYCH-MA

H. Harton stated a committee met several times through the fall and spring to discuss the following:

1. How can we approve the program for students, making the program more career relevant for the fields students are going into?
2. With fewer resources available, we wanted to find ways we could save by moving instructor time to undergraduate courses if possible. Also discussed ways to save by finding a way to get resources

elsewhere. We are dropping the stats course and having students take the math stats course. In addition, we wanted to open up more options for electives, so we moved PSYCH 3101 to a graduate level to open that up to more students.

With the Social emphasis, we took out general psych courses and added a course to make it more relevant to what they will be doing. Better preparation for students.

With the Clinical emphasis, we dropped four courses and added one course they will take very semester. Designed similar to what a lot of PH D programs are doing. Also, changing a research paper option because they end up going into the testing and diagnosis.

C. Nielsen asked her to clarify if they are streaming this? H. Harton answered how we can give them a good experience without using a lot of resources and focusing on the type of jobs they will be going in to.

S. Onken – we walked through questions one by one in pre-meetings. They have addressed all questions.

S. Coon asked if they already had Internship & Practicum as part of the program. H. Harton stated this is “Practicum Team” and that all students will take it every semester. 1 and 2<sup>nd</sup> year students will be in the course together which gives us course savings. It also gives 1<sup>st</sup> year students a chance to learn from what the 2<sup>nd</sup> year students are doing.

H. Harton asked a question to the committee. There was a request to do slight name changes to two of their courses. Can we get those approved with this or wait until next year? D. Wallace stated she always follows up with Patrick since we are in this timeline within curriculum process. H. Harton will send Chair Olivares the name changes and she will confer with the Provost Office to see if we can move forward.

**Chair Olivares called for a vote to approve the Department of Psychology packet. Motion carried unanimously.**

### **C. Department of Sociology, Anthropology and Criminology**

S. Onken moved to approve SOC 4052 as new course. S. Goss seconded motion.

- SOC 4052/5052 Childhood Inequalities (added)

Chair Olivares stated consultations were done with the Department of Social Work. It keeps the graduate level just in case needed. The program itself does not have a graduate program.

S. Onken explained we received additional consults for this course and an updated syllabus that included graduate level requirements.

**Chair Olivares called for a vote to approve SOC 4052/5052 as a new course. Motion carried unanimously.**

### **D. Department of Social Work**

S. Onken moved to accept program change in the MSW Program in the Department of Social Work. S. Goss seconded motion.

SOCWORK-MSW (adding existing course)

Onken indicated SPED ED 6285 is added as an elective course in the Social Work endorsement pathway. This is a pathway that allows our graduates to complete the requirements, and then they can be recommended by UNI to be endorsed as school social workers by the Iowa Board of Education Examiners.

S. Onken stated this endorsement was set up a couple of years ago. Two education courses are a part of the endorsement, one of the courses is only offered every other year. We added in this course to allow students to do the endorsement regardless of the year. It just shores up what we overlooked at the time.

S. Coon asked if SPED 6285 is a common course number. D. Wallace answered yes, this is a common course number for readings. S. Onken stated the students have to have certain content, particularly in special education. This will allow students to take as readings to meet that requirement for the course that is only offered every other year.

**Chair Olivares called for a vote to approve SOCWORK-MSW changes. Motion carried unanimously.**

#### **IV. COE (Consent Agenda Items)**

C. Nielsen moved to approve COE consent agenda items. S. Moore seconded motion.

Chair Olivares clarified PH 2130 should not be on the consent agenda, it has no graduate counterparts.

##### **A. Department of Curriculum & Instruction**

- › ELEMEL 3119 Language Development and Emergent Literacy (editorial)

##### **B. Department of EDPSYCH Foundations & Leadership Studies**

- › EDLEAD 6206 Orientation to Educational Leadership Standards (editorial)
- › EDLEAD 6210 Culturally Relevant Teaching and Leading (deleted)
- › EDLEAD 6291 Internship (substantive)
- › EDLEAD 6292 Capstone to Educational Leadership(editorial)
- › EDLEAD 7311 Educational Leadership and Systems Change(substantive)
- › TCHRLEADINTL – MA (program modification)

##### **C. Department of Health, Recreation and Community Services**

- › PH 3140 Planning & Evaluating Public Health Programs (substantive)
- › PH 3150 Implementation & Advocacy in Public Health Programs (substantive)
- › PH 3310 Cultural Competency for the Helping Professions(editorial)
- › PH 3320 Global Service Mission (editorial)
- › PH 3330 Minority Health (substantive)
- › PH 3340 International Health (substantive)
- › PH 4393 Epidemiological Methods, Research Design, and Analysis (deleted)
- › PH 3640 Worksite Health Promotion (substantive)
- › PH 3660 Public Health Theory (substantive)
- › PH 3710 Environmental Health Science (substantive)
- › PH 3720 Environmental Occupational Health Regulations (substantive)
- › PH 3740 Environmental Health, Field Methods, Tech, Lab Applications (substantive)
- › PH 2130 Epidemiology Human Diseases (substantive)
- › AT 6030 Advanced Acute Care in Athletic Training (substantive)
- › AT 6100 Advanced Clinical Anatomy (editorial)
- › AT 6210 Pathoetiology Orthopaedic Assessment I(editorial)

- AT 6220 Pathoetiology Orthopaedic Assessment II (editorial)
- PH 6271 Cardiovascular Physiology (deleted)
- PH 7320 Theoretical Foundations of Community and Public Health Education (deleted)
- PH 7389 Health Promotion and Education Seminar (deleted)

#### **D. Department of Special Education**

- SPED CERT GR Special Instruction Coaching Certificate (program)
- SPED-MAE (program)

**Chair Olivares called for a vote on the motion to approve COE items on the consent agenda. Motion carried unanimously.**

#### **V. COE (Regular Agenda Items)**

C. Nielsen moved to approved COE items. G. Pohl seconded motion.

##### **A. Department of EDPSYCH Foundations and Leadership Studies**

- EDPSYCH 6215 Adv, Educational Psychology, Science of Learning (added)
- EDPSYCH 6216 Adv Ed Psychology Literacy (replacing 6214)
- EDPSYCH-MAE (new course)

B. Forsyth stated in the past, students could take 6205, EDPSYCH 6214 and then another philosophy Ed course. There are a number of MAE programs with Foundations of Instructional Psychology on the books. As different accreditation requirements have come in, EDPSYCH 6214 is often too generic. So Literacy and School of Psychology have asked that we take that EDPSYCH 6214 course and make a new course that is specific to those two disciplines. It is EDPSYCH 6214 but there is much more definitive language about connections to literacy and to school psychology. There are still a number of master programs that want the EDPSYCH 6214 generic version, if they were to ask us to make a more specific version, we would make that accommodation. C. Nielsen asked B. Forsyth to clarify that statement.

G Pohl asked if they still teach EDPSYCH 6214. B. Forsyth stated that many groups that still take EDPSYCH 6214 course.

G. Pohl asked if there is any redundancy with EDPSYCH 6214, 6215, and 6216. B. Forsyth stated yes there is overlap but for the groups taking EDPSYCH 6215 and 6216, they would not be required to take 6214.

S. Coon asked if they would be able to take EDPSYCH 6214 or is there language in the catalog that states only one of EDPSYCH 6214, 6215, and 6216 can be taken? B. Forsyth can check on this but he knows for School of Psychology, the students will not be allowed to take 6214 anymore.

G. Pohl asked which course is the required course. B. Forsyth stated EDPSYCH 6215 is the required course for the School of Psychology.

G. Pohl asked who takes the EDPSYCH 6216 course. B. Forsyth answered the Literacy Cohort takes that course.

D. Wallace confirmed with B. Forsyth that EDPSYCH 6214, 6215, 6216 are all different courses and not equivalents. B. Forsyth confirmed they are getting similar content but it does not fill the accreditation needs.

S. Coon asked if these courses would ever be taught the same semester. B. Forsyth said yes, however the cohorts would never come together.

S. Coon asked where the instructor resources coming from to teach these courses. The way EDPSYCH 6214 has been taught, there are different cohorts with sizes between 10 – 20 students so you run that as one class. The actual burden to teach these courses haven't changed at all. They have the same resources.

Chair Olivares asked if we should include the EDPYSCH-MAE Program so we can put it through together.

C. Nielsen wanted more discussion. S. Coon said Ben made a reference to the old MAE core, has that actually changed? B. Forsyth stated he has no idea. In fact that is more than a decade old since he came here, that was just the word that it used to be a requirement.

S. Coon is looking it right now and Thesis plan and Non-Thesis plan that core requirements are EDPSYCH 6214 or SOCFOUND 5234 and MEASRES 6205. If people are getting MAE and they are not taking EDPSYCH 6214 what are the implications with them meeting the core requirements. No one takes the SOCFOUND 5234. The MAE curriculum decision isn't at the department level, it's at the college level. School of Psychology gets MAE and EDS. S. Coon is concerned about the Literacy and School Counseling because they are not meeting the core requirements as stated.

S. Coon asked D. Wallace if this is something that has been waived in the past. That would come through the graduate student request. Have there been many substitutions for this course?

D. Wallace indicated she was not sure if this has been waived, and the person who could respond to that history is no longer with the university.

G. Pohl recommends accepting the two courses and come back on the cleanup day with a restatement for the MAE program. The change would have to come from the College of Education and the information is in the front section of the catalog under Graduate Information. They have to come back with something that includes the other two cohorts. O. Grybovych is here and could speak to the curriculum or we could ask Literacy and School Counseling to make changes to their program or make a statement that there can be a substitution.

S. Coon indicated it has to also state it correctly in the front part of the catalog. It needs to get cleaned up in the front of the catalog for general requirements/master degree requirements.

Chair Olivares recommends to approve COE courses and mark MAE restatement as tabled. Since this merits further discussion, she can look for where the wording is and then contact the corresponding places to look further into this for the appropriate language. Or involve P. Pease since this is a major change that needs to happen and has to have a housing order. It's important to have the house in order so there is no confusion. It's important that the curriculum matches what COE is imposing. She would need to bring all MAE programs together for discussion.

C. Nielsen moves to approve COE courses. G. Pohl seconded the motion. All voted in favor. Passed unanimously.

**Chair Olivares called for a vote to approve COE courses and mark MAE restatement as tabled. Motion carried unanimously.**

## **B. Department of Health, Recreation and Community Services**

- HRCS 6290 Research Methods (new course)

O. Grybovych shared the Department of Health, Recreation and Community Studies just went through a program change where they merged two graduate programs into one and launched a new MAE program. There is a research methods component along with a research methods class that is taught out of the Department of Kinesiology. There is a generic name and is supposed to be a shared course. It is typically taught out of Department of Kinesiology but can't remember when we last taught the class. There is a heavy emphasis on research on Thesis route. Both health and leisure programs, usually go the non-thesis paper route. Finding that research methods is to gear through thesis route, students are not getting content they need for non-thesis route. This new course would meet the needs of the HRCS students. In reality, with our resources we will be able to afford to teach the course but would like the course on the books. So we can offer it when able too. Hopefully in the next couple of years we can offer it.

S. Coon asked if it has ever been offered as an experimental course. No.

S. Coon asked if it would be better to do that first to work out the kinks.

O. Grybovych said most of the kinks have been worked out by working on-on-one with the students. We know what content needs to go in the course. It's just having the faculty load available to teach it. In the meantime, they are taking PEMES course and doing individual readings.

C Nielsen asked if they had this course, would it free up faculty who have not working independently with students. O. Grybovych said yes, the load request keep increasing.

S. Coon asked if they consulted with Kinesiology since it will take numbers of out their course. O. Grybovych said yes, they do have a plan in place once this course is in place.

C. Nielsen moved to accept HRCS 6290 Research Methods as an added new course for thesis/non-thesis track. G. Pohl seconded motion.

**Chair Olivares called for a vote. Motion carried unanimously.**

## **C. Department of Curriculum & Instruction**

- ELEMECML 3100 Integrating Science, Tech, Eng, Math, in Elem Class Room (substantive)

C. Nielsen moved to accept ELEMECML 3100. G. Pohl seconded motion.

C. Nielsen stated this course is offered at undergrad and graduate levels. They want to increase from 2 to 3 credits. This is not a new course. The existent course will be edited and changed to 3100 integrating stem in the elementary classrooms with the same title and description. The actual meeting times and content offered is more reflective of a 3 hour course would experience. They would like it to be an experimental course this fall and would be offered to replace SCIED 3100/3150. UG course with a double graduate, adds 1 credit to minor in Basic Science minor at UG level. It will be offered in Schindler instead of McCollum Science hall. No impact on budget of science education, will be offered in C & L instead of science education.

S. Coon wants to look at consultation. G. Olivares said it was approved by Chad Christopher.

Wallace added she was brought into conversations in October 2019 when Science Education wanted this course moved to C & I and the consensus between the two departments was that it should be offered by C & I. At that time, Wallace stated it would need to be offered as an experimental course if they offered the course fall 2020 under C & I.

**Chair Olivares called for a vote to approve ELEMECML 3100 as a new course and to be offered in C & I at the undergrad level at 3 hours. Motion carried unanimously.**

#### **D. Termination of DIT Program (CHAS)**

S Onken moved to approve the termination of the DIT program at UNI. S. Goss seconded.

S. Goss stated on the paperwork this was a request for a suspension in 2018 and met with students on how to close out. This paperwork has been in the works for 2 years.

L. Riedle stated in 2018 we asked for suspension of enrollment for this program so we could go back and evaluate the program with the possibility moving forward with change. We decided to close the program.

Chair Olivares added the Graduate College is working with students on the completion of their dissertation. There are 7 students in the pipeline and everyone has been contacted so there is no impediment for students to finish degree within the recency they've been given.

S. Coon asked when was the last student admitted to the program. L. Riedle answered 2016 or 2017.

Chair Olivares stated the last student admitted is working on dissertation.

S. Coon asked at what stage the last degree can be awarded. Termination with the program? D. Wallace stated students need to have an avenue to complete before it is terminated. However, in this case, the graduate college has a plan to graduate these students within recency.

S. Coon asked if the degree can be awarded after program is terminated. D. Wallace answered yes. We can activate program to graduate student. Chair Olivares stated we align with the undergraduate processes so if UG does it, then Grad does it also. We want to be committed to the students.

G. Pohl asked if a student wants to come back (within recency) will they be able to finish. Chair Olivares said yes. As long as they finish within the time limit of recency. There will be no additional extensions. There are only 7 students left and they are all working on their dissertations.

**Chair Olivares called for a vote on the motion to approve the termination of the DIT Program. Motion carried unanimously.**

Wallace indicated this program is currently not proposed as dropped in Leepfrog, and questioned whether this could now be reflected in Leepfrog. Chair Olivares indicated she would follow up with Provost Office.

#### **E. Next meeting September 28, 2020 – CHAS**

Chair Olivares stated the next pre-meeting would be **September 28, 2020 via Zoom**. Proposals from CHAS Humanities and Arts will be discussed.

The meeting adjourned at 2:00 pm

Respectfully submitted,



April Schmiesing  
Office of the Registrar

cc: UCC  
GCCC  
Guests  
Record Analysts