

**MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

September 24, 2021

Present: M. Bunker, M. Conrad, S. Coon, S. Goss, D. Grant, R. Kidwell, D. Marchesani, R. McNeal, S. Moore, C. Nielsen, G. Olivares, A. Schmiesing

Absent: C. Christopher, H. Gallivan

Guests: L. Zeitz, O. Grybovych, W. Hsieh, R. Boody, K. Snyder

The meeting was called to order by Chair Olivares at 3:00 p.m. via Zoom

I. Welcome

Chair Olivares welcomed committee members.

II. COE Curriculum Review (Consent Agenda Items)

C. Nielsen moved, G. Goss seconded, to approve all proposed College of Education consent agenda.

Agenda Items – Programs

- CILITED-MAE: Literacy Education (edited)
- CITECH-MA: Major in Learning Technologies and Instructional Design (edited)
- POSTSEC-MA: Major in Postsecondary Education: Student Affairs (edited)

Agenda Items - Courses

- ELEMECML 4130: Guidance and Instruction in Early Childhood Education (edited)
- ELEMECML 4151: Early Childhood Curriculum Development and Organization (edited)
- INSTTECH 4139: Planning and Producing Instructional Media (deleted)
- INSTTECH 4170: Supporting Learning with Dynamic Web Design (deleted)
- INSTTECH 6232: Selecting and Integrating Instructional Technology (deleted)
- LRNTECH 4110: Developing and Directing Online Learning (edited)
- LRNTECH 4131: Exploring Issues and Trends in Learning Technology (edited)
- LRNTECH 4138: Understanding Visual Literacy (edited)
- LRNTECH 4186: Studies in Learning Technology (edited)
- LRNTECH 6208: Enhancing Learning Through Action Research (edited)
- LRNTECH 6237: Creating Change through Digital Leadership (edited)
- LRNTECH 6240: Understanding Instructional Design (edited)
- LRNTECH 6250: Writing a Graduate Paper/ePortfolio (edited)
- LRNTECH 6260: Advanced Learning Technology Projects (edited)
- LRNTECH 6285: Readings in Learning Technology (edited)
- LRNTECH 6286: Studies in Learning Technology (edited)
- LRNTECH 6289: Seminar in Learning Technology (edited)
- LRNTECH 6297: Practicum in Learning Technology (edited)
- LRNTECH 6299: Research (edited)
- LRNTECH 7340: Designing Instructional Systems (edited)
- SAFETYED 4130: Driver and Traffic Safety I (deleted)
- SAFETYED 4131: Driver and Traffic Safety II (deleted)
- SAFETYED 4192: Experience in Safety Education (deleted)
- POSTSEC 6220: Leading and Advising (edited)
- POSTSEC 6231: Assessment in Postsecondary Education (deleted)
- POSTSEC 6273: Research and Assessment (edited)
- AT 4030: Advanced Acute Care in Athletic Training (edited)

- AT 4032: Advanced Acute Care Clinical Skills (edited)
- AT 4072: Advanced Therapeutic Interventions I Clinical Skills (edited)
- AT 4100: Advanced Clinical Anatomy (edited)
- AT 4550: Advanced Athletic Training Clinical Skills (edited)
- AT 4210: Pathoetiology and Orthopaedic Assessment I (edited)
- AT 4215: Pathoetiology and Orthopaedic Assessment I Clinical Skills (edited)
- RTNL 3777: Special Events Management (edited)
- RTNL 3778: Community Based Tourism (edited)
- RTNL 3991: Philosophical Ideologies of Therapeutic Recreation (edited)
- RTNL 4310: Areas and Facilities in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 4330: Research and Evaluation in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 4995: Assessment, Programming and Evaluation in Therapeutic Recreation (edited)
- KINES 3155: Exercise Physiology: Applications for Health and Human Performance (edited)
- KINES 6222: Sport Psychology (edited)
- KINES 6230: Curriculum Theory and Design in Physical Education (edited)
- KINES 6231: Effective Teaching and Behavioral Management in Physical Education (edited)
- KINES 6240: Advanced Adapted Physical Education (edited)
- KINES 6241: Advanced Assessment in Physical Education (edited)
- KINES 6251: Advanced Biomechanics (edited)
- KINES 6253: Advanced Exercise Physiology (edited)
- KINES 6255: Motor Control and Learning (edited)
- KINES 6272: Principles of Sport Administration (edited)
- KINES 6273: Contemporary and Inclusive Issues in Physical Education (edited)
- KINES 6285: Readings in Kinesiology (edited)
- KINES 6289: Seminar in Kinesiology (edited)
- KINES 6293: Research Experience in Kinesiology (edited)
- KINES 6295: Internship (edited)
- KINES 6297: Practicum (edited)
- KINES 6299: Research (edited)
- SPED 4140: Services to Families with Infants and/or Toddlers with Development Delays or Disabilities (deleted)
- SPED 4141: Including Young Children with Special Needs into General Education Classrooms (edited)

Chair Olivares motioned to vote to approve the consent agenda for the College of Education. The motion passed unanimously.

III. COE Curriculum Review (Regular Agenda Items)

C. Nielsen moved, S. Goss seconded, to approve the College of Education curriculum packet.

A. Department of Curriculum & Instruction

Agenda Items – Courses

- ELEMECML 4124: Infant Toddler Curriculum and Early Intervention (added)
- ELEMECML 4160: Administration and Advocacy of Early Childhood Programs (edited)
- ELEMECML 4192: Field Experience and Seminar in Early Childhood (edited)

W. Hsieh shared the Department of Curriculum & Instruction found redundancy in one Curriculum & Instruction course and Early Intervention course in Special Education. They want to reduce the redundancy and still meet the state standards for both the Early Childhood endorsement and Early Child Special Education endorsement. Chair Olivares shared the ELEMECML 4124 and SPED 4124 courses are listed under two different departments but are cross listed. The Department of Curriculum & Instruction deleted

one course and added ELEMECML 4124. D. Grant asked if the deleted course will stay open or will the deletion and addition of courses happen at the same time. W. Hsieh replied the deleted course will happen at the same time as adding the new course. C. Nielsen asked if a student registers in ELEMECML 4124 and another person will enroll in SPED 4124 in fall 2022, is it the same course. W. Hsieh replied yes. D. Grant asked if the program changes are coming through this curriculum cycle. R Kidwell confirmed they are in UCC.

S. Goss motioned to vote to accept the ELEMEMCL course packet and the cross listed course SPED 4124 for the Department of Curriculum and Instruction. The motion passed unanimously.

- LRNTECH 6215: Designing and Implementing Professional Development (added)

L. Zeitz shared this new course was added due to students requesting to learn more about professional development. Many of the students are K-12 teachers and coaches. L. Zeitz explained there is an EDPSYCH professional development course offered however there was no conflict with this new course. C. Nielsen shared there will be a consult done with the Department of Educational Psychology, Foundations & Leadership Studies in the future. L. Zeitz confirmed this will be done.

S. Goss motioned to vote to accept LRNTECH 6215 for the Department of Curriculum and Instruction. The motion passed unanimously.

B. Department of Special Education

Agenda Items - Courses

- SPED 4124: Infant Toddler Curriculum and Early Intervention (added)

This course was approved with the ELEMEMCL course packet.

- SPED 4148: Assessment of Young Children and Families with Exceptionalities (added)

W. Hsieh explained the department reviewed the state standards and found the current curriculum lacked the student assessment component. Even though the students take some assessment in the Child Development course, the piece of assessing young children with special needs and their families is missing. The intention of creating this course was to fully meet the state standards. This new course will provide students with a hands-on experience with young children with special needs and their families.

S. Goss motioned to vote to accept the SPED 4148 course for the Department of Special Education. The motion passed unanimously.

C. Department of Educational Psychology, Foundations & Leadership Studies

Agenda Items – Courses

- POSTSEC 6272: Professional Helping in College Student Affairs (added)

R. Boody shared this course was added after the department reviewed the curriculum and felt their students needed additional work in professional helping. This new course will reduce redundancy and is part of an overall program reduction of one credit hour.

S. Goss motioned to vote to accept the POSTSEC 6272 for the Department of Ed Psych Found & Leadership Studies. The motion passed unanimously.

Agenda Items – Programs

- SCHPSYCH-SPED: Major in School Psychology (edited)

R. Boody shared their students were taking a counseling class through Counseling (COUN), however the school psychology students are not professional counselors. The school psychology students need to have counseling skills but are not being trained as mental health counselors. This counseling course will now be offered through EDPSYCH in the School Psychology program at the basic level.

S. Goss motioned to vote to approve the SCHPSYCH-SPED proposal for the Department of Ed Psych Found & Leadership Studies. The motion passed unanimously.

D. Department of Health, Recreation and Community Services

Agenda Items – Courses

- RTNL 6422: Applied Research Methods (added)

O. Grybovych stated this course was taught as a studies in course and will now be an actual course.

- RTNL 4998: Technology, Cross-Cultural, and Evidence-based Practices in Therapeutic Recreation (edited)

O. Grybovych stated a graduate level is being offered for students who are pursuing therapeutic recreation certification. The accrediting agency used to require five courses but have added a required sixth course. D. Grant stated RTNL 4998 course needs a junior standing pre-requisite since a graduate level is offered. S. Moore asked if the proposal needs an explanation of what additional work graduate students will need to complete. G. Olivares responded since the course is new there is not an existing syllabus. She suggested an explanation of what will be required of graduate students would be beneficial. O. Grybovych will send the explanation to Gabi and she will share on the google drive.

S. Goss motioned to vote to accept the RTNL 6422 and RTNL 4998 courses, pending additional information shared with the committee. Motion passed unanimously.

Agenda Items – Programs

- AT-MATR: Masters in Athletic Training (edited)

K. Snyder shared the program is being reduced by six credits. The department was finding it difficult to squeeze the program into two years. The six credits were light on the assigned curricular content. The material was already being taught in another course or could easily be part of another course. K. Snyder explained the combined degree program is going to allow UNI to remain competitive. Most other state Athletic Training programs are offering the program exclusively as a combined program with a standalone two-year program. This program has already been an attractive option for students. C. Nielsen shared there is a document attached to the proposal showing the combined degree program. Chair Olivares recommended to share this document with UCC if needed.

S. Goss motioned to vote to accept the restatement of the AT-MATR program for the Department of Health, Recreation and Community Services. The motion passed unanimously.

IV. Next meeting October 1, 2021 – CHAS

Chair Olivares stated the next GCCC official meeting will be **October 1, 2021 via Zoom at 3:00 pm**. Proposals from CHAS will be discussed.

Meeting adjourned at 3:37 pm

Respectfully submitted,

April Schmiesing
Office of the Registrar

cc: UCC
GCCC
Guests
Record Analysts