

**MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

October 7, 2015

Present: S. Moore, F. Fontana, S. Golitsynskiy, S. Onken, D. Cyphert, B. Cutter, G. Pohl, A. Peterson, P. Mackay, P. Welter, D. Wallace, M. Timmerman

Absent: T. Abebe

Guests: M. Devlin, K. Scholl, R. Boody, L. Fitzgerald, W. Weiss, P. Neibert, D. Gallagher

The meeting was called to order by GCCC Chair Cutter at 10:03 a.m. in 115 Lang Hall.

I. Welcome and Introductions

Chair Cutter welcomed all present and introductions followed.

Cutter informed the group a pre-meeting took place on Monday, October 5, 2015.

II. Approval of 9/30/15 Minutes

Cutter asked members to review GCCC minutes dated September 30, 2015.

Onken moved, Pohl seconded to approve minutes.

Question was called on the motion to approve minutes. Motion carried and September 30, 2015, minutes were approved.

III. Curriculum Review Procedures for HPE and LYHS Curriculum Proposals

Peterson moved, Pohl seconded to approve HPE and LYHS curriculum proposals.

A. HPE 4155/5155 Stress Management

HPE 4161/5161 Global Service Mission (Already approved by GCCC)

HPE 4162/5162 Introduction to Women's Health

HPE 4164/5164 Health Care and the Consumer

HPE 4247/5247 Minority Health

HPE 4353/5353 Public Health Theory

HPE 4373/5373 Planning and Evaluating Health Promotion Programs

HPE 4383/5383 Health Promotion Implementation and Advocacy

HPE 4438/5438 International Health

HPE 4663/5663 Human Diseases

HPE 4667/5667 Human Toxicology for Environmental and Occupational Health: Principles and Applications

HPE 7214 Health Disparities

LYHS 3991/5991 Principles of Therapeutic Recreation II

LYHS 4995/5995 Assessment, Programming and Evaluation in Therapeutic Recreation

LYHS 4996/5996 Intervention Techniques in Therapeutic Recreation

LYHS 4997/5997 Administrative Practices in Therapeutic Recreation

There were three course proposals (HPE 4162/5162 Introduction to Women's Health, HPE 4247/5247 Minority Health, and HPE 4438/5438 International Health) dropping the 5000-level number and removing junior standing as a prerequisite, however, HPELS has withdrawn these proposals given their impact on the WGS program. These three proposals will be shredded. HPE 4162/5162 and HPE 4438/5438 are part of the BAS in Tactical Emergency Services with Vulnerable Population Major previously approved and at Faculty Senate.

Devlin indicated these changes were made to increase course offerings for lower level students but the department will be holding off on making these changes.

Cutter asked that Devlin follow up on the graduate content to be included within HPE 4667/5667.

[Editorial Note: Catherine Zeman provided the following statement describing the graduate content for HPE 4667/5667 following the meeting: *Graduate students will be required to research in detail one xenobiotic and describe its toxicokinetics and dynamics in the body to include biomolecular transport pathways and physiological effects. This will be a short presentation made in Panopto. They will also be required to read a book that deals with a current toxicology issue as it impacts the public (endocrine disruptors in the environment, the side effects of prescription drugs, the impact of herbal preparations, etc.). They will prepare a book report on this additional reading.*]

Question was called on the motion to approve HPE and LYHS curriculum proposals pending receipt of graduate content to be included within HPE 4667/5667. Motion carried and approved unanimously.

IV. Curriculum Review Procedures for COE Curriculum Proposals

Peterson moved, Pohl seconded to approve Educational Leadership & Postsecondary Education curriculum proposals.

- A. TCHRLEADINTL-MA Teacher Leadership for International Educators (Already approved by GCCC)**
 - EDLEAD 6208 Orientation to TLMS and Educational Leadership (Already approved by GCCC)**
 - EDLEAD 6210 Culturally Relevant Teaching & Leading (Already approved by GCCC)**
 - EDLEAD 6212 Teacher Leadership in International Schools (Already approved by GCCC)**
 - EDLEAD 6240 Technology for School Leaders (Already approved by GCCC)**
 - EDLEAD 6248 Leading Instruction in Schools (Already approved by GCCC)**
 - EDLEAD 6249 Leading Learning, Teaching, and Curriculum (Already approved by GCCC)**
 - EDLEAD 6282 Leading School Growth and Improvement (Already approved by GCCC)**
 - EDLEAD 6284 Evaluator Approval for Improved Student Learning (Already approved by GCCC)**
 - EDLEAD 6290 Practicum in Principalship**
 - EDLEAD 6291 Internship (Already approved by GCCC)**
 - EDLEAD 6294 Capstone TLMS (Already approved by GCCC)**
 - EDLEAD 7319 Power, Politics, and Ethics in School District Leadership (Already approved by GCCC)**
 - EDLEAD 7325 Organization, Governance, and Administration of Public Education**
 - EDLEAD 7354 Collective Bargaining in the Public Sector**
 - POSTSEC 6231 Assessment in Postsecondary Education**
 - POSTSEC 7310 Organizational Processes and Communication**
 - POSTSEC 7391 Internship in Postsecondary Education**

Cutter indicated POSTSEC 6231 was the only course not previously approved that was not a drop of a seldom/never offered class. A prerequisite listed for POSTSEC 6231 is no longer required for the program.

Question was called on the motion to approve Educational Leadership & Postsecondary Education curriculum proposals. Motion carried and approved unanimously.

Peterson moved, Pohl seconded to approve Educational Psychology & Foundations curriculum proposals.

- A. EDPSYCHTCH-MAE Major in Educational Psychology: Professional Development for Teachers**
 - EDPSYCH 3109/5109 Development and Assessment of Young Children**
 - EDPSYCH 4173/5173 Behavior Disorders in Children**
 - EDPSYCH 6290 Ed.S. Practicum in Education and Psychology**
 - MEASRES 6250 Descriptive Educational Research**
 - MEASRES 6270 Educational Program Evaluation**
 - MEASRES 7301 Advanced Experimental Research in Education**
 - MEASRES 7310 Advanced Qualitative Methods in Educational Research**
 - MEASRES 7330 Advanced Quantitative Research in Education**

Boody indicated he serves as guardian for the Ed.D and the related courses listed under INTDEPED.

Onken asked why the primary department was changed on the proposal for the EDPSYCHTCH-MAE.

Boody responded this was an error. The only change was to delete the statement regarding completion of oral comprehensive examination for both thesis and non-thesis. The written comprehensive examinations remain.

Onken asked what change was being proposed for EDPSYCH 6290.

Boody stated this proposal should be shredded. The intent was to remove consent of instructor and it was not necessary to submit a proposal for this change.

Cutter asked what change was being requested to MEASRES 6250.

Boody indicated editing existing course number from MEASRES 7300 to MEASRES 6250. Proposal incorrectly submitted as a drop instead of an edit within Leepfrog. Boody indicated that the course will no longer be used for the Ed.D. program, but will still be taken by masters' students.

Mackay confirmed the course number change from 7300 to 6250 should not cause issues for students.

Onken asked about changes to SOCFFOUND 4134/5134 History of Education. The catalog description indicates an overview of American public education system while the title does not include mention of the focus on American public education. For the sake of clarity and consistency, it was suggested the title be revised.

Boody responded this was a matter of debate within the department, and it was decided the title should remain History of Education.

Pohl asked if the GCCC should be telling departments what they should name their courses.

Cutter responded that she did not think it would be appropriate for the GCCC to tell Educational Psychology to change the name of the course, but if the committee wanted, it could let the department know that some GCCC members found the title confusing and they might want to discuss that in the next curriculum cycle.

Boody stated new MEASRES 7330 course replaced 7301 and 7300 to be parallel to the quantitative class.

Question was called on the motion to approve Educational Psychology & Foundations curriculum proposals pending change of MEASRES 6250 from a deleted course to an edited course. A prerequisite change to MEASRES 6250 was also approved, which deletes existing prerequisites and adds the prerequisite MEASRES 6205. Motion carried and approved unanimously.

Peterson moved, Pohl seconded to approve COE-Interdepartmental curriculum proposals.

B. DOCTOREDUCATION-EDD Doctor of Education

INTDEPED 7301: Major Thinkers in Education over the Last 3,000 Years

INTDEPED 7305: Qualitative Methods in Educational Research

INTDEPED 7307: Quantitative Methods in Educational Research

INTDEPED 7316: Inquiry II

INTDEPED 7324: Critical Analysis of Social and Cultural Contexts in Education

INTDEPED 7389: Doctoral Seminar

Wallace confirmed MEASRES 7300 and MEASRES 7301 should be removed from the DOCTOREDUCATION-EDD program.

Boody responded that was correct. Other changes made resulted from dropped courses.

Cyphert asked about the additional prerequisites on INTDEPED 7324 and INTDEPED 7389. She inquired if the added prerequisites would have an impact on the program.

Boody responded all courses were required but are now also being sequenced.

Question was called on the motion to approve the COE-Interdepartmental curriculum proposals. Motion carried and approved unanimously.

Peterson moved, Pohl seconded to approve Curriculum & Instruction curriculum proposals.

C. CITECH-MA Major in Instructional Technology

EDGIFTED-CERT Certificate in Education of the Gifted

ELEMECML 3149/5149 Child, Family, School and Community Relationships

ELEMECML 4121/5121 Infant and Toddler Curriculum and Guidance

ELEMECML 4122/5122 Exploring Diversity Among Infants and Toddlers

ELEMECML 4130/5130 Guidance and Instruction in Early Childhood Education

ELEMECML 4151/5151 Early Childhood Curriculum Development and Organization

ELEMECML 4155/5155 Constructivist Early Education

ELEMECML 4160/5160 Administration of Programs in Early Childhood
ELEMECML 4161/5161 Field Experience in Early Childhood Curriculum
ELEMECML 4192/5192 Experience
ELEMECML 6204 Curriculum Construction
ELEMECML 6220 Administration and Supervision of Programs for Young Children
ELEMECML 6225 Advanced Constructivist Education
ELEMECML 6228 Comparative Early Childhood Curricula
ELEMECML 6230 Advanced Techniques in Instructional Management
ELEMECML 6270 Recent Developments in Middle Level Curriculum
INSTTECH 6205 Instructional Computing Design
INSTTECH 6245 Applying Instructional Design
LITED 6303 Literacy Lessons Teacher Clinical I
LITED 6304 Literacy Lessons Teacher Clinical II
SAFETYED 4132/5132 Directing the Safety Program
SAFETYED 4140/5140 Traffic Law Enforcement

Peterson revised original motion to exclude LITED 6303 and LITED 6304 until 10/14/15 meeting. Pohl seconded.
(TABLED)

Cyphert indicated changes seemed to create hidden prerequisites.

Fitzgerald stated change from 4149 to 3149 was made to allow others outside of Teacher Education to take ELEMECML 3149/5149.

Pohl indicated many courses appear to be methods course and also to have dropped admission to Teacher Education such as ELEMECML 4151/5151 and ELEMECML 4161/5161. This issue has been raised several times at UCC.

Fitzgerald indicated this was primarily a sequencing issue. An attempt was made to correct issues with past sequencing efforts. The change will allow students to begin taking courses at the same time as Level II. Early Childhood does not accept transfer courses with similar titles.

Fitzgerald stated the proposed change to ELEMECML 4161/5161 was to include the courses within Level I and II. The only students taking this are practicing teachers who are certified.

Wallace indicated undergraduate requisites on 5000-level courses would not be enforced for graduate students.

Cyphert asked if there were any other programs currently for talented and gifted.

Fitzgerald indicated there was once an undergraduate and graduate program for talented and gifted. The undergraduate was dropped. There are students that would like to take these courses, so EDGIFTED-CERT was created out of an existing endorsement while also making it more accessible.

Question was called on the motion to approve the Curriculum & Instruction curriculum proposals excluding LITED 6303 and 6304. There was one abstention. Motion carried and approved unanimously.

Peterson moved, Pohl seconded to approve remaining HPELS curriculum proposals.

- D. AT-MATR Master of Athletic Training (Already Approved by GCCC)**
AT-MS Major in Athletic Training
PE-MA Masters of Arts Degree in Physical Education
AT 3060/5060 Athletic Training Administration and Professional Development (Already Approved by GCCC)
AT 3070/5070 Therapeutic Interventions I (Already Approved by GCCC)
AT 3080/5080 Therapeutic Interventions II (Already Approved by GCCC)
AT 3130/5130 General Medical Conditions (Already Approved by GCCC)
AT 3250/5250 Advanced Preventative Health Techniques (Already Approved by GCCC)
AT 6000 Integrated Clinical Experiences (Already Approved by GCCC)
AT 6030 Advanced Acute Care in Athletic Training (Already Approved by GCCC)
AT 6100 Clinical Skills and Anatomy (Already Approved by GCCC)

AT 6210 Pathoetiology and Orthopaedic Assessment I (Already Approved by GCCC)
AT 6220 Pathoetiology and Orthopaedic Assessment II (Already Approved by GCCC)
AT 6240 Evidence Based Practice I (Already Approved by GCCC)
AT 6260 Orthopaedic Surgical Interventions (Already Approved by GCCC)
AT 6270 Current Topics in Athletic Training
AT 6275 Psychological Aspects of Athletic Injury (Already Approved by GCCC)
AT 6280 Administration and Leadership in Athletic Training
PEMES 6200 Computer Applications in Physical Education

Cutter stated Athletic Training courses have already been approved except for two crops of seldom/never offered courses.

Weiss indicated non-thesis option for AT-MATR is being changed from 2 credits to 3 credits. The total number of credit hours remains the same with other changes also being made.

Fontana indicated the purpose of the changes to the titles of emphasis areas within PE-MA were to eliminate confusion for students seeking coaching endorsements.

Question was called on the motion to approve the remaining HPELS curriculum proposals. Motion carried and approved unanimously.

Peterson moved, Pohl seconded to approve Special Education curriculum proposals.

E. SPED-MAE Major in Special Education
TVIS-MAE Teacher of Students With Visual Impairments
INCLUSIVEDUC-CERTGR Inclusive Education Certificate

Peterson asked if consultation with Curriculum & Instruction had taken place in regard to the INCLUSIVEDUC-CERTGR.

Fitzgerald indicated no prior consultation had been done with Curriculum & Instruction for the INCLUSIVEDUC-CERTGR. Uhlenberg has since provided an email consultation to the GCCC.

Gallagher provided overview of certificate and reason for its creation. Iowa's poor performance with the achievement gap and special education were cited. Students are being segregated within special education. The department is dealing with this issue by partnering with the state and school districts – Mount Pleasant presently, with inclusive education reform. The department believes there is a need to partner with teachers. This will also, in turn, bring more students to UNI for the Department of Curriculum and Instruction.

Peterson stated TVIS-MAE is being dropped as the faculty leading the effort left a number of years ago. The department made the decision to drop due to low student enrollment. Additionally, Curriculum and Instruction dropped a course that had been an elective option for the SPED-MAE. Other options remain but needed to remove the elective course from the program.

Discussion concluded. Question was called on the motion to approve the Special Education curriculum proposals. Motion carried and approved unanimously.

The meeting adjourned at 11:25 a.m. **The next GCCC meeting will be Wednesday, October 14.**

Respectfully submitted,

Marissa Timmerman

Office of the Registrar

mrt

Cc: GCCC

UCC

Alternates

Guests