MEMO

To: University Faculty Senate

From: General Education Re-envisioning Committee

Date: February 16, 2018

RE: Proposal for approval process of recommendations to emerge from the committee

The committee proposes the following process for campus wide input gathering and final approval for recommendations that emerge from the committee.

1. Mission & Learning Goals/Outcomes
	1. Committee presents drafts and gathers campus input, similar to the Academic Master Plan process. This includes feedback from working forums that include faculty, students and staff, as well as other input mechanisms that reach out to departments, NISG, LACC, and the Advising Council.
	2. The committee finalizes a recommendation.
	3. Recommended Mission & Learning Goals/Outcomes go out for advisory consultations.
		1. First consultations are sent to the College Senates and Educator Prep Senates.
		2. After consideration of feedback from the senates, the proposal is sent to LACC and UCC for consultations.
		3. The committee considers feedback from the LACC and UCC, and engages in further consultations as needed.
	4. The committee forwards a final recommendation to the University Faculty Senate for their vote.
2. Structure
	1. Committee presents drafts and gathers campus input on draft proposal(s), similar to that done with the Mission and Learning Goals/Outcomes.
	2. The committee finalizes a draft recommendation.
	3. As typical in the curriculum process, the draft recommendation is then sent to relevant department heads and deans for consultation on resource impact. The committee considers this feedback, and incorporates any necessary changes.
	4. The proposed General Education Structure goes out for advisory consultations.
		1. First consultations are sent to the College Senates and Educator Prep Senates.
		2. After consideration of feedback from the senates, the proposal is sent to LACC and UCC for consultations.
		3. The committee considers feedback from the LACC and UCC, and engages in further consultations as needed.
	5. The committee forwards a final recommendation to the University Faculty Senate for their vote.
3. Implementation and Assessment
	1. To be determined at a later date, as the best way to align current or new courses in the new structure will depend on the learning goals/outcomes and future structure.