

### **General Education Revision: Draft Charge for the Next Committee**

In accordance with the intent of the original charge approved by the Senate on 12/13/2017, and as developed during subsequent discussions and consultations, the next iteration of the General Education Reenvisioning Committee will focus on the following tasks:

**1) Propose a name for UNI's General Education Program:** The program should have a name that embodies its narrative, that engages students, and that inspires faculty. The previous committee has already discussed a few names, and faculty have offered feedback. These may, or may not, offer a starting point. The next committee will have the creative liberty to propose a name that meaningfully emerges from their work.

**2) Establish a conceptual framework:** The HLC requires every General Education program to be contextualized around a philosophical framework (see HLC Criteria for Accreditation 3.B.2). This framework should clarify the value of, and affirm UNI's commitment to, a strong liberal arts education. It should also articulate our aspirations for our students, describing the nature of the expected transformation.

**3) Align current courses, and possibly new courses, within the approved SLO-based structure:** The next committee will develop a process for evaluating courses for the new program, and issue a call with clear guidelines for faculty to propose existing and new courses and certificates for inclusion. Each proposal must specify course objectives and indicate how they will be met, as well as demonstrate how these objectives qualify the course for inclusion in the structure approved by the Faculty Senate. The committee could also make recommendations with respect to professional development opportunities for faculty, focused on pedagogy and student learning outcomes.

**4) Establish structures for coordinating, assessing, maintaining, and reviewing the new program, which will include both faculty and administrative oversight:** These structures should be developed with a view toward facilitating continuing innovation, adaptability, potential collaboration, and effectiveness in delivering the approved SLOs. The new committee should engage in the training and education—such as participation in relevant conferences—that will enable them to develop a system of regular assessment and adjustment of the program. This monitoring should include rubrics for learning assurance, such as the VALUE rubrics provided by the AAC&U. Our intention is that the committee will make continual incremental improvements and adjustments to the program, obviating the need for major overhauls in the future.

**5) Participate with the Faculty Senate in nominating a director for the new program:** This director will execute the initiatives of the committee, such as monitoring and publicizing the extent to which the program is achieving its aims, and guiding the committee as it recommends to the Senate any necessary adjustments.