

**Senate Approved Student Learning Areas and Outcomes
With Updated Numbering**

April 2020

A. Students will develop habits of mind characterized by thorough exploration of issues, ideas, histories, artifacts, and theories, including the collection and analysis of evidence, before accepting or formulating an opinion or conclusion.

- Engage in effective critical inquiry to address complex topics. (Outcome 1)

B. Students will communicate with clarity, focus, organization, and originality for specific purposes and audiences by reading, writing, speaking, and listening.

- Write effectively. (Outcome 2)
- Demonstrate competent listening and effective speaking skills in a variety of contexts. (Outcome 3)

C. Students will examine quantitative information to draw conclusions.

- Frame and solve problems using quantitative reasoning. (Outcome 4)

D. Students will explore a range of identities, communities, cultures, and conceptions of the human condition, within the United States and the world.

- Work with others across differences to achieve shared goals. (Outcome 5)
- Examine human diversity and commonality. (Outcome 6)
- Analyze ideas, works, or institutions as diverse conceptions of the human condition. (Outcome 7)

E. Students will explore the world through the lens of scientific inquiry.

- Critique claims using the tools of scientific inquiry. (Outcome 8)

F. Students will explore the world through the lens of imagination and original ideas in a range of contexts.

- Engage in a creative process to produce artistic work. (Outcome 9)
- Interpret creative works and ideas as expressions of meaning and purpose. (Outcome 10)

G. Students will develop a greater understanding of their personal and civic responsibilities by applying ethical reasoning to a range of human conduct.

- Analyze the origins and consequences of one's own personal values. (Outcome 11)
- Apply ethical reasoning to important issues facing society. (Outcome 12)