

Bachelor of Applied Science and the Liberal Arts Core



Liberal Arts Core Committee

Gary Gute, CSBS

Laura Jackson (Kimberly Cline-Brown), CHAS

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Paul Anderson, NISG

Blake Findley, student

Jean Neibauer, Advising

Phil Patton, Registrar

Lori VanHooreweghe, ALC

Donna Vinton, Assessment

Deirdre Heistad, Chair, LAC

Faculty Senate charge to the LACC

Oct. 13, 2014

- FS asks LACC to explore what the LAC might be for BAS students
- FS asks UCC to make a recommendation regarding the foreign language exit requirement

Assumptions

- AS or AAS degree required
- Online degree, limited face-to-face options
- Mature working adults looking for career advancement
- Online courses developed via Quality Matters
- No course would double-count within the BAS core and major

Model #1: LAC Articulation on Case by Case Basis

Example #1 from Hawkeye Community College

AAS in Police Science would transfer 9 hrs into the LAC: Cat 1B, Cat 1C and Cat 5A.

Remaining LAC requirements at UNI 35-37 hrs

Example #2 from Indian Hills Community College

AAS in Criminal Justice would transfer 15 hrs into the LAC: Cat 1A, Cat 1B, Cat 1C, Cat 5A and Cat 5B.

Note: this student would also have 2 additional Cat 5B courses.

Remaining LAC requirements at UNI 31-33 hrs

Model #2:
**Block Articulation Using Current LAC
Distribution**

PART I

Proposed BAS Admission Requirement:

Have at least 60 hours of transferable college credit that includes at least one foundational course in each of the following areas:

- Writing (LAC Cat 1A: Reading and Writing)
- Oral Communication (LAC Cat 1B Speaking and Listening)
- Math (LAC Cat 1C Quantitative Techniques & Understanding)

Model #2 (cont.):

Block Articulation using current LAC

Part I (9hrs):

transfer or take Categories 1a, 1b and 1c

Part II (21-22hrs):

Professional writing course (3 hrs)

Professional communication course (3 hrs)

Cat 2: Humanities and Non-Western Cultures (3 hrs)

Cat 3: Fine Arts, Literature, Philosophy, and Religion (3 hrs)

Cat 4: Life and Physical Sciences (4 hrs, must include lab)

Cat 5: Social Sciences (3 hrs)

Cat 6: Capstone (2-3 hrs)

Model #2 (cont.): Possible Plans of Study using the current LAC

BAS student #1

Professional Writing
Professional Communication
India
Intro to Literature
Life Continuity and Change- lab
Intro to Psychology
Environment , Technology and Society

BAS student #3

Professional Writing
Professional Communication
Humanities III
Philosophy the Art of Thinking
Life: The Natural World-lab
Women's and Gender Studies
Theatre in Education

BAS student #2

Professional Writing
Professional Communication
Humanities II
The Theatrical Arts and Society
Physics for Everyday Life-lab
Culture, Nature, Society
Sacred Space

BAS student #4

Professional Writing
Professional Communication
Africa
Soundscapes
Principles of Chemistry
Human Identity and Relationships
Analysis of Social Issues

Model #3: Outcomes Based

Part I (9hrs): transfer or take Categories 1a, 1b and 1c

Part II (21 hrs): BAS CORE

1. Workplace Communication (oral and written)-6 hours
2. Intercultural Knowledge -3 hours
3. Ethical Reasoning-3 hours
4. Creative Inquiry and Analysis-3 hours
5. Applied Problem Solving-3 hours
6. Integrative Learning-3 hours

Why these particular outcomes articulated in this way?

These outcomes already exist within our LAC

These outcomes reflect AAC&U best practices concerning liberal arts education

This approach allows us, and more importantly our students, to speak the language of employers

What employers are saying?

Looking for employees with the ability to:

- Think critically
- Analyze and solve complex problems
- Communicate effectively orally and in writing
- Apply knowledge and skills to real-world settings
- Locate, organize, and evaluate information from multiple sources
- Innovate and be creative
- Collaborate with others in diverse group settings
- Connect choices and actions to ethical decisions

LACC conclusion

BAS Core or Outcomes Based Model

Part I (9hrs): transfer or take Categories 1a, 1b and 1c

Part II (21 hrs): BAS CORE

1. Workplace Communication (oral and written)-6 hours
2. Intercultural Knowledge -3 hours
3. Ethical Reasoning -3 hours
4. Creative Inquiry and Analysis-3 hours
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LACC motion

On November 4th, 2014 the LACC voted unanimously in support of the **DRAFT** BAS proposal and asked the Chair of the LACC to initiate a **PRELIMINARY** vetting of the document by seeking input from various constituencies.

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THANK YOU !

