



James Mattingly &lt;jim.mattingly@uni.edu&gt;

## Alternative fix for .ids-Writing bundle

7 messages

Jim O'Loughlin &lt;jim.oloughlin@uni.edu&gt;

Wed, Dec 18, 2019 at 11:36 AM

To: Christopher Martin &lt;christopher.martin@uni.edu&gt;, James Mattingly &lt;jim.mattingly@uni.edu&gt;, "David M. Grant" &lt;david.grant@uni.edu&gt;, Adrienne Lamberti &lt;adrienne.lamberti@uni.edu&gt;

Cc: Jennifer Cooley &lt;jennifer.cooley@uni.edu&gt;

Hello, after consulting with colleagues involved in the .ids-Writing bundle, I believe we have a workaround that keeps the bundle at 15 credits while dealing with the issue of hidden prereqs and maintaining the curricular integrity of the program. There are some housekeeping details that are necessary to note/follow up on for this to work, which follow (deletions in crossout; additions in bold):

#### 4. Digital Writing (15 hours)

**Required (9 units total) 9**

**ENGLISH 2770 Introduction to Professional Writing 3**

ENGLISH 4785/5785 (620:177g) Applied Writing: Projects, Grants and Careers 3

ENGLISH 4025/5025 (620:163g) Theory and Practice of Writing 3

or ENGLISH 4040/5040 (620:164g) Digital Writing: Theory and Practice

Select 3 from the following courses (~~9~~ **6** units total) **6**

ENGLISH 4672/5672 (620:170g) Electronic Literature<sup>[\*]</sup>

ENGLISH 4160/5160 Issues in Digital Humanities

ENGLISH 4765/5765 (620:102g) Applied Writing: Workplace Communication

ENGLISH 4775/5775 (620:105g) Applied Writing: Specialized Documents

**[\*] Prerequisite(s): [COMM 2555 \(48C:025\)](#) or [ENGLISH 2120 \(620:034\)](#) or consent of instructor; junior standing.**

15

Total Hours

- The change that is part of our current (2019-20) curriculum proposal for English 4785 will have to be pushed through now (outside of the conventional consultation process) along with the program

change above. You've been sent that curriculum form, but let me know if I need to resend it.

- English 4785 current prereqs: [ENGLISH 2770 \(620:077\)](#) and one of the following: [INSTTECH 4170/5170 \(240:170g\)](#) or [ART 3030 \(600:125\)](#) or [ENGLISH 4765/5765 \(620:102g\)](#) or [ENGLISH 4770/5770 \(620:104g\)](#) or [ENGLISH 4775/5775 \(620:105g\)](#) or [ENGLISH 4780/5780 \(620:107g\)](#), or consent of instructor; junior standing. (Variable)

Prerequisite or corequisite: [ENGLISH 2770 \(620:077\)](#) or consent of instructor; junior standing. (Variable)

- English 4785 proposal:
- In the 2018-19 curriculum cycle (so, going into effect this summer), a change was made to the prereqs for English 4025 and 4040, eliminating any hidden prereq:
  - English 4025 & 4040 current prereqs: Prerequisite(s): LAC Category 1A or its equivalent; junior standing. (Variable) [4040 also has "consent of instructor"]
  - English 4025 & 4040 in-process change: Recommended prerequisite(s): LAC Category 1A or its equivalent or consent of instructor
- In upping the number of required courses, it will be more important than ever for us to be able to track how many and who the IDS-Writing bundle students are. Has the Registrar's Office agreed to the necessary major code changes?
- If there are students currently in the pipeline who are taking Advanced Writing courses without having taken 2770, they would, of course, be grandfathered in by the old requirements and allowed to continue enrolling for courses via instructor permission.
- Finally, while it is absolutely appropriate and necessary for the UCC and Senate to search for hidden prereqs and to ask for changes, it is poor management practice to do so outside of the conventional curriculum process. Insisting that programs that have run successfully for almost a decade make changes immediately and in the midst of finals week results in exactly the kind of seat-of-the-pants curriculum that has to be revised on the fly and runs the risk of not being fully thought through. I hope the UCC and Senate will make efforts to respect its own procedures in the future. They are thoughtful procedures which, though not speedy, work well.

Please let me know if you have any questions or need any additional information.

Jim

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**Jennifer Cooley** <jennifer.cooley@uni.edu>

Wed, Dec 18, 2019 at 12:02 PM

To: Jim O'Loughlin <jim.oloughlin@uni.edu>

Cc: Christopher Martin <christopher.martin@uni.edu>, James Mattingly <jim.mattingly@uni.edu>, "David M. Grant" <david.grant@uni.edu>, Adrienne Lamberti <adrienne.lamberti@uni.edu>

Thanks to all those who have contributed here.

As a department we will not be able to talk about this curricular change, which is a bit unusual. For what it's worth, from my perspective it seems like a valid response to a set of unexpected circumstances!

Best wishes to all-

Jenny

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Jennifer Cooley

Professor and Department Head

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**James Mattingly** <jim.mattingly@uni.edu>

Wed, Dec 18, 2019 at 2:40 PM

To: Jim O'Loughlin <jim.oloughlin@uni.edu>

Cc: Christopher Martin <christopher.martin@uni.edu>, "David M. Grant" <david.grant@uni.edu>, Adrienne Lamberti <adrienne.lamberti@uni.edu>, Jennifer Cooley <jennifer.cooley@uni.edu>

Jim O.,

Thanks for your hard work in bringing these program changes together. I believe that this proposal satisfies the concerns raised by the UCC and elevated to the Senate, regarding the IDS-Writing emphasis. I will pass along the information to senators, the UCC Chair, and the registrar's office right away, and am quite certain the senate will ratify on January 13. Back to grading...

Jim M.

On Wed, Dec 18, 2019 at 11:37 AM Jim O'Loughlin <jim.oloughlin@uni.edu> wrote:

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**James Mattingly** <jim.mattingly@uni.edu>

Wed, Dec 18, 2019 at 3:00 PM

To: Jim O'Loughlin <jim.oloughlin@uni.edu>

Jim O.,

I noticed that you are proposing a change to prerequisites for ENGL 4785. To clarify, was it your intention to include ENGL 2770 as the sole prerequisite, or corequisite, for only IDS students, or for all students? If you intend that specific change to apply to all students, then I suspect you want that portion of the catalog entry to change for the ENGL 4785 course, yes? I want to be able to explain accurately to senators, the UCC, and the registrar. If the registrar has any questions, I'll have her contact you directly, to ensure your faculty's wishes are properly reflected in the curriculum system.

Jim M.

On Wed, Dec 18, 2019 at 11:37 AM Jim O'Loughlin <jim.oloughlin@uni.edu> wrote:

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**Jim O'Loughlin** <jim.oloughlin@uni.edu>

Wed, Dec 18, 2019 at 3:30 PM

To: James Mattingly <jim.mattingly@uni.edu>

Yes, that is correct. This change would apply to all students. We had trouble getting the class to make recently, which was the kind of come-to-Jesus moment that led to the big change of thinking in terms of the prerequisite.

I hope you don't have too many of these to fix or you'll never get a winter break. I know how hard it is keeping track of curriculum in a program I teach in. It's got to be almost impossible at the level you are working at.

Thanks,

Jim

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**James Mattingly** <jim.mattingly@uni.edu>  
To: Jim O'Loughlin <jim.oloughlin@uni.edu>

Wed, Dec 18, 2019 at 6:29 PM

Thank you, Jim, and thanks for your concern. It was only 2 programs and now it is done. I appreciate your diligence and flexibility so very, very much. I'll get this information to the concerned parties, especially to the registrar, so they can take a break too! Thanks again.

Jim M.

[Quoted text hidden]

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**James Mattingly** <jim.mattingly@uni.edu>  
To: Diane Wallace <diane.wallace@uni.edu>

Wed, Dec 18, 2019 at 7:23 PM

Cc: Patrick Pease <patrick.pease@uni.edu>, Jim O'Loughlin <jim.oloughlin@uni.edu>, Christopher Martin <christopher.martin@uni.edu>

Diane,

Following is a message I received from Jim O'Loughlin, Associate Department Head in Languages & Literatures, regarding a solution for the curricular problem tabled in the senate, related to the Interactive Digital Studies (IDS) programs (major and minor), specifically to the Digital Writing emphasis. A summary of the solution is that the department wishes to eliminate the second prerequisite for all students, including IDS students, leaving only ENGL 2770 as a prerequisite for ENGL 4785. They have a separate curricular change already approved that makes ENGL 2770 a corequisite, instead of prerequisite for ENGL 4785. Then, because required courses are now 9 credits, including the previously hidden corequisite ENGL 2770, they would also like to change the program to require only 6 elective credits, instead of 9, to preserve the program's original requirement of 15 credits for completion.

Please do contact me and/or Jim O'Loughlin if you have any remaining questions or concerns. Although the Senate still needs to ratify the proposal on January 13, I am quite confident they will do so, given the robust participation of affected faculty. All of the faculty involved in resolving this situation have very much appreciated your flexibility, your patience, and your guidance. Thank you!

Jim Mattingly,  
Chair of the University Faculty Senate

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