

Part B: Library Response

TO: Barbara Cutter (Department Head/Representative Initiating Proposal)

FROM: Katherine F. Martin, Head, Collection Management & Special Services
(Name and title)

RE: Response to Proposed Curriculum Change:

The following information is provided in response to your Library consultation request:

Restatement of M.A. in Women's and Gender Studies

The Library provides access to an extensive set of historical and contemporary resources in diverse formats that will support the curriculum of the revised M.A. program on both the thesis and applied tracks. I note that most of the courses already are being offered by various University departments. The Library's ability to support particular thesis topics and emphases within the applied track will vary but locally available resources, coupled with full-text databases and interlibrary loan services, should be sufficient. Students may want to take advantage of the Library's research consultations service as well.

Based on the Library's review of your proposed curriculum change and subsequent analysis of the anticipated impact on Library services and resources:

No further consultation is needed. Library Resources and Services should be adequate under the limitations outlined above. If you have questions about the Library's assessment, please contact the undersigned.

No further immediate consultation is needed. However, an ongoing dialog will be necessary to ensure adequate resources and services are available to meet the needs of the students participating in the course/program.

Further consultation is needed. Library resources and/or services do not appear to be adequate to support the proposed course/program. Please contact the undersigned or Katherine Martin, Head - Collection Management and Special Services (273-7255; katherine.martin@uni.edu).

Responding Library representative: Katherine F. Martin
Head, Collection Management & Special Services

Date: 10-26-12

Part B: Library Response

TO: Barbara Cutter (Department Head/Representative Initiating Proposal)

FROM: Katherine F. Martin, Head, Collection Management & Special Services
(Name and title)

RE: Response to Proposed Curriculum Change:

The following information is provided in response to your Library consultation request:

New Course WGS 6195 Graduate Internship in Women's and Gender Studies

The Library should be able to meet the resource and service needs of students enrolled in this graduate field experience course. In addition to print, e-book, and video resources in diverse disciplines such as Communication Studies, Education, Psychology, Public Policy, and Social Work that would support research related to placements in anticipated areas of interest, student investigation and research would be supported by a variety of electronic full-text resources and indexes/abstracts, among them ERIC, Education Index Retrospective, Family and Society Studies Worldwide, Gender Studies Database, PsycINFO, Social Work Abstracts, and Sociological Abstracts. Resources related to non-profits and the Career Collection also may be of use to students enrolled in this course.

Based on the Library's review of your proposed curriculum change and subsequent analysis of the anticipated impact on Library services and resources:

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No further immediate consultation is needed. However, an ongoing dialog will be necessary to ensure adequate resources and services are available to meet the needs of the students participating in the course/program.

Further consultation is needed. Library resources and/or services do not appear to be adequate to support the proposed course/program. Please contact the undersigned or Katherine Martin, Head - Collection Management and Special Services (273-7255; katherine.martin@uni.edu).

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FROM: Katherine F. Martin, Head, Collection Management & Special Services
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RE: Response to Proposed Curriculum Change:

The following information is provided in response to your Library consultation request:

New Course WGS 6291 Graduate Proseminar in Women's and Gender Studies

Library resources and services should be more than adequate to support this overview of the discipline. The Library has a strong history of providing support through the library research methods course that has been part of the WGS graduate curriculum. The Library has a diverse collection of resources related to resume creation, job applications and interviewing, and career development that should be useful to students enrolled in this course. I encourage the faculty instructor to continue to include an overview of relevant Library resources and services as part of the course syllabus.

Based on the Library's review of your proposed curriculum change and subsequent analysis of the anticipated impact on Library services and resources:

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No further immediate consultation is needed. However, an ongoing dialog will be necessary to ensure adequate resources and services are available to meet the needs of the students participating in the course/program.

Further consultation is needed. Library resources and/or services do not appear to be adequate to support the proposed course/program. Please contact the undersigned or Katherine Martin, Head - Collection Management and Special Services (273-7255; katherine.martin@uni.edu).

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FROM: Katherine F. Martin, Head, Collection Management & Special Services
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RE: Response to Proposed Curriculum Change:

The following information is provided in response to your Library consultation request:

Dropped Course WGS 6290 Introduction to Graduate Research in Women's and Gender Studies

The Library has no concerns about the proposal to drop this course and replace it with a graduate proseminar given that the syllabus for the new course continues to include an introduction to Library resources and services.

Based on the Library's review of your proposed curriculum change and subsequent analysis of the anticipated impact on Library services and resources:

No further consultation is needed. Library Resources and Services should be adequate under the limitations outlined above. If you have questions about the Library's assessment, please contact the undersigned.

No further immediate consultation is needed. However, an ongoing dialog will be necessary to ensure adequate resources and services are available to meet the needs of the students participating in the course/program.

Further consultation is needed. Library resources and/or services do not appear to be adequate to support the proposed course/program. Please contact the undersigned or Katherine Martin, Head - Collection Management and Special Services (273-7255; katherine.martin@uni.edu).

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