Regular Meeting # 1772

UNI FACULTY SENATE

Nov. 9th, 2015 (3:30 p.m. - 4:29 p.m.)

Oak Room, Maucker Union

SUMMARY MINUTES

1. **Courtesy Announcements**:

A. Press Identification: No members of the press were present

B. Provost **Wohlpart** reminded faculty that two reports relating to the TIER initiative, the Ad Astra and Pappas reports, are online through the Provost's Office website and that he seeks faculty and staff input for a response report due January 29. Wohlpart has been "devastated" by published student claims that those with power at UNI don't care about ethnic minorities or those who feel disenfranchised. He referred to a statement made in a recent *Northern Iowan* reporting on a student meeting discussing diversity issues at UNI and feelings of disenfranchisement. **Wohlpart** pledged to address those concerns.

C. Comments from Faculty Chair **Peters** included a thank-you to those who attended the Oct. 30 Leadership Forum, adding that more forums will be announced. He spoke briefly regarding an email he sent UNI faculty about the Quality Initiative, an improvement project required for UNI's reaccreditation by the Higher Learning Commission. The email solicits help to identify possible areas of improvement. Finally, **Peters** encouraged faculty to talk with Marty **Mark,** who has been working on TIER initiative technology improvements, adding that her ability to listen to faculty concerns has been most helpful.

D**.** Senate Chair **O'Kane** extended a thank-you to the UNI Faculty Senate received from Christina **Bohannan** and the University of Iowa Faculty Senate for UNI's support of U of I's presidential censure.

2. Summary **Minutes/Full Transcript** Oct. 26, 2015 approved (**Walter/McNeal).**

3. **Motion (**Walter/Kidd**) to move to Consultative Session with IT representatives Marty Mark and Kelly Flege about their work on the TIER initiative. Passed. [**See comments transcript pages 8-16 & two Addenda**]

** Motion to return from Consultative Session (**Zeitz/Fenech**) Passed.

4. Consideration of Calendar Items for Docketing

1290 Emeritus request for John **McCormick**, Computer Science
http://uni.edu/senate/current-year/current-and-pending-business/emeritus-request-john-mccormick-computer-science
** Motion to docket in regular order (**Dolgener/Hakes**) as 1184.

5. There was no New Business.

6. Consideration of Docketed Items

1285 1179 College of Business Administration Curriculum
http://uni.edu/senate/current-year/current-and-pending-business/college-business-administration-curriculum
** Motion passed (**Dolgener/Hakes**).

1286 1180 College of Social and Behavioral Sciences Curriculum Proposal
http://uni.edu/senate/current-year/current-and-pending-business/college-social-and-behavioral-sciences-curriculum-proposal
** Motion passed (**McNeal/Fenech**).

1288 1182 College of Humanities, Arts and Sciences Curriculum Proposal
http://uni.edu/senate/current-year/current-and-pending-business/college-humanities-arts-and-sciences-curriculum-proposal
** Motion passed (**Terlip/Dolgener**) with request that UCC as quickly as possible drop the triple cross-listed Philosophy course.

1289 1183 College of Education Curriculum Proposal and curriculum for Interdisciplinary programs
http://uni.edu/senate/current-year/current-and-pending-business/college-education-curriculum-propos al-and-curriculum

** Motion passed (**Dolgener/Kidd**).

7. Adjournment **Kidd/Gould**. Passed. Time: 4:29 p.m.

Next Meeting:
Monday, December 14, 2015
Oak Room, Maucker Union
3:30 p.m.

Full Transcript follows of 39 pages, including 2 Addenda

Regular Meeting # 1772

FULL TRANSCRIPT of the
UNI FACULTY SENATE MEETING
Nov. 9th, 2015 (3:30 p.m. – 4:29 p.m.)
Oak Room, Maucker Union

Present: Senators Ann **Bradfield**, John **Burnight**, Cathy **DeSoto**, Forrest **Dolgener**, Xavier **Escandell**, Lou **Fenech**, Senate Vice-Chair Gretchen **Gould**, David **Hakes**, Tim **Kidd**, Ramona **McNeal**, Senate Chair Steve **O'Kane**, Nicole **Skaar**, Gerald **Smith**, Jesse **Swan**, Senate Secretary Laura **Terlip**, Michael **Walter,** Leigh **Zeitz**, Jolene **Zigarovich**. Faculty Chair Scott **Peters**, Provost Jim **Wohlpart**, Associate Provost Nancy Hill **Cobb**, Interim Associate Provost Kavita **Dhanwada**.

Not Present: Senators Aricia **Beckman** and William **Koch**, Renae **Beard** NISG.

Guests: Peter **Cote**, Kelly **Flege**, Jeff F**underburk**, Gowri **Gulwadi**, Marty **Mark**, Gayle **Lundgren**, Bob **Martin**, Siobahn **Morgan**, Lauren **Nelson**, Capt. Dan **Nesdahl**, Chris **Neuhaus**, Jill **Uhlenberg**, Diane **Wallace**, Windee **Weiss**.

O'Kane: Well good afternoon everybody. It's 3:30 on the dot. It is yet another gorgeous day. Thank you all for coming. I need a gavel. We have two new senators if you've not noticed. We want to welcome Cathy **DeSoto** from CSBS and Gerald **Smith**'s back. You've been gone all semester and Joel (**Pike**) was here as your stand-in. So, calling this meeting to order are there any press present? Okay. If not, I will ask for comments from Provost **Wohlpar**t.

Wohlpart: Sure. We have several really big things that we need to address and need faculty input and support. Mostly those relate to the TIER initiative, the consultants that have been around. The Pappas Report and

the Ad Astra report are now on the Provost's website. Is that right Kavita (**Dhanwada**)?

Dhanwada: Yes, they are.

Wohlpart: We have been asked to provide a response and action plans by January 29. It's going to be really important for us to have faculty, staff and administration work together on a response because there are things in these reports that are interesting that we need to get ahead of. One of the things, just to let you know, is the notion that we should grow our online enrollment by 15% a year, which would change the very nature of who we are. So, it's going to be really important for us…I don't know what process you all want to use to get faculty involved in this. We're very open to this. I don't know if we want to go through Scott (**Peters**) and Steve (**O'Kane**), if you all want to work with faculty to get names to get to Kavita (**Dhanwada**) on those groups, but that's going to be really important. Are there any comments or questions about that?

Peters: Is it appropriate to…is one possibility of our response or our action plan to say you know, "Look at this specific part of the report. There wasn't enough research or groundwork laid to even know if this is feasible or desirable." Is that…

Wohlpart: Yes. In fact, we will do some the research to demonstrate why some aspect of the report doesn't make any sense.

Peters: Can we charge them?

[laughter]

Wohlpart: Yes.

O'Kane: Other questions?

Wohlpart: I know that faculty are really, really, busy and I know that this is not something faculty asked for, but this is going to be something that we all need to come together on because I think that this is a place that we all agree what the response should be. We just need to make sure that we're all on the same page.

Dhanwada: Thank you. Senator **Terlip** had asked for the peer selection group as well-- that study report. That's also on the Provost's website as well. Since that was kind of an internal document, you just have to sign it with your CAT ID, but the other two documents are public and so anybody can access those.

Terlip: Thank you.

Wohlpart: Should we send out an email to all faculty about this requesting…Seeing some nods, can you craft something and email me with that link and then I could share it? That would be awesome. That is a major issue. But I think the other thing that is consuming a lot of my time and energy is the article on the front page of the newspaper. Have you all seen this article? [He refers to *Northern Iowan.*] Well you should get a copy and read it for sure. It is in reference to several things that have happened on our campus over the last three to four weeks where our ethnic student

promoters have felt they have been disenfranchised and have responded to that by making their voices heard, and then I think very wisely and productively pulling students together last Thursday night for an opportunity to share their voices and to begin talking about changes that could be made. It was only students. Nobody else was allowed in the room. It was, from what I understand, a very powerful three and a half-hour meeting with students talking about issues and concerns that they're facing. And the article concludes with the statement from one student, "There's nothing we can do besides be there for one another because the people with power do not care." That's what our students think about diversity issues on our campus. That's devastating to me. That's devastating that they think that. [Silence] So we have to find a way to show that we care.

O'Kane: Faculty Chair **Peters**, comments?

Peters: Thanks to everyone who attended the Leadership Forum on October 30th. We had a good discussion I think. I don't know if we have a date for the next one or not.

Cobb: Not yet.

Peters: Okay. Stay tuned. There will be a couple more of those. You should have had an email about...that came from the Provost…as you know in order to get reaccredited with the Higher Learning Commission, the University is required to do what's called a Quality Initiative. It's some sort of project that identifies and area of improvement at the University and

carries out the project. And so there is a…I think that email went out about a week ago and you can go fill out a form to generate some ideas. We have a committee to make some recommendations to the Provost about what areas to do that project on. So please take a look at that. I think the last thing I'll mention is just, I know we have a Consultative Session with our CIO upcoming and I just want to say that the Board has placed this requirement, this huge task on the University about laptop encryption and encryption of other devices and as I think Marty will talk to you about, they're slowing down the encryption of the other devices, which is good. But I just want to say that throughout the whole process Marty (**Mark**) has been very good at listening to the faculty concerns and so anything that you have, be sure to bring it up while she's here.

O'Kane: Thank you Scott. Comment from myself: I received an email just a few days ago from Christina **Bohannan**, who is my counterpart at the University of Iowa, and she wanted me to extend to all of you both hers and their Faculty Senate's deep felt thank-you for our vote of support for that. That's really all the comments I have. What we need now is a motion to move into Consultative Session so that we can discuss the TIER initiative as it applies to Information Technology.

McNeal: Don't we need to approve the minutes of the last meeting?

O'Kane: I did this last time. I switched those two around, did the exact same thing last week. We need a motion for approval of the minutes. So moved by Senator **Walter**. Seconded by Senator **McNeal**. Any discussion?

Very well then, all in favor say 'aye' all those opposed, 'nay,' abstentions say 'aye.' Motion passes [one abstention]. Now I need a motion to move into Consultative Session. So moved again by Senator **Walter**, seconded by Senator **Kidd**. Any discussion? All in favor say 'aye' those opposed, 'nay,' abstentions say 'aye.' Motion passes. Would like to welcome Marty **Mark** who is the Chief Information Officer with ITS, as well as Kelly **Flege** who is the Director of Business Operations for UNI. So I'll turn it over to you two.

Mark: Thank you. Thank you for having us here today. It really is a privilege to be able to speak with you this afternoon. In addition to… I want to mention that in addition to Kelly (**Flege**'s) role as a Director of Business Operations, she's also our TIER representative for campus for the business cases that have been approved to date and so she's done a really good job representing us and so she's here today to also fill in the blanks for any additional information that you might need.

Mark: So in the area of IT, as you may know, the Board of Regents has approved four separate business cases for us to take a look at. The first two, we've combined into one. It's basically… it's labeled "Transform the IT Landscape and Delivery Model." What that really translates to is taking a look at our support structure, how we're organized and how we're delivering those services. And so we've been spending a lot of time, many months actually, taking a look at all the services that IT provides across campus whether it's from the central organization or the distributed organization, and coming up with ideas for how we can streamline our support and so we're nearing the end of that analysis phase and we're

beginning the implementation phase. So those are the first two business cases.

Mark: TIER IT.03 is labeled "Streamline the Application's Landscape," and what that entails taking a look at our service portfolio, so not only the things that we're providing to you in terms of services, but also our applications inventory, our hardware inventory and looking for opportunities to streamline there. We're also looking at our purchasing process and that is also involving another consulting firm, Huron. Initially, we're taking a look at the models that we're purchasing in terms of laptops and desktops. We're working with Iowa and Iowa State, our counterparts there to come up with some standard configurations. And so really a menu of options that we can select from when we're placing an order for a laptop or desktop and we have different configuration options that are intended to meet the different computing needs that are across campus. Whether they're high computing needs or something maybe more streamlined. That effort is in progress and perhaps Kelly (**Flege**) could speak to that in a little bit. She's been very involved in that initiative. We're also taking a look at our reporting structure and how we are tracking IT expenditures, and so we're changing the way in which we're recording expenditures so that at any given time we can produce information that details how we've used student technology fee dollars and how we've used dollars that have been directed toward technology from other sources, whether it's a grant or the General Fund; that kind of thing. We've also been asked to look at how we're delivering our printing services. We've got a lot of printers on campus

and so there's an opportunity there to streamline things in terms of service and cost. We're looking at our classroom technology. One of the things that I heard frequently when I first came into this position--one of the things I heard frequently from your department heads, your deans and faculty as well is that we don't really have a base standard for technology in the classrooms across campus. You might go into one building and be using a certain type of technology there, and go into another one and see something completely different and have a different experience there. And, so what we're doing this year and into next year is we're inventorying all the technology we have in the classrooms. We're going to be working with faculty to find out 'What is that baseline that we should be establishing?' Uplifting those classrooms to that baseline and then beyond if it's required for a certain discipline. So for this year, we're going to be doing that analysis. We're going to be inventorying and the next year we plan to implement those. We've also been asked to take a look at our servers. We have a lot of servers on campus managed by a lot of different areas and so we're streamlining the support of those servers, both in terms of staff and where they're located. We're moving those servers that we can to data centers here on campus and we're also collaborating with the University of Iowa. We're moving some of our servers down to their facility for disaster recovery purposes. So there's really quite a lot going on right now and again, those are the four business cases.

Mark: One of the things that I wanted to pass around is we've got a vision for governance here for IT on campus that I wanted to share with you and

get your feedback on. So I'll pass around a diagram that I've printed out. [**See Addendum 1]** Essentially, what we'd like to do, or what we're planning to do is to form a UNI IT Advisory Council and this council would be made up of representatives from across the campus including this organization. The intention would be that any strategic planning, any academic computing discussions, any policy discussions, the vetting of new technologies and innovation, setting those classroom baselines—would all begin with this advisory council. So you would have a role in helping us chart our course here in terms of IT. From subgroups within this larger group, anything that would require a significant IT investment or would need to be prioritized based on institutional strategies and priorities would pass through an IT Executive Committee, and only after those two steps have occurred would then the IT organization actually begin to implement and invest in whatever it is that we think is a priority for the University. In addition to that, we're collaborating really closely with University of Iowa and Iowa State. Every Friday the CIOs meet on a conference call via video conferencing and we talk about the initiatives that are going on at each institution. We discuss best practices. We also look for areas that we can collaborate. Most recently, last week, we brought over 100 IT professionals here to campus from UNI, Iowa and Iowa State and we held a day-long summit I guess. It really wasn't called that. It was really called the IT Regents Day, but we held a day-long event where technologies or staff broke up into groups based on the area of technology they supported and again they compared current initiatives. They talked about upcoming initiatives. They looked to identify opportunities to collaborate and it was

really just a good day. It was the third such event that we've had and I can really tell the IT staff are really beginning to engage because they're really coming up with some specific, deliverable action items that we're going to be pursuing. So again, we're working really closely with our counterparts at Iowa and Iowa State.

Mark: On this governance chart is also a reference to the UNI Security Working Group. That's a group that was formed by President **Ruud** approximately a year ago and we're working to take a look at our entire IT landscape and putting together plans and initiatives to help shore things up and to make sure that we're doing things according to best practices. We're also collaborating internally, and then we're also forming a Change Advisory Council. Many times when we introduce new technologies, we haven't been as deliberate as we could have been in terms of communicating prior to when it goes live, to discussing the change that's involved and what it might mean for you and so we're forming a group that will focus specifically on that. So I think I've really quickly walked through this Governance Chart.

Mark: One other thing I would mention is that we are also taking a look at our organizational structure and I do have another chart that I'll pass around for that. [**See Addendum 2]** As you'll see in this chart, currently we have 15 distinct IT organizations on campus, with 15 distinct IT Help Desks and that's been confusing for people. That's another thing that I heard commonly when I was meeting with all of you—when I first began in this position, that unless you've been here for awhile and understood the

landscape, it was tough to know who to call for what, and so through this design we're addressing that directly. We're forming what I'm calling a Solutions Center—although the name may change. That will be the first point of contact for any IT question that anyone has on campus, whether it's "I want to purchase something," or "My computer has a problem," or "I need some advice." Whatever the question, it will come through this Solutions Center and supporting this Solutions Center will be a single Help Desk ticketing system. Right now we have five different Help Desk ticketing systems. So we're going to collapse them all into a single system, thereby saving funds and simplifying things for everyone on campus. Again, there's only one system to know. That Solutions Center, we also have added a new position in there for Assisted Technology. So in your areas if you'd like some advice in that area, we're still working closely with Student Disability Services, HR, and some of the other established organizations on campus. But in IT we're also committing to the importance of that by designating a person there that's helping us from a technology standpoint. The other things is, that group will also be responsible for communications and outreach like I mentioned earlier, we think there's more that we can be doing to better communicate with all of you as changes are coming, or as new initiatives are coming out. So again, Solutions Center is really the first point of contact into IT.

Mark: The box next to it, 'Teaching, Learning & Technology' that's another area that we'll be working closely with all of you. That area is dedicated to providing you the services that you want in the classroom in terms of

integrating technology into your teaching. And so that group also will be helping us with our classroom design, and that's the group that's already begun to inventory what we've got out there and we'll be soon reaching out to you to work on those base standards that I spoke of. They'll also continue to do multi-media services and also support the key technologies and systems we have in place to support for you; the E-Learning System...things that you probably use regularly. Over to the right are three other groups that you may work with from time to time. I would consider them more on the infrastructure side. They're providing services that are global to campus in the areas of our E-Business system, our Student Information System. They're doing custom application development. These groups are taking care of our network infrastructure our voice services and we have a new unit that we're going to create that's focused on security. All of these units will report to the CIO's office and I have a dual report relationship with Administration, Finance and the Provost's Office. So very quickly at a high level: the vision for where we're headed. Right now, what we need to do is fill these leadership positions. So that's our next step and then we're creating that infrastructure so that we can begin transitioning. That infrastructure includes things like completing our implementation of our single Help Desk System and filling some open lines that we have. I've really rushed through a whole lot of material. Do you have some questions for me?

Zeitz: Folks that are presently in Educational Technology: Where do they fit in this?

Mark: They are in the "Teaching, Learning and Technology" box.

Terlip: Do you have a timeline planned for when you're going to have everything sort of centralized with the one-ticket system?

Mark: Well the single ticket system, we expect to go live with that next week, but we're going to use it internally to begin with so just the IT staff will be using it. Then once we feel that it's ready to be released to campus we'll have a mass-communication go out, perhaps some online training, that kind of thing, so it will be a measured roll out for campus and you'll be aware of when that's coming. I hope we'll be in the January time frame, but we'll see how our pilot run goes with just the IT Staff in the next month or so.

DeSoto: In the College of Social and Behavioral Sciences we have our own internal computer support. Does that change anything here as far as the Office of Information Technology?

Mark: It does. They'll have a new relationship. They'll still be serving your College. They're the experts who know you and know your special software but they will be reporting to the Solutions Center—the box on the far left.

DeSoto: Like if there was a problem, they would report to the Solutions Center and then where would it go?

Mark: You would ask your question of the Solution Center then there's workflow built into our software that will route your request directly to

them. Now, one of the benefits of this structure is that if they're out of the office for some reason, we will have cross-trained people in this unit to also respond to your calls and so then it can route to the next person.

DeSoto: These lines? Is this line is going to this line?

Mark: This is meant to depict that they're all reporting to the same IT unit to the administration.

Zeitz: In your working towards efficiency--purchasing efficiency, I heard rumor that they wouldn't be purchasing any more Macs---Macintoshes. Is that true?

Mark: That is not true. Maybe I'll turn to Kelly (**Flege**) to answer that.

Flege: Specifically as Marty (**Mark**) already stated, the IT staff are working on an identifying standard; a base unit and meeting a variety of different needs from what the memory is, what the processing power is, but there is no expectation or intention that we are moving 100% to PCs and moving away. We recognize that there is an Apple need on campus. There is no predetermined percentage of purchases that need to come through this. We do also have an expectation though that we are buying off of our negotiated contracts. What type of opportunity there is to negotiate anything with Apple, that still remains to be seen and would be a secondary step. But that doesn't mean that you need to hold off on any Apple purchases in the meantime.

O'Kane: Further questions?

Peters: It might be useful to describe the 80%/20%--- the basic logic that's going to be used to… as the guidelines for purchasing.

Flege: Did you say 80/20? When you refer to 80/20 Scott, clarify for me, you mean an expectation that 80% is under contract and 20% is the residual off-contract? Or what are you referring to?

Peters: My understanding was that the expectation was that about 80% of the purchases would be from this menu that's previously defined and negotiated among the three universities, and that about 20% of it could be non-conforming, or whatever the right word would be.

Flege: So I would say that that 80% purchase from those standardized units is a target on the far end that Huron has identified for the universities in order to generate the greatest amount of savings that could be the result of these contracted negotiations and ultimate standardizing on our units. We have not made any determination of how quickly, first of all, if 80% is attainable, and how quickly we can get there. I would expect it's going to be an evolution, and I would expect that evolutionary process as we look at other standardized contracts as well. You know, this is an oversimplified example, but as we look at our office supply purchases, we have not at this point really scaled down the core items across the three institutions. We went out for bid with a combined core list that we each took as our own core and added them together. It would be in our best interest over time

then, as we gain more experience and get people more accustomed to a little bit more structure in our purchasing guidelines and opportunities than what we've had in the past, that we work together to reduce those, and then increase our discount.s But, we are not coming out of the chute either with cutting our offerings in half or anything like that or expecting an 80% purchase. I think it's something that we'll be working towards and so it will continue to be a goal, but that's not been identified a roll out time frame.

Swan: I wonder if you could talk about any plans for strengthening and expanding for the Wi-Fi on campus? I can talk more if you'd like me to…like in the Union and different times of the day but also spots on campus.

Mark: Sure. I can speak to that. Last year we had a number of outages and it was due to some outdated technology that we had that wasn't scaling as the number of Wi-Fi devices was growing on campus. And so over the summer we did an uplift of all of those Wi-Fi devices in academic buildings. So replacement of what we've had. Now we're undergoing some studies to find out where we have gaps in coverage and then we're going to follow up and try to address those gaps. It's getting tougher and tougher to keep up with the number of devices that are coming to campus.

Swan: So that's the major problem you're seeing?

Mark: It really is and we expect the number of devices to increase substantially after Christmas. [Laughter] And so it's a matter of trying to keep up with the demand. In the residence halls, they fund their wireless a

little bit differently and so there's a little bit more work to do there, but we're actively working with them to come up with a plan that's affordable that we can continue to get additional coverage in those locations.

DeSoto: Since Senator **Swan** opened it up with a general question you were saying that hopefully, like next year, the baseline requirements would be established and getting close to being implemented. So is it next year that maybe we would have a baseline where like all classrooms that faculty are assigned to teach in would have a computer in them that would already be there and work with sound and everything?

Mark: That's the goal. That would be next year. This year we don't have the funding to actually implement that. We're going to use the increase in student fee next year and dedicate it towards that as well as mobile printing for students and their own devices. Those are the two big priorities for next year. This year, we're going to dedicate the time to figure out what those standards are and next year we'll begin to implement. And then we'll be looking to one of these governance groups to help us prioritize where we begin because we think can only do about 10-15 classrooms a year, so it's going to take us awhile to get to all of them. We need some input from you as to where we begin.

DeSoto: Thank you.

O'Kane: We appreciate it Marty (**Mark**) and Kelly (**Flege**) very much.

Mark & Flege: Thank you.

O'Kane: Could I have a motion to move back into regular session?

Zeitz: So moved.

O'Kane: So moved by Senator **Zeitz**, second by Senator **Fenech**. Any discussion about that? All in favor, please say 'aye,' opposed, 'nay,' abstain, 'aye.' Motion passes. We are back in regular session and we need to move into consideration of a single calendar item, and that is an emeritus request for John **McCormick** of Computer Science. Could I have a motion to that effect? So moved by Senator **Fenech**, second by Senator **Terlip**. Any discussion?

Swan: I probably missed it but was there any information about his meriting this status or not?

O'Kane: There is some on the website. This is kind of a special case. His case got lost for a long time and he needs to get emeritus status by the end of the year. He's writing a book and needs email access and several other things so we're sort of expediting this so that by the time we meet again, all the materials will be on the website.

Swan: Okay.

O'Kane: Any other discussion? If not, all in favor, 'aye,' opposed, 'nay,' abstain say 'aye.' The item will be docketed in regular order as 1184. We're moving on now to Consideration of Docketed Items. We're going to start with Docket Item 1179, which is the College of Business Administration Curriculum. Could I have a motion that we consider that? Is that the way I handle that, Jesse? (**Swan**). Do we need a motion to discuss it?

Swan: The person who moved to put it in the docket, those are the sponsors and so we're here to approve it now.

O'Kane: All right, so do we have a motion to approve this curriculum package? So moved by Senator **Dolgener**. Second? Second by Senator **Hakes**. Discussion?

Hakes: I can address this.

O'Kane: Senator **Hakes**, please.

Hakes: This is just for the MBA program. It turns out that for a Special Topics class in the MBA Program, different departments proposed courses for a number of years to fill that slot. There's really no reason for those courses to be attached to a department because it's not an undergraduate degree; it's the MBA. But what happened is then, those courses wouldn't be taught regularly and they would be automatically booted out of the system for having not been taught, because each department was naming the course when there was no reason for it to be named. Then it would have to be re-entered again as if it were a new course and explain what had happened and this has gone on for years and years. So nothing is changing except renaming the course to Business 6280 in which the same courses will be taught under there, it will be taught every year, but it won't disappear from Accounting or disappear from Marketing or from some area because theirs wasn't taught. It is that: a Special Topics class. Some of them don't come up for a few years because no one proposes one. So there's no

new content, and no change. Just a change in the name of the course so that it won't accidentally be eliminated and have to be re-entered and cause confusion for all of us.

O'Kane: Further discussion? If not, we can vote on the motion. All in favor of passing the motion to accept the curriculum package say 'aye,' those opposed, 'nay,' abstentions say 'aye.' The motion passes. Thank you very much. We'll move on then to Docket Number 1180, which is a curriculum package from the College of Social and Behavior Sciences. Could I have a motion that we approve that package? Motion made by Senator **McNeal** seconded by Senator **Fenech**. Discussion? Do we have someone who wishes to speak in favor of this package? No comments? Then all in favor of passing this motion please say 'aye,' those opposed, 'nay,' abstentions 'aye.' Motion passes. We're moving on to Docket Number 1182, which is the curriculum package from the College of Humanities, Arts and Sciences. Can I have a motion that we pass that curriculum?

Terlip: So moved.

O'Kane: Moved by Senator Terlip, second by…do we have a second? Second by Senator **Dolgener**. Discussion?

Dhanwada: In this package, for the Department of Philosophy and World Religion there has been a request made by the department and the department head…Senator **Burnight**, do you want to talk about this?

Burnight: Yes. I'd be happy to. I think something got lost in the process here and so my department head has given me a nice list of instructions to recognize my new status on the Senate. So this is a course that was originally taught by a faculty member who has moved over to Sociology and it looks like it was to be cross-listed—the proposal in the curriculum is that it would be cross-listed with philosophy and sociology. The department wanted to emphasize that it fully supports the course. This is a Capstone course, but they do not think that it has sufficient philosophical content to be a philosophy course and so they would like to drop the course and then propose that it be submitted as a separate course under Sociology.

Dhanwada: Currently, they all are co-listed and so they're requesting that it be dropped. When this came before the UCC we couldn't drop that—the philosophy course because there was no changes indicated in that course and the sociology course had already passed, so basically you have two courses and you couldn't have a separate course where it was a duplicate course, and so we couldn't do anything and so it's at this level now and you could go through the process of dropping the course here. I guess it would get rolled back to the department head and then it would go through the CHAS Senate and then we could act on it at the UCC level.

Swan: I'm sorry, Associate Provost **Dhanwada** I don't understand why the UCC couldn't drop the philosophy designation because I'm understanding … and perhaps this is incorrect, it this course is right now co-listed as both a sociology and a philosophy course. Why couldn't you just honor the request and drop the philosophy?

Dhanwada: That wasn't the request. The request was to remove the co-listing. Basically, they wanted to have the philosophy course on its' own and they didn't want it to be co-listed. So they weren't asking for us to drop it at that level.

Swan: So to follow up, what's being asked for now is actually to have two separate courses? That's what they want?

Dhanwada: What Philosophy is asking for is they want to institute a drop of their course so that it would no longer be offered. It would no longer be associated with the Sociology course, which is co-listed with the Capstone, and then they're going to put a different course whatever it is through the next curriculum cycle. Basically the course they have now, they want to drop it, so it cannot be co-listed.

Swan: So we just passed the package as it's presented. That department simply wouldn't offer that course because they want to drop it, and there would there be no effect? Or would there be an effect?

Dhanwada: What would happen is that the students could take it and get philosophy credit and the department doesn't want philosophy credit to be given for that course. Is that correct?

Swan: Sorry. We shouldn't do that here at this level. We shouldn't make an amendment or a motion, that's really ill-advised as we haven't really studied everything, and that's why I'm not understanding why the UCC

couldn't in its recommendation to us, have recommended that that course be dropped.

Dhanwada: I can tell you the course of events. So basically what happened was Sociology came up first with this. There was no indication of a consultation section of Leapfrog. Basically what it was… was there was no consultations done, but there was an email saying, "We will take a vote," The vote had been taken but the email hadn't been attached, and so the UCC at that point did not know that it was not Philosophy's intent. They did not want to have this as part of their course; to have it co-listed. We did not know that. And so at that level, at that point it was actually passed. What happened after the meeting was the Registrar's Office, you know, sent an email to the department heads saying, "Hey this is co-listed." And so again they were like, "No we don't want this." And so they took a vote. It was put on there after the UCC had already acted on the Sociology course to say it's fine. It was accepted because the sociology course was a new course, so we added that and we didn't know at the time that Philosophy did not want that co-listed.

Swan: And so what happened? I missed …I didn't understand the part where you said about where you discussed the consultations for the new course.

Dhanwada: So what happened was in that…in Leapfrog, where you can look at the consultations, so basically there were no consultations.

Swan: There were no consultations. Okay.

Dhanwada: There was an email that indicated that the Philosophy and World Religions Department would take a vote, but it hadn't yet occurred. There was nothing on there that told us that there was any issue. So therefore, it passed the UCC.

Kidd: Just a quick question: Why did you pass it if the consultation wasn't there?

Dhanwada: This had actually…It was an experimental course. Sometimes what happens which is what we saw at the UCC level, which we see as a problem, is that if the consultation is not there, it could be that there was nothing---they did not object, and so there was nothing to put back. There was no objection noted.

Terlip: I would like to know what you would like us to do. It seems to me that you could drop the course from the Philosophy Department and just have the Sociology Department do a title change.

Swan: Can we just send this one part back to the UCC? It seems like we ought to be able to---this one course.

Dhanwada: We can act on it. I'm going to defer to Diane **Wallace** from the Registrar's Office because she would know where it would go. Would it roll back all the way to the department level?

Swan: If we send it back to you, you could send it back to any number of people—demand more consultations, reconsider your decision and resubmit the decision. That's from our level the best way to go.

O'Kane: Senator **Swan**, are you suggesting that a new petition be submitted to the Senate for just the one course?

Swan: For just this one issue, I just wanted to send this back to the UCC to then resolve it.

O'Kane: Diane (**Wallace**), do you have a comment?

Wallace: I can do it however the Faculty Senate wishes. I can roll it back to UCC, which in essence I will need to roll it back, however Kavita (**Dhanwada**) of UCC chooses. I would want to probably have the department head sign off on this, and then have it go through CHAS Senate Chair just to vote on this one course, so it's on record as that, and then UCC can deal with it. I did talk with Jerry **Soneson**. He wasn't able to be at the meeting today. There's a strong sense that they do not want this as a philosophy course to be offered because if a student took it under philosophy or under Capstone or the Sociology, it would plot on the advisement report under any of those.

Peters: Just to be clear, when the Senate just approved the CSBS package did it also approve the new Sociology course?

Dhanwada: It did.

Swan: That's what I was going to point out: That this isn't part of the CHAS package. I think Senator **Burnight**, you should have mentioned it under the Social and Behavioral Sciences packet so the Senate has approved that course and so we'd have to reconsider that course.

Peters: But Philosophy wants it to not be…

Swan: I don't know. This is very bad if students take it and get credit for philosophy. This is something that we should solve. It's a problem that we've made. I don't know how to solve it but we should solve it but it's not in this CHAS packet so we don't have anything in this packet for it. It's in the previous packet, that one course should have been taken out and returned to UCC the rest of the packet should have been passed it seems. So to do that, we would have to reconsider that vote. I don't know if we want to do that.

Burnight: It actually is in both. It's in CHAS packet as well--the CHAS packet.

Swan: Where is it? I just looked.

Burnight: It's Phil 3010.

Swan: I'm looking under Philosophy of World Religions and just see two automatically dropped courses.

Burnight: I was able to find it earlier and put it on there so…I have the sheet so I can pass it over if you want to see it.

Swan: What's that?

Kidd: It's one of the two automatically dropped courses.

Swan: So it's one of the two automatically dropped courses? No, no. I'm just looking at the proposal.

Dhanwada: I'm looking at my summary sheet. It says two automatically dropped courses, but it's not...

Swan: One of the ones is not the one they want dropped?

Dhanwada: No.

Swan: So I don't know, Senator **Burnight** how it's in the proposal?

Burnight: It was able to look at it under the actual courses. It was under the list of courses I think by department. It wanted to fill and it came up and gave me this sheet.

Dhanwada: It says to edit the course, right? Does it say 'edit' on the top?

Burnight: It does not say 'edit.'

Wallace: It won't say 'edited' at the top, but it is an edited course in Leapfrog.

Burnight: It says, 'last edit October 15th."

Swan: Is that in our proposal?

Dhanwada: It's in…I'm sorry. I didn't put it in the summary sheet so it's not in the summary. I'm looking at it myself and I don't see it. I'm not sure why I didn't put that in the summary. Probably because I…

Dolgener: To be clear, they're just asking to drop that course?

Dhanwada: That's right.

Dolgener: And that's it. I think to go through all this rigmarole to send it back is overkill. You know. Let's just drop it.

O'Kane: Could we approve the curriculum package as emended by?

Swan: But I don't see it in the packet. We could be messy and sloppy but…

Escandell: I just wanted to support this course of action, especially since it was the overwhelming consensus in the Sociology unit to have this new class listed in our program. It seems like the easiest course of action is that you guys drop it from your side and you can just proceed. I don't see anymore going around in circles in here.

O'Kane: I think that we would need to amend the motion…

Swan: It's not in our packet.

O'Kane: It's actually not in the packet?

Swan: That's what we're saying.

O'Kane: So do we need to…

Swan: The Philosophy Department can propose to drop the course. So in the Sociology proposal it didn't cross-list it with Philosophy?

Dhanwada: It was cross-listed. I'm trying to find it.

Swan: That's what needs to be removed, but we just approved it.

O'Kane: I suggest that we have a separate motion to drop it.

[Side conversations.]

Smith: I move that we drop the course.

Terlip: We can't. We have a motion on the floor.

Swan: We can do anything we want. It would just be sloppy.

O'Kane: I suggest we amend the motion.

Funderburk: I think a very bad precedent for the Senate to just decide to throw out a course. It's not following the procedures. The course being discussed has been offered for multiple years and is in the catalog listed as a co-listed course, which is why this is messy. It's also part of the LAC. So if Philosophy chooses to drop it, and bring it back under a different number… they'd have to apply to the LAC because it doesn't get automatically get added back in. But I think it's a discussion that should happen at the department and at the Senate at the college.

Swan: And the two appropriate committees.

O'Kane: Jeff (**Funderburk**), do you have a suggestion for what the Senate should do at this point?

Funderburk: There hasn't been an official request to drop the course from philosophy. I would have to wait to process the paperwork, which is where this mess started because the paperwork wasn't done.

O'Kane: We can certainly do that. We can table the curriculum package.

Swan: We don't need to table this curriculum package though.

Dhanwada: It's CHAS not CSBS

Swan: That's already been passed.

Kidd: Just a thought. It would be very helpful if there are controversial issues, because there are usually summaries. Was there a controversial issue?

Dhanwada: The controversial issue… I think last week. I got calls. Diane (Wallace) got calls. It just came up. I do apologize that I you know... I should have brought it up at the CSBS because I did check my complete list and possibly didn't put forward a drop for it.

Burnight: We didn't know this would take place until we already saw it in the package.

Dhanwada: That's it. That is absolutely right.

O'Kane: It seems to me that we could simply pass the CHAS curriculum proposal and then ask that a petition be sent to the Senate to drop that course from CSBS.

Swan: No---from Philosophy & Religions. Yes. I think you're quite right that we should just consider the CHAS proposal and if there are other issues and then subsequently make a motion to ask that the course be for a semester--- be administratively suspended, the Philosophy course, administratively suspended for one semester only, while Philosophy put through the proper paperwork involved.

Kidd: I guess I have a different opinion. It sounds like the consultation wasn't performed properly with the Philosophy cross-listed class. So if the consultation wasn't performed, I think what we should do is revisit the CSBS proposal and take out that approval and ask UCC to basically fix it.

Swan: We could do that.

Kidd: That would solve all the problems because if we just drop the course, then someone could still take this Sociology class and get Philosophy credit, which the department is not wanting. If we just went back and did that then….

O'Kane: Bear in mind we don't meet again until December 14th.

Dhanwada: Is that a problem, Diane (**Wallace**) because she has to put it into publishing the catalog?

Wallace: That would not be a problem with that. It still fits in the timeframe. I'm just a little concerned. I'm not sure where these dropped courses go to for the Board of Regents. I'm worried about that timeline.

Kidd: It wouldn't be dropped. It would just be not cross-listed.

Dhanwada: They would have to drop the class to not have it cross-listed.

Kidd: Why?

Dhanwada: Because right now, unless they edit it, or something, right? Both classes are basically the same course. That's why they are cross-listed. It was okay before, but it's not okay any longer. So basically they want to drop the class.

Smith: It appears to me that we approved the College of Social and Behavioral Science curriculum proposal without all pertinent information being disclosed, so we should go back to address the issue. I don't know the correct motion to make reconsider the approval that we made.

Swan: We can reconsider.

O'Kane: To reconsider the CHAS curriculum package. Are we not at a spot where we can actually approve that?

Terlip: We have a motion on the floor.

Swan: We could table it. Is there more to discuss about the curriculum?

Dhanwada: There were no other controversial issues.

O'Kane: Perhaps somebody should call the question. All in favor of accepting the CHAS curriculum package say 'aye,' those opposed, 'nay,' those abstaining, 'aye.' The motion passes. Now we need to go back and briefly revisit the College of Social and Behavioral Sciences package. I have a motion of what to do there.

Terlip: Could I ask a question for clarification? What we're trying to do is change a title basically and number; and change a description to take out "cross-listed" in both places. Right? Wouldn't it have to be changed in both places in the catalog?

Dhanwada: Right, there's three courses now. You've got a cross listing among three different numbers: One is a Sociology number, one is a LAC Capstone number and one is Philosophy number. What's happened is the Philosophy Department doesn't believe that there's any philosophy in the Sociology-listed course and so they tried, they asked us to just say, "Hey, can we just… we don't want it cross listed," It was too late for that to happen at the UCC level. So they asked us today to actually drop that class and so our only…So then if the course is dropped, we would no longer have that triple listing it would only be a double-listing.

Terlip: I'm just trying to be clear, so the Philosophy Department has no interest in offering that ever, as a separate offering? Okay.

Peters: I misunderstood that. I actually thought that Senator **Burnight** said something about possibly putting forward a different class that would be…

Dhanwada: Not equivalent.

Peters: Okay. Never mind then.

Terlip: Thank you.

O'Kane: Is it possible that we request UCC to go back and revisit this? That we simply reapprove at a future date?

Wohlpart: The CSBS?

O'Kane: Yes. The CSBS.

Kidd: From my current understanding, Philosophy wishes to drop this. So CSBS has nothing to do with this course, right? So could we just request from UCC that as quickly as possible consider dropping this course in Philosophy?

Dhanwada: Okay. Thank you.

O'Kane: Okay. Wow. So requested.

Dhanwada: Okay. Thank you.

O'Kane: Alright, that was a hard one. Next, Number 1183 College of Education Curriculum Proposal and curriculum for Interdisciplinary Programs. Do I have a motion to approve these curriculums? So moved by Senator **Dolgener**, second by Senator **Kidd**. Discussion please.

Kidd: Is there anything controversial?

[Laughter]

Dhanwada: I don't know. It's how you look at it, right? Nothing was super-controversial or anything. There was lots of discussion as you might imagine at UCC, but there was nothing controversial. They're just name changes and as you might see, you saw in the summary the School of HPELS wanted a name change. That would be the only big kind of thing.

O'Kane: Further discussion? If not, all in favor of the motion say 'aye,' those opposed 'nay,' those abstaining, 'aye.' Motion passes. Thank you guests for joining us today. Do I have a motion to adjourn? So moved by Senator **Kidd**, second by Senator **Gould** and a bunch of other people. All in favor?

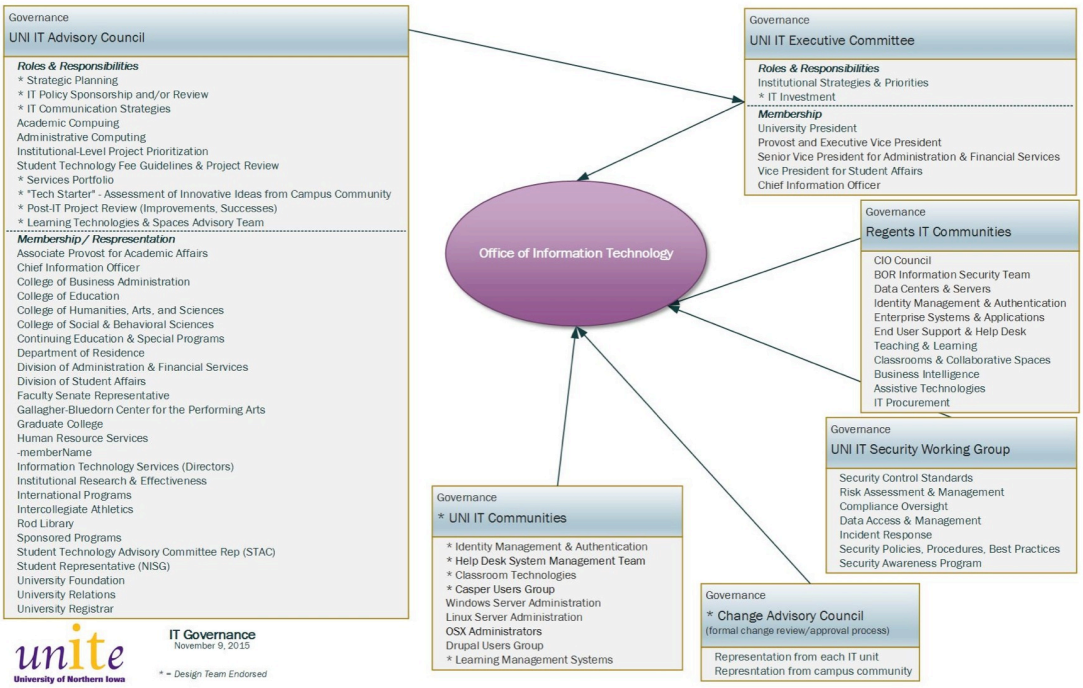
4:29 p.m.

Submitted by,
Kathy Sundstedt
Administrative Assistant/Transcriptionist
UNI Faculty Senate

Next meeting:
3:30 p.m. Monday, December 14, 2015
Oak Room, Maucker Union

Follows are two (2) Addenda presented by Dr. Marty Mark of the Office of Information Technology:

Addendum #1:


Governance
UNI IT Advisory Council
Roles & Responsibilities
* Strategic Planning
* IT Policy Sponsorship and/or Review
* IT Communication Strategies
Academic Computing
Administrative Computing
Institutional-Level Project Prioritization
Student Technology Fee Guidelines & Project Review
* Services Portfolio
* "Tech Starter" - Assessment of Innovative Ideas from Campus Community
* Post-IT Project Review (Improvements, Successes)
* Learning Technologies & Spaces Advisory Team
Membership / Respresentation
Associate Provost for Academic Affairs
Chief Information Officer
College of Business Administration
College of Education
College of Humanities, Arts, and Sciences
College of Social & Behavioral Sciences
Continuing Education & Special Programs
Department of Residence
Division of Administration & Financial Services
Division of Student Affairs
Faculty Senate Representative
Gallagher-Bluedorn Center for the Performing Arts
Graduate College
Human Resource Services
-memberName
Information Technology Services (Directors)
Institutional Research & Effectiveness
International Programs
Intercollegiate Athletics
Rod Library
Sponsored Programs
Student Technology Advisory Committee Rep (STAC)
Student Representative (NISG)
University Foundation
University Relations
University Registrar
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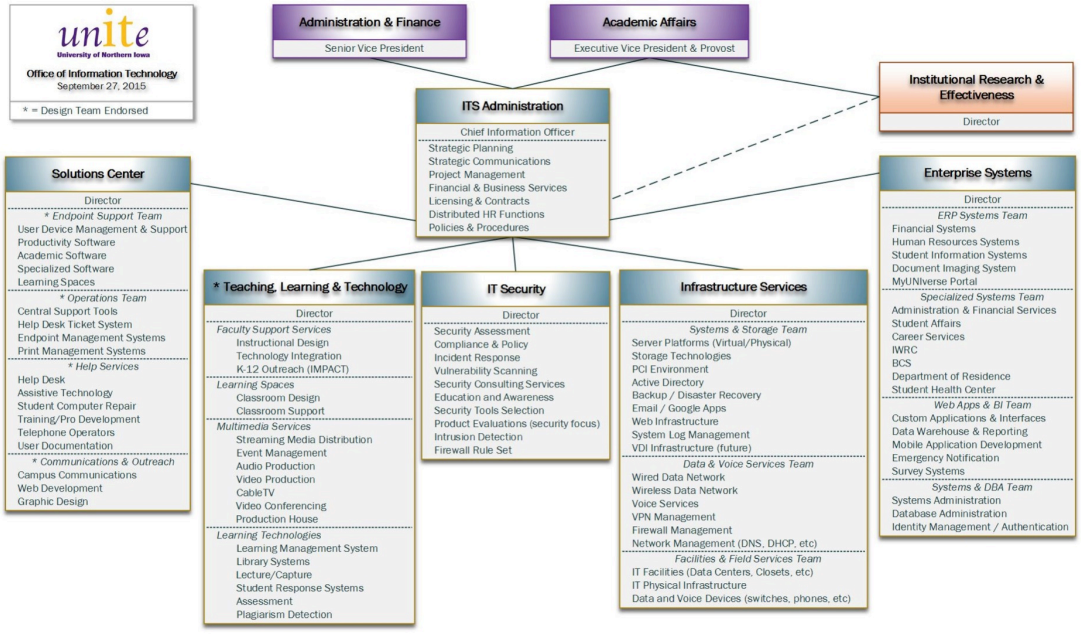
University of Northern Iowa
IT Governance
November 9, 2015
* = Design Team Endorsed
Governance
UNI IT Executive Committee
Roles & Responsibilities
Institutional Strategies & Priorities
* IT Investment
Membership
University President
Provost and Executive Vice President
Senior Vice President for Administration & Financial Services
Vice President for Student Affairs
Chief Information Officer
Office of Information Technology
Governance
Regents IT Communities
CIO Council
BOR Information Security Team
Data Centers & Servers
Identity Management & Authentication
Enterprise Systems & Applications
End User Support & Help Desk
Teaching & Learning
Classrooms & Collaborative Spaces
Business Intelligence
Assistive Technologies
IT Procurement
Governance
UNI IT Security Working Group
Security Control Standards
Risk Assessment & Management
Compliance Oversight
Data Access & Management
Incident Response
Security Policies, Procedures, Best Practices
Security Awareness Program
Governance
* UNI IT Communities
* Identity Management & Authentication
* Help Desk System Management Team
* Classroom Technologies
* Casper Users Group
Windows Server Administration
Linux Server Administration
OSX Administrators
Drupal Users Group
* Learning Management Systems
Governance
* Change Advisory Council
(formal change review/approval process)
Representation from each IT unit
Represntation from campus community

Addendum #2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University of Northern Iowa
Office of Information Technology
September 27, 2015
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Executive Vice President & Provost
Institutional Research & Effectiveness
Director
ITS Administration
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Strategic Planning
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Solutions Center
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User Device Management & Support
Productivity Software
Academic Software
Specialized Software
Learning Spaces
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Central Support Tools
Help Desk Ticket System
Endpoint Management Systems
Print Management Systems
* Help Services
Help Desk
Assistive Technology
Student Computer Repair
Training/Pro Development
Telephone Operators
User Documentation
* Communications & Outreach
Campus Communications
Web Development
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* Teaching, Learning & Technology
Director
Faculty Support Services
Instructional Design
Technology Integration
K-12 Outreach (IMPACT)
Learning Spaces
Classroom Design
Classroom Support
Multimedia Services
Streaming Media Distribution
Event Management
Audio Production
Video Production
CableTV
Video Conferencing
Production House
Learning Technologies
Learning Management System
Library Systems
Lecture/Capture
Student Response Systems
Assessment
Plagiarism Detection
IT Security
Director
Security Assessment
Compliance & Policy
Incident Response
Vulnerability Scanning
Security Consulting Services
Education and Awareness
Security Tools Selection
Product Evaluations (security focus)
Intrusion Detection
Firewall Rule Set
Infrastructure Services
Director
Systems & Storage Team
Server Platforms (Virtual/Physical)
Storage Technologies
PCI Environment
Active Directory
Backup / Disaster Recovery
Email / Google Apps
Web Infrastructure
System Log Management
VDI Infrastructure (future)
Data & Voice Services Team
Wired Data Network
Wireless Data Network
Voice Services
VPN Management
Firewall Management
Network Management (DNS, DHCP, etc)
Facilities & Field Services Team
IT Facilities (Data Centers, Closets, etc)
IT Physical Infrastructure
Data and Voice Devices (switches, phones, etc)
Enterprise Systems
Director
ERP Systems Team
Financial Systems
Human Resources Systems
Student Information Systems
Document Imaging System
MyUNIverse Portal
Specialized Systems Team
Administration & Financial Services
Student Affairs
Career Services
IWRC
BCS
Department of Residence
Student Health Center
Web Apps & BI Team
Custom Applications & Interfaces
Data Warehouse & Reporting
Mobile Application Development
Emergency Notification
Survey Systems
Systems & DBA Team
Systems Administration
Database Administration
Identity Management / Authentication