

# **University Faculty Senate Minutes**

**December 01, 2025**

Online Zoom meeting

Please note that a complete audio recording of this senate meeting is available at [UNI Scholarworks](#). The timestamps noted throughout these minutes refer to that recording.

Faculty Senate meetings are open, and any faculty member may attend. If you wish to attend, email a member of Senate leadership for the Zoom link.

The transcript below was generated by Zoom and reviewed for accuracy.

## **Senators in attendance:**

Timothy Dooley (Vice-Chair), Kenneth Elgersma (Faculty Chair, Past Senate Chair), Shelley Price-Williams (Parliamentarian), Ana Kogl, Andrea Johnson, Andrew Berns, Babara Cutter, Erika Bass, Eva Chen, Evette Edmister, Jeff Morgan, John Preston, Karen Breitbach, Mark Hecimovic, Melanie Hill, Nick Bailey, Reza Lahroodi, Ronnie Chen, Scott Giese, Susan Moore,

## **Call to Order at 3:30 PM**

## **Call for Press Identification**

None Present

## **Introduction of Guests**

**Regular Guests:** Mark Nook, José Herrera, Chris Martin,

**Other Guests:** Amy Nielsen, Colleen Mullholand, Dawn Mollenkopf, Becky Hawbecker, Ronald Rinehart, Michael Hager, Carissa Froyum, Emily Machen, Nathan Taylor, Jennifer McNabb, Kathleen Scholl, Fernando Calderon, Julianne Gassman, Deirdre Heistad, Scott Peters

Comments from President Nook	00:01:06.310 --> 00:05:39.250
Comments from Provost Herrera	0:05:43.710 --> 00:09:49.350
Comments from Faculty Chair Elgersma	00:10:04.130 --> 00:11:17.400
Comments from United Faculty President Martin	00:11:18.010 --> 00:11:54.170
Comments from NISG President Webster	Not in Attendance
Comments from Senate Chair Clements	Not in Attendance

## **Minutes for Approval**

Minutes from October 27, 2025 00:12:22.070 --> 00:13:11.810

## **Consultations:**

1668 CONSULTATION: [University Budget Update](#)

00:13:12.910 --> 00:29:59.720

1669 CONSULTATION: [Merger of the Sociology and Geography departments](#)

00:30:12.720 --> 00:34:24.489

1670 CONSULTATION: [Syllabus Posting Advisory Committee](#)

00:34:58.400 --> 00:43:15.899

**Items Requiring Senate Vote:**

1671 POLICY REVISION: [Policy 3.01 Student Academic Ethics](#)

00:43:17.350 --> 00:52:55.360

1672 CURRICULUM PROPOSAL: [COE Graduate Curriculum Proposals](#)

00:52:57.680 --> 00:58:15.180

1673 CURRICULUM PROPOSAL: [Additional Graduate Curriculum Proposals](#)

00:58:30.630 --> 00:59:47.630

1674 CURRICULUM PROPOSAL: [COE Undergraduate Curriculum Proposals](#)

00:59:50.080 --> 01:11:21.419

1675 EMERITUS REQUEST: [David Surdam](#)

01:12:38.280 --> 01:12:36.930

1676 EMERITUS REQUEST: [Wallace Hettle](#)

01:12:38.280 --> 01:16:34.869

**New Business** None

**Adjournment** by 5:00 PM

01:16:47.620 --> 01:17:26.409

**WEBVTT Transcript from Zoom Recording**

1

00:00:00.350 --> 00:00:16.450

Kenneth Elgersma: So welcome, everyone. It's, 3.31. I'm going to begin recording and call our meeting to order. Our Senate Chair, Alexa Clements, had a family medical emergency, so she's not here with us today.

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00:00:16.450 --> 00:00:26.039

Kenneth Elgersma: So, you know, you thought at the end of last year that you were rid of me, but I'm sorry, I get to hold the proverbial gavel one more time.

3

00:00:27.860 --> 00:00:41.529

Kenneth Elgersma: If there are any guests or members of the press with us today, could you please just put your name in the chat, and your affiliation, and then we can record that for our minutes? That would be really helpful. Thanks.

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00:00:42.870 --> 00:00:49.740

Kenneth Elgersma: Well, I hope everyone's doing well. I hope that we can all finish the semester strong.

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00:00:49.930 --> 00:01:05.800

Kenneth Elgersma: I hope that you have enough strength to help our students finish the semester strong. It's a tough time of year for everyone, but the end's in sight. So, so I will, move into the announcements, beginning with President Nook.

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00:01:06.310 --> 00:01:10.980

Mark Nook: Well, thank you. It's a pleasure to be back online, and

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00:01:12.210 --> 00:01:17.360

Mark Nook: With just 2 weeks of classes left for us, and then a week of finals, so it's,

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00:01:17.940 --> 00:01:19.580

Mark Nook: You know, a time of...

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00:01:19.620 --> 00:01:27.909

Mark Nook: in some cases, a great deal of pressure for our students and for faculty as well, but it's also a time after Thanksgiving where everybody can kind of see is

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00:01:27.910 --> 00:01:52.680

Mark Nook: as Ken said, the end in sight, so that helps a lot. But, I've already had students talking about their excitement, letting me know they'll be walking across the stage in December. That's always a great feeling. I know for faculty in particular to know that their students are graduated, excited about that, and then what's coming after that. It's also a time we look forward to a lot of things happening on campus, the Glee Club concert, as well as many other events and things

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00:01:52.680 --> 00:01:58.609

Mark Nook: coming at us. So, exciting time here in the next 3 weeks as we hit the end of the semester.

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00:01:58.610 --> 00:02:15.170

Mark Nook: Just a couple of updates. One, it was announced today that Sherry Bates, the President of the Board of Regents, is stepping down from the Regents. She's been a Regent since 2014. This is a completely voluntary position.

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00:02:15.170 --> 00:02:23.299

Mark Nook: And one that, comes with a great deal of work, and from time to time, stress. She's been serving as the president.

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00:02:23.410 --> 00:02:38.200

Mark Nook: Of the board for the last, almost 2 years now. Just done a remarkable job, under all of the circumstances. so, they're holding... the board is holding a special meeting this Wednesday, December 3rd.

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00:02:38.260 --> 00:02:43.799

Mark Nook: There's a couple of items on there. The big one, though, is they'll be selecting a new board president.

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00:02:43.900 --> 00:02:53.079

Mark Nook: The president pro tem, Greta Rouse, has, staying on the board, but she has stepped back away from being pro tem.

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00:02:53.080 --> 00:03:05.959

Mark Nook: She feels that it's important that whoever the new president is have some say in the selection of the president pro tem, so she has stepped back from that to give whoever comes in the opportunity to,

18

00:03:06.020 --> 00:03:25.729

Mark Nook: work to find their president pro tem. We don't know who will be stepping into the presidency or who will be running for it at this time, but it is an important position for all of us, so the one we'll be watching on Wednesday during that meeting. That meeting's scheduled for 9.30. It should only last an hour.

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00:03:25.820 --> 00:03:36.699

Mark Nook: As I said, there's just a couple of other items on that agenda as well, so it should be done easily in an hour. The election will be the last thing in that meeting.

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00:03:37.270 --> 00:03:55.819

Mark Nook: The other thing, just to update you on, I've been out and made several legislative visits over the last, week... well, not last week, but the week before that, and a couple in front of us yet. Just what I'm hearing as I talk to legislators, of course, everybody is concerned about where the state's budget's at.

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00:03:56.020 --> 00:04:20.229

Mark Nook: the Revenue Estimating Committee has said that the numbers are down, the revenue projections are down, and things, so there's a little bit of nervousness out there. Everybody's been responding pretty well to what we've put on the table. They like the fact that we've got two real targeted requests. One of those is for a million dollars to support the

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00:04:20.230 --> 00:04:25.240

Mark Nook: Neighboring states initiatives to allow students from neighboring states to pay in state tuition.

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00:04:25.240 --> 00:04:35.990

Mark Nook: And the other one is \$600,000 so that we can continue to expand the nursing program, and in particular, to launch the accelerated nursing program.

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00:04:36.350 --> 00:04:54.780

Mark Nook: that we haven't come in asking for new money for general support. They see as a really good thing. They said that wouldn't go anywhere if it was in our, in our proposals. We will continue to meet with, various, lawmakers over the next,

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00:04:54.780 --> 00:05:07.880

Mark Nook: few months, especially as the session heats up, but I like to make these touches before the session starts, so we've got a little more time with people. I've met with them in their district, which gives us even more time with them.

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00:05:08.010 --> 00:05:21.540

Mark Nook: So it's been a good set of meetings. It's been well received, but, you know, once the gavel strikes, everything changes, and we'll see how things go, as the session opens up. But,

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00:05:21.570 --> 00:05:30.349

Mark Nook: Be happy to answer questions about those couple of things, but anything else that you'd like to ask about as well, be happy to take questions. Thank you.

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00:05:32.360 --> 00:05:34.080

Kenneth Elgersma: Thanks, Mark. Any questions?

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00:05:38.290 --> 00:05:39.250

Mark Nook: Alright. Thank you.

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00:05:39.760 --> 00:05:43.290

Kenneth Elgersma: And so we'll move then to Provost Herrera.

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00:05:43.710 --> 00:05:47.430

Jose Herrera: Thank you, Kenneth. Just a couple of items here.

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00:05:47.610 --> 00:06:04.689

Jose Herrera: One of the things that you may or may not know that we had been working on for this past year, over the summer, we had gotten together in a retreat with the deans, the academic deans, to try to prioritize some of the... what we want to do in academic affairs for 25-26.

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00:06:04.900 --> 00:06:23.239

Jose Herrera: Dr. Dee Dee Hystead's been working pretty diligently to summarize some of what the deans have been telling us, that there are priorities to aggregate them all. It's not surprising that most of the priorities are what you would expect, grow enrollment, innovate the curriculum.

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00:06:23.340 --> 00:06:25.419

Jose Herrera: And then continuous improvement.

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00:06:25.590 --> 00:06:43.999

Jose Herrera: We'll be having a conversation with the deans tomorrow, if I remember correctly, correct me if I'm wrong, DeeDee, to really itemize some of these goals to make sure that we've got them worded. I don't want them to grow beyond the three that we have. We can certainly put some goals together.

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00:06:44.020 --> 00:07:00.559

Jose Herrera: I wanted you to be aware of what we're doing, so that when these priorities come out on the website, you would not be surprised by them. Again, nothing that I've seen so far would lead me to believe these are

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00:07:00.930 --> 00:07:08.649

Jose Herrera: haven't been vetted with faculty at some level, but I wanted you to be aware that there... we're, we're working on these priorities.

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00:07:08.750 --> 00:07:18.700

Jose Herrera: And then, the second thing is that something that the President mentioned that is happening in this Wednesday with the, with the Board of Regents meeting.

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00:07:18.830 --> 00:07:35.469

Jose Herrera: is that we have a charge that has been given to the Finance and Investment Committee that you might want to read up on. It's essentially a charge of... to try to look at efficiencies. I'm not quite sure how they're going to operationalize that, but I want you to be aware.

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00:07:35.530 --> 00:07:41.750

Jose Herrera: I was not here, but apparently in 2014, there was a similar effort

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00:07:41.870 --> 00:07:46.750

Jose Herrera: to look at efficiencies, I just wanted to make sure that you were aware of that.

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00:07:48.020 --> 00:07:55.090

Jose Herrera: Enrollments, in terms of enrollment, the applications are going pretty well, as suspected.

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00:07:55.250 --> 00:08:12.480

Jose Herrera: The neighboring states' applications are doing pretty well, a little bit better than in-state, although in-state is about where it was last year. We're hoping to convert some of those applications to net confirms and then enrolls as the enrollment cycle progresses.

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00:08:12.480 --> 00:08:17.269

Jose Herrera: But so far, things are working out like we had hoped. We're just...

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00:08:17.780 --> 00:08:26.649

Jose Herrera: The unknown here is the conversion rate from application to not confirm, and the conversion rate from net confirm into enrollees.

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00:08:26.780 --> 00:08:37.439

Jose Herrera: those rates will be characterized a little bit better as we go into this new year, and I'll certainly keep you abreast of where we stand.

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00:08:37.640 --> 00:08:42.090

Jose Herrera: Other than that, I'd be happy to address any questions if you have any.

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00:08:44.760 --> 00:08:46.519

Kenneth Elgersma: Thank you. Are there any questions?

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00:08:50.140 --> 00:09:02.439

Kenneth Elgersma: I have one if there aren't. Could you describe a little bit what you mean by setting goals and priorities? It sounds like the three that you listed are kind of

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00:09:02.770 --> 00:09:06.510

Kenneth Elgersma: Overarching goals and priorities of the institution

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00:09:06.890 --> 00:09:12.150

Kenneth Elgersma: Forever and Ever Amen. What are you thinking about?

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00:09:15.060 --> 00:09:18.720

Kenneth Elgersma: Oh, Ed, you are muted still.

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00:09:19.860 --> 00:09:34.269

Jose Herrera: Sorry, there are all kinds of, goals underneath those priorities that I didn't want to, you know, take your time, but certainly after we get through walking through some of the actual language of those goals.

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00:09:34.450 --> 00:09:39.390

Jose Herrera: We'll send them out. I need to clear them with the deans first.

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00:09:39.710 --> 00:09:49.350

Jose Herrera: Before we get to a position where we're discussing them. But yes, every one of those priorities has goals and then action items associated with them.

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00:09:49.350 --> 00:09:51.350

Kenneth Elgersma: Okay, that makes sense, thank you.

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00:09:53.080 --> 00:09:54.540

Kenneth Elgersma: Any other questions?

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00:09:58.270 --> 00:10:03.949

Kenneth Elgersma: All right, I guess we'll move to comments from me.

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00:10:04.130 --> 00:10:27.189

Kenneth Elgersma: So, we're in the last stretch, as I mentioned. You all know that the last stretch can be pretty stressful for both faculty and students, so I just wanted to remind us all to take the time to be attentive to our students. It's a time that really pushes on their mental health, and I know on ours, too, we're under a lot of pressure to

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00:10:27.330 --> 00:10:52.299

Kenneth Elgersma: too. But I hope that you can be alert to changes in your students' behaviors, and just take the time to email that student that's missed a few classes, just check in on them, make sure they're okay, or be ready to reach out if they're not okay. And the Dean of Students is prepared to help with that, and thank you to NISG for what you guys are

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00:10:52.300 --> 00:10:59.339

Kenneth Elgersma: also doing to help pull students through. So, just good luck with everyone to everyone in the last stretch.

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00:11:02.260 --> 00:11:08.900

Kenneth Elgersma: Happy to take any questions, or I'll just... I can move on to the next set of comments.

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00:11:10.120 --> 00:11:17.400

Kenneth Elgersma: Any questions Alright, let's, move to United Faculty President Martin.

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00:11:18.010 --> 00:11:24.750

Christopher Martin: Thanks, Kenneth. Nothing to announce except, just one thing on Thursday, December 11th.

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00:11:25.000 --> 00:11:32.719

Christopher Martin: In, in the spirit of celebration and, and good mental health with your, fellow employees,

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00:11:32.720 --> 00:11:51.410

Christopher Martin: United Faculty will be hosting an event at, at, Octopus from 5.30 to 7.30. We moved it to be a little bit later, starting at 5.30 after the, also welcome, UNI faculty and staff appreciation event that's going to be at the Gallagher Blue Dorns, so... So anyway, that's coming up on Thursday the 11th.

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00:11:52.520 --> 00:11:54.170

Christopher Martin: That's all I have, thanks.

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00:11:55.760 --> 00:12:02.090

Kenneth Elgersma: Great. And we can move then to NISG Preston Webster.

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00:12:09.880 --> 00:12:21.889

Kenneth Elgersma: Oh, perhaps, President Webster is not here, because we don't have classes today. I didn't think about that, I didn't check. So, we'll just,

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00:12:22.070 --> 00:12:27.069

Kenneth Elgersma: We'll move right into the minutes for approval, then.

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00:12:28.560 --> 00:12:34.170

Kenneth Elgersma: is there a motion to approve the minutes from our last meeting?

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00:12:38.510 --> 00:12:44.990

Kenneth Elgersma: Moved by Senator Moore, seconded by Senator Bass. Is there any discussion needed?

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00:12:48.180 --> 00:12:57.329

Kenneth Elgersma: All right, well then, please go ahead and vote with a green check for yes, red X for no. If you'd like to abstain, you can hit the coffee cup.

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00:13:04.330 --> 00:13:09.120

Kenneth Elgersma: Okay... I see 20 yes votes, no no's.

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00:13:09.310 --> 00:13:11.810

Kenneth Elgersma: The minutes are approved.

76

00:13:12.910 --> 00:13:36.770

Kenneth Elgersma: All right, thank you. We'll go into consultations then. Our first docketed item is a consultation on the budget for this year. Normally, I guess, this consultation happens the first meeting of the year, but I appreciate Michael Hegrick coming to be here with us and update us on the plan for the year.

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00:13:36.860 --> 00:13:39.710

Kenneth Elgersma: Michael, do you wanna... Jump in?

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00:13:40.040 --> 00:13:44.220

Michael Hager: You bet, does somebody share the slides, or should I share?

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00:13:45.100 --> 00:13:46.700

Kenneth Elgersma: Do you have them there in front of you?

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00:13:46.700 --> 00:13:49.489

Michael Hager: I do, so I can do that here.

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00:13:49.490 --> 00:13:51.140

Kenneth Elgersma: Yeah, I didn't think.

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00:13:51.140 --> 00:13:51.520

Michael Hager: Oh, boy.

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00:13:51.520 --> 00:13:52.339

Kenneth Elgersma: for the radio.

84

00:13:53.090 --> 00:14:02.240

Michael Hager: So, I was originally scheduled to come in of October. I was sick as a dog. It would have been ugly if I would have come, and so thank you for letting me reschedule this meeting.

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00:14:03.030 --> 00:14:20.679

Michael Hager: this is about the 10th or 11th year that I've shared this, and so the format is virtually the same, including... I'm starting to recognize this slide looks a little dated for aesthetics, but I think there's value in that, to see familiarity. So if you were to go back year over year, you would see something very similar on these slides.

86

00:14:20.700 --> 00:14:27.109

Michael Hager: And so the budget for the current year, all-in budget, is roughly \$350 million.

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00:14:27.110 --> 00:14:41.139

Michael Hager: And so about half of that is the general fund, which is what most people talk about, when they're referencing the budget. And then the other half, which is the left-hand side of the screen here, you can see the Department of Residence makes up about 11%.

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00:14:41.140 --> 00:14:58.429

Michael Hager: Other auxiliaries, or quasi-auxiliaries, those types of units, so Gallagher Blue Dorn, Student Health Clinic, Recreation Wellness, Monker Union, those sorts of things make up about 22%. You can see grants and sponsored programs, athletics, and then special appropriations, make up about 1%.

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00:14:58.590 --> 00:15:06.560

Michael Hager: So I'll spend my time focusing on the general education fund, as I have in previous years, and that's roughly \$174 million.

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00:15:06.770 --> 00:15:16.949

Michael Hager: So there's different ways to look at that 174, so I'll run through 3 or 4 slides here, that kind of show the different ways to look at the \$174 million,

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00:15:17.230 --> 00:15:23.899

Michael Hager: This is the revenue side, so the money coming in. Over half of our money, almost 60%, comes from state appropriations.

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00:15:23.900 --> 00:15:47.999

Michael Hager: This is the taxpayer investment in the state education system, and specifically the University of Northern Iowa. And so this is different than our two sister institutions, where it's roughly 25% of their revenue comes in from state appropriations. For us, it's almost 60%, and that's an important component there, which is one of the reasons I think the president was out visiting with legislators this week in their home districts.

93

00:15:48.000 --> 00:15:54.179

Michael Hager: Was to help secure that and make sure we can tell them what good stewards we are being of the appropriation.

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00:15:54.540 --> 00:16:05.449

Michael Hager: You can then see the tuition makes up the other largest portion, and so resident tuition is in the green, non-resident tuition is in the orangish-red.

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00:16:05.810 --> 00:16:19.219

Michael Hager: And so that's a large portion is the... that's what it is. Students pay for it. The financial aid and those sorts of things are also factored in there, but that's what the billed tuition is. And then there's, just a other category that has a little bit of tuition coming in.

96

00:16:19.700 --> 00:16:42.730

Michael Hager: If we look at how we spend the money, or how we invest the money, there's several different ways we'll look at the same \$174 million. So, the federal government requires every institution to report out under certain categories, and they're called IPEDS categories. These are the IPEDS categories that we've budgeted. These are tracked in an account string for every single transaction.

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00:16:42.730 --> 00:16:58.220

Michael Hager: And so you can see, the instruction is by far the largest, piece of that, but there's other elements in there as well. Academic support is in there, and most of them are self-explanatory, or at least larger pieces are.

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00:16:58.220 --> 00:17:02.310

Michael Hager: Institutional support, things like IT, those sorts of things.

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00:17:02.310 --> 00:17:13.419

Michael Hager: That helps support instruction. IT's actually divvied up between academic support and institutional support. And then, of course, building operations and maintenance. Student scholarships are listed there.

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00:17:13.569 --> 00:17:23.939

Michael Hager: The scholarships here are just the scholarships that are provided by the university. These do not include the scholarships provided by the foundation. Those go directly onto student yield bills and don't pass through the university.

101

00:17:25.160 --> 00:17:38.800

Michael Hager: Another way to look at this exact same \$174 million is to divide it up by divisions, which is how the budget is managed. And so, again, you can see Academic Affairs is the largest division.

102

00:17:39.050 --> 00:17:49.389

Michael Hager: finance operations, the division for which I'm responsible, you can see the various sizes there, and again, that scholarship component, we did call out, even though it's not its own,

103

00:17:49.490 --> 00:17:55.189

Michael Hager: Division. General institutional is an interesting one. This is one that,

104

00:17:55.210 --> 00:18:12.090

Michael Hager: is managed by various components, a lot of it sits underneath us, but things like property insurance, that we don't necessarily... can't necessarily control property insurance, or some of our utilities, those sorts of things, the Board of Regents support, are what general institutional supports. People benefit from all of those sorts of things.

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00:18:14.640 --> 00:18:18.679

Michael Hager: Another way to look at this \$174 million... oh, I'm sorry, let me...

106

00:18:19.100 --> 00:18:34.879

Michael Hager: We used to get a question about, do we move money between these categories, between divisions over time? And we really have not got that question for quite a while. But you can see there is not a lot of movement from division to division over time. This is the last 5 years' worth of

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00:18:34.880 --> 00:18:58.529

Michael Hager: of looking. One of the things I will point out a little bit, though, and it's verily noticeable, is the scholarship color right here, this orangish-red, is a little bit larger five years ago, and it was starting to shrink just a little bit, and we were not necessarily keeping up with where we needed to be, and so we're looking at slowly inching that up and being a little more strategic with what we're doing with scholarships.

108

00:18:58.530 --> 00:19:04.109

Michael Hager: Not a big movement, because you probably can't even see much of that, but just a little bit of movement.

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00:19:06.160 --> 00:19:14.740

Michael Hager: But back to the \$174 million, if you look at how much of that is personnel versus non-personnel, almost three-quarters of our budget is invested in people.

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00:19:14.740 --> 00:19:30.959

Michael Hager: And that makes sense, particularly in higher education, where we have faculty members teaching classes, we have custodians cleaning those classrooms, the registrar, financial aid people, so various people serving our students and each other, so a large portion of that is in personnel.

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00:19:31.150 --> 00:19:44.669

Michael Hager: The non-personnel, then, is not necessarily discretionary money. A couple examples I gave earlier are utilities, we still have to pay utilities. We still have to pay property insurance. So there are some things in here, and so,

112

00:19:44.710 --> 00:19:57.990

Michael Hager: This is not necessarily flexible, or we can't necessarily control this, so the budget is pretty tight, as you might imagine, and before we get too far into reductions or reallocations, we can get into personnel pretty quickly.

113

00:19:59.540 --> 00:20:17.839

Michael Hager: Looking at the same slide, just dividing this up. The non-personnel, again, is still 27%, but we divided this other personnel area up, so you can see what categories people fall into. Institutional officials are deans, vice presidents, and the president. Academic administrators are department heads.

114

00:20:17.840 --> 00:20:26.209

Michael Hager: academic department heads, faculty, PNS staff, and Merit then, and less than 1% of our, employees are students.

115

00:20:26.310 --> 00:20:29.619

Michael Hager: From a dollar perspective. From a headcount, they're pretty high.

116

00:20:33.370 --> 00:20:48.720

Michael Hager: So back to the slide where we divided up by division. If we look at just the academic component, that 54%, that represents \$94 million. And so you can see in Academic Affairs how that is divided up,

117

00:20:48.720 --> 00:21:04.469

Michael Hager: into the various units, by the various college, and then Academic Affairs includes the Provost Office, Undergraduate Studies, UNICU, those sorts of things. Research Sponsored Programs, I saw, I'm sorry, is listed over here. It's not part of the Academic Affairs. I forgot to take that slide out there.

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00:21:05.970 --> 00:21:13.260

Michael Hager: So this will look very similar year over year, but I do update it, because there are questions. I'd be glad to answer any questions you may have about today's...

119

00:21:13.540 --> 00:21:15.039

Michael Hager: For the current year budget.

120

00:21:23.430 --> 00:21:25.349

Kenneth Elgersma: Thank you. Are there any questions?

121

00:21:32.900 --> 00:21:33.330

Michael Hager: Okay.

122

00:21:33.330 --> 00:21:33.680

Kenneth Elgersma: remote.

123

00:21:33.680 --> 00:21:34.410

Michael Hager: Thank you.

124

00:21:35.340 --> 00:21:36.339

Michael Hager: Oh, I'm sorry.

125

00:21:36.900 --> 00:21:44.189

Susan Moore: Can you tell what the implications of the focus of the...

126

00:21:44.760 --> 00:21:49.189

Susan Moore: Degrees in a three years, what that might do to the budget?

127

00:21:53.310 --> 00:21:56.800

Michael Hager: The... is this the Workforce Alignment Council?

128

00:21:57.290 --> 00:22:01.239

Susan Moore: No, it's, you know, the, the 3-year,

129

00:22:01.240 --> 00:22:01.840

Michael Hager: Oh, I see.

130

00:22:01.840 --> 00:22:03.629

Susan Moore: program, those sorts of things.

131

00:22:04.700 --> 00:22:23.759

Michael Hager: I think it's... it's hard to say specifically. I guess I would think that, if... when we have more students coming to university, we have more tuition, and so I think those three-year programs will help us. Our graduation rate right now, and, somebody else on the call might have better numbers than me, but I think we're,

132

00:22:23.760 --> 00:22:37.600

Michael Hager: with our 3-year graduation rate clicking up pretty high, I don't think it's going to hurt us. I think anytime we get more students coming through, it's certainly going to help us, and it helps us lower our fixed costs. You know, you don't need to,

133

00:22:37.600 --> 00:22:49.539

Michael Hager: Vice Presidents for finance and operations only need one, so more students, we divide that cost out, or financial aid director, a lot of the staff positions, they don't vary quite the same way, so the more people we have to divvy up those costs on a

134

00:22:49.570 --> 00:22:53.289

Michael Hager: Per head basis, the better we are from a budget perspective.

135

00:22:53.900 --> 00:22:54.810

Susan Moore: Thank you.

136

00:22:57.130 --> 00:22:58.790

Kenneth Elgersma: Senator Dooley, go ahead.

137

00:22:59.650 --> 00:23:08.259

timothydooley: Yeah, I guess I have a general question as to why do they look the same over, you know, a 5-year time span. I mean.

138

00:23:08.670 --> 00:23:15.920

timothydooley: Haven't we, like, bought a bookstore, unbought a bookstore? Like... Do... like, where does that...

139

00:23:16.310 --> 00:23:23.650

timothydooley: movement happen, and, like, why are things the way they are, I guess? And I don't need a full explanation of that, but...

140

00:23:24.410 --> 00:23:27.830

timothydooley: Some understanding of, like, so why is it so steady?

141

00:23:28.530 --> 00:23:48.060

Michael Hager: Sure. So most of the conversation was on this general fund, which is this piece. The bookstore, as an example, would have sit in the auxiliary area here. Now, the one thing about auxiliaries is they do pay an overhead charge back to the general fund, so about 2.5% of their expenses come back. The general fund's,

142

00:23:48.270 --> 00:24:11.450

Michael Hager: And so the general fund, as it expands or shrinks over time, it takes a lot of movement to make the graphs really look a lot differently. Just as there's been reductions on the number of faculty that we've had, we've also had reductions on the staff side as well. In our area, we used to have 3.5 people doing the budget centrally. We're down to 1.1 people doing the budget. It's divided up,

143

00:24:11.450 --> 00:24:23.840

Michael Hager: to different people. So, I think when we see reductions, some people, no matter what audience I'm presenting to, they're most a keen to the reductions they have felt, and don't always recognize there's been reductions elsewhere at the institution as well.

144

00:24:27.200 --> 00:24:33.219

Mark Nook: You know, Tim, just one comment, too. Most of what's being presented is in percentages.

145

00:24:33.950 --> 00:24:45.109

Mark Nook: And, not in dollars, right? So, how much the percentages change of these expenditures isn't gonna be very big unless...

146

00:24:45.320 --> 00:24:51.560

Mark Nook: There's some major... switch, right? Something big. And...

147

00:24:51.920 --> 00:24:57.850

Mark Nook: Even in here, and you couldn't see it in an earlier slide, but, you know, when we moved

148

00:24:59.540 --> 00:25:17.340

Mark Nook: the IT from Academic Affairs to the President's office, it's kind of just a blip in here when you look at those percentages of the budget. And that's a pretty major section, right? It should show up in this chart that Michael's just brought up.

149

00:25:17.500 --> 00:25:26.830

Mark Nook: But you notice, if you look at the President's budget, it hasn't really fluctuated very much. And that's... and that's a pretty major...

150

00:25:27.020 --> 00:25:32.939

Mark Nook: part of our system, right? But percentage-wise, it isn't a big percentage of the GEF budget.

151

00:25:33.050 --> 00:25:47.200

Mark Nook: So, some of this is the fact that we're using percentages, and those aren't going to wiggle all that much, even if we move some funds around a little bit. We're probably not going to be moving, you know, \$17 million at a time, which would be 10%.

152

00:25:54.140 --> 00:25:56.719

Kenneth Elgersma: Senator Bailey, you have a question?

153

00:25:58.460 --> 00:26:03.420

Nicholas Bailey: Yeah, it's a little bit... somewhat similar, somewhat different. So...

154

00:26:03.660 --> 00:26:09.829

Nicholas Bailey: I know we bring this up a lot, but I think it would help a lot of people if we understood a little bit about

155

00:26:10.050 --> 00:26:11.869

Nicholas Bailey: When there's a shortfall.

156

00:26:12.090 --> 00:26:20.420

Nicholas Bailey: like, how does... where is that coming from? So, there was the article in the Gazette about the shortfall in athletics.

157

00:26:21.910 --> 00:26:37.319

Nicholas Bailey: And it says, you know, like, it... that says that the shortfall is covered by the general fund, and that's kind of what happened the last time there was a shortfall in athletics, it was covered by the general fund. What... can you just kind of explain, like, what does that mean?

158

00:26:37.320 --> 00:26:42.429

Nicholas Bailey: where is that... where is that coming from? Like, what... you know, like, it all has to...

159

00:26:42.730 --> 00:26:51.040

Nicholas Bailey: Even out in the end, so... so where is that... where... where is the money being taken to cover the athletic shortfall?

160

00:26:52.370 --> 00:26:57.840

Michael Hager: I would... I would clarify by saying don't believe everything you read in the Gazette.

161

00:26:58.010 --> 00:27:10.739

Michael Hager: For one, because the... if you look at the financial statements that were presented at the board, it... it does not show that the general fund covered the deficit. Athletics is carrying that deficit, and they're expected to make it whole.

162

00:27:12.150 --> 00:27:16.779

Nicholas Bailey: then... then let's say that my question's more general. If there's a shortfall.

163

00:27:17.350 --> 00:27:20.090

Nicholas Bailey: How do we... how do we deal with that?

164

00:27:21.290 --> 00:27:28.090

Michael Hager: We... we focus on, the organizational stream, and so if,

165

00:27:29.630 --> 00:27:54.549

Michael Hager: I was going to pick a... pick a department in academic affairs, but I run the risk of offending somebody, so let me just pick somebody in my area. Let's say that our custodial crew had a lot of overtime, and so we're over budget in our custodial crew, and so in my area, that area is sitting, needs more money. My expectation for the facilities area, you kind of go up a layer, my expectation is that someplace in facilities, they find that.

166

00:27:54.550 --> 00:28:01.779

Michael Hager: and they cover it. So they... they work something out in either a construction area or something else, that they cover it within that department.

167

00:28:01.890 --> 00:28:20.270

Michael Hager: And I expect them to give me a heads up. If they can't handle it within their area, then we start looking to other areas within finance and operations. Has there been another department in my division that maybe had a staff opening, and if we delay hiring for a month, can we save some money to allocate over there?

168

00:28:20.270 --> 00:28:31.959

Michael Hager: And then if we can't do it that way, do I have influence over any areas in my division to help cover that? Do I know if somebody's running over? Is there some optional spending, discretionary spending that we can hold off on for a year?

169

00:28:32.020 --> 00:28:45.539

Michael Hager: Most of the time, and we see this not, we see this in all divisions, just for the record. Every single division has areas, some, sizable, some not so sizable, because nobody hits the budget exactly right.

170

00:28:45.610 --> 00:28:47.039

Michael Hager: If, at the end of the...

171

00:28:47.050 --> 00:29:00.529

Michael Hager: the day, at the end of the fiscal year, there's an area that's not able to cover it, then we talk about it at the cabinet level. Does somebody have some extra funds that can cover it? And I can give you an example of one that happened this way this year, and it was in student life.

172

00:29:00.530 --> 00:29:08.429

Michael Hager: We had a very high number of people needing sign language interpreters, which is where that budget housed, is in student life.

173

00:29:09.380 --> 00:29:34.070

Michael Hager: And they went over budget, but we're not going to say no to a student needing a disability request, right? And so we had to provide those sign language interpreters, and it was grossly over budget. Not a thing, one, Student Life could do to control that expense. It was an expense we had to have. And they tried to cover, and they covered some of it internal, but at the end of the fiscal year, they didn't have enough, and so it was just covered by... it's all pooled money at that point, and so we just make sure...

174

00:29:34.070 --> 00:29:36.290

Michael Hager: We covered it, at that point.

175

00:29:36.430 --> 00:29:38.450

Michael Hager: For, for general fund expenses.

176

00:29:39.950 --> 00:29:41.140

Michael Hager: Does that make sense?

177

00:29:45.290 --> 00:29:48.550

Kenneth Elgersma: Thank you, that's helpful. Are there any other questions?

178

00:29:54.860 --> 00:29:58.619

Kenneth Elgersma: Well, thank you, Michael, for coming and explaining those things to us.

179

00:29:58.890 --> 00:29:59.720

Michael Hager: You bet.

180

00:30:01.710 --> 00:30:12.260

Kenneth Elgersma: Alright, let's see... Trying to find where we are on the agenda, sorry. So we've had,

181

00:30:12.720 --> 00:30:22.240

Kenneth Elgersma: okay, we're at item 1668, and

182

00:30:22.640 --> 00:30:34.629

Kenneth Elgersma: This is a consultation, so we don't need a vote. Our next consultation, then, is the merger of sociology and geography into a new school of

183

00:30:34.920 --> 00:30:37.430

Kenneth Elgersma: Community and geographic Innovation.

184

00:30:37.660 --> 00:30:42.410

Kenneth Elgersma: I'm not sure who's here to... for this consultation. Is Dean Bass here?

185

00:30:42.410 --> 00:31:01.109

Emily Machen: No, so I am here for... so I'm the Associate Dean for the College of Social and Behavioral Sciences. Dean Bass couldn't come, but I am here, and I've also been facilitating conversations about the merger between sociology and geography. So I can start, but Carissa Froyum is also here in her capacity as,

186

00:31:01.140 --> 00:31:06.339

Emily Machen: faculty in the Department of Sociology, and so she, will have some things to say as well.

187

00:31:06.710 --> 00:31:28.480

Emily Machen: As many of you know, there have been some reorganizations happening in the College of Social and Behavioral Sciences. Some of those have already come your way, those consultations, and this is just another one of those. So, sociology and geography for the last year have been in really intense conversations about joining. They think that there are some really good

188

00:31:28.650 --> 00:31:41.629

Emily Machen: synergies that can happen between those two units, to create some really unique and interesting, curriculum, for students. And so...

189

00:31:42.120 --> 00:31:48.209

Emily Machen: They've decided to merge into a new school of community and geographic innovation.

190

00:31:48.210 --> 00:32:11.169

Emily Machen: My role in that, just so you know, has been just to facilitate the conversation. It has been completely faculty-driven. The faculty have done an enormous amount of work to think about where curriculum overlaps, you know, what kind of new certificates and new minors, could be created in this school. I think it's really exciting, and so overall, we're enthusiastic about the direction that things are... that things are moving.

191

00:32:11.380 --> 00:32:13.599

Emily Machen: Carissa, do you want to contribute?

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00:32:14.400 --> 00:32:26.659

Carissa Froyum: Yeah, I will just say that, so we've had a task force that's been meeting every other week for the past year, and both of our faculties unanimously support our merging together, and

193

00:32:26.660 --> 00:32:34.810

Carissa Froyum: We're looking forward to sending some new curriculum your direction, hopefully through this curriculum cycle. So we're really excited, we're hoping to move offices.

194

00:32:34.880 --> 00:32:42.299

Carissa Froyum: Over the winter break, so sociology will be moving to ITTC, and we are all really excited about this.

195

00:32:47.470 --> 00:32:49.509

Kenneth Elgersma: Thank you. Are there any questions?

196

00:32:54.480 --> 00:33:05.119

Kenneth Elgersma: I have one that's maybe a little tangential, but what is the difference between a school and a department? How do you decide, okay, these two departments constitute a school?

197

00:33:05.620 --> 00:33:30.599

Emily Machen: So, that's a really good question. We decided to make it a school, partly because in the future, if these two units decide to expand and maybe invite another unit, in, then there would be space for that. So it's... they're not limited. It also gave us an ability to have a little bit of creativity with the name, so we didn't want to just be the, you know.

198

00:33:30.600 --> 00:33:40.269

Emily Machen: Department of Geography and Sociology. This way, again, there's a little bit of flexibility in, you know, what we can think about moving forward. If there are other,

199

00:33:40.270 --> 00:33:45.120

Emily Machen: Reorganizations that... that need to happen, or that people decide should happen.

200

00:33:46.590 --> 00:33:48.709

Carissa Froyum: I might add, too,

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00:33:48.870 --> 00:34:05.639

Carissa Froyum: we are the first, or maybe the second, I can't remember right now, sociology and geography merger in the country, and so we're seeing ourselves as really on the cutting edge of thinking about how these disciplines fit together, and Emily is exactly right, that we want to make space

202

00:34:05.710 --> 00:34:12.010

Carissa Froyum: For growth in the future that allows other people to expand in this direction as well.

203

00:34:15.460 --> 00:34:16.909

Kenneth Elgersma: Any other questions?

204

00:34:21.230 --> 00:34:22.820

Kenneth Elgersma: Okay, thank you both.

205

00:34:23.730 --> 00:34:24.489

Emily Machen: Thank you.

206

00:34:26.530 --> 00:34:43.640

Kenneth Elgersma: We now have a few agenda items that will require a vote. Our first is a proposed revision to Policy 3.01 on student academic ethics. So that we can discuss this, can I get a motion to approve this revision?

207

00:34:45.250 --> 00:34:46.110

Deirdre Heistad: Enough.

208

00:34:47.040 --> 00:34:47.480

Kenneth Elgersma: Yeah.

209

00:34:47.480 --> 00:34:52.500

Deirdre Heistad: Did you want me to do the consultation on the syllabus posting?

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00:34:52.889 --> 00:34:56.589

Kenneth Elgersma: Yeah! That's great, thank you, sorry.

211

00:34:56.590 --> 00:34:57.440

Deirdre Heistad: I don't know.

212

00:34:58.400 --> 00:35:00.530

Deirdre Heistad: Can I go ahead and share my screen?

213

00:35:00.530 --> 00:35:02.959

Kenneth Elgersma: Yeah, go ahead, yes, thank you.

214

00:35:03.270 --> 00:35:06.720

Kenneth Elgersma: You can tell how organized I am.

215

00:35:08.440 --> 00:35:13.470

Deirdre Heistad: Alright, let me... Get a slideshow,

216

00:35:14.600 --> 00:35:17.189

Deirdre Heistad: Alright, can you see my slides okay?

217

00:35:17.280 --> 00:35:22.790

Kenneth Elgersma: Yep. This is gonna be pretty quick. I just wanted to.

218

00:35:22.790 --> 00:35:41.579

Deirdre Heistad: update everyone on board policy 3.20. Board Policy 3.20 is basically mandating that, we post the syllabi. Let me just get the board policy up for you here.

219

00:35:41.860 --> 00:35:50.669

Deirdre Heistad: So, this was passed, some time ago, last summer, I think.

220

00:35:50.670 --> 00:36:07.770

Deirdre Heistad: And basically, it just instructs us to post all syllabi, by, with a few exceptions, by fall of 2026. So just to highlight a couple things in the,

221

00:36:07.900 --> 00:36:15.299

Deirdre Heistad: in the policy. Notice that for B, each course...

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00:36:15.650 --> 00:36:25.419

Deirdre Heistad: or each institution shall make the following information for every undergraduate course publicly available. Notice that there appear to be 5

223

00:36:25.420 --> 00:36:36.860

Deirdre Heistad: elements that have to be posted. Of course, embedded in these elements are some other things. So, what we have to post include, for example, the course title and number.

224

00:36:36.860 --> 00:36:39.440

Deirdre Heistad: The course description.

225

00:36:39.440 --> 00:36:55.639

Deirdre Heistad: Learning objectives, a general outline of topics to be covered throughout the course, required textbooks, readings, and other materials, as well as the types of assessments, that will be given in the course.

226

00:36:56.310 --> 00:37:11.570

Deirdre Heistad: the policy tells us that we have to publish this online on a website no later than the first day of courses. And there are some exceptions. One, this only applies to undergraduate courses.

227

00:37:11.570 --> 00:37:21.699

Deirdre Heistad: But also, internships, practica, independent study, research projects, honor senior thesis, etc, etc, are excluded.

228

00:37:22.250 --> 00:37:26.240

Deirdre Heistad: So, going back here...

229

00:37:26.990 --> 00:37:50.129

Deirdre Heistad: to the slides. The first thing I just wanted to make you aware of is who is serving on the Advisory Committee, so I requested a representative from Faculty Senate. So Gunwoo Yoon is, the rep from Faculty Senate, but there are quite a few of us working together, on the committee. That includes both representations from

230

00:37:50.300 --> 00:38:09.990

Deirdre Heistad: the faculty, but also, as you'll notice, we have Patty Russ from the Registrar's Office, because this obviously is going to take some, coordination with the schedule of classes, and then also Ben Arnold, who will be leading the construction of, the website.

231

00:38:10.350 --> 00:38:27.599

Deirdre Heistad: The committees met 3 times this semester, and, we talked a lot about, kind of, guiding principles, you know, in what we have to do here. And so, I thought I would just share with you the guiding principles that we're working with.

232

00:38:27.600 --> 00:38:46.970

Deirdre Heistad: One is that we recognize that all faculty provide a syllabus for students in each of their classes, although, as I mentioned previously, there are a couple exceptions. We also acknowledge that most faculty are already accustomed to uploading their syllabi to eLearning.

233

00:38:47.230 --> 00:39:05.989

Deirdre Heistad: We recognize that April 24th, 2026 is when the ADA law will go into effect, so we're assuming that, since we don't have to post anything before next fall, that the syllabi will be ADA compliant.

234

00:39:07.240 --> 00:39:13.659

Deirdre Heistad: We also recognize, and this has to do with flexibility, so we recognize that

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00:39:13.660 --> 00:39:30.390

Deirdre Heistad: If given the choice between submitting completed syllabi at least a month before the first day of classes to a staff member for posting, some or maybe most faculty would prefer to have until the first day of classes to complete their syllabi.

236

00:39:30.610 --> 00:39:38.140

Deirdre Heistad: Consequently, we need to... faculty need to be able to upload their syllabi to the public website themselves.

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00:39:38.620 --> 00:39:49.639

Deirdre Heistad: We also recognize that while some faculty will choose to post their entire syllabus, others will post only required elements.

238

00:39:50.390 --> 00:40:04.199

Deirdre Heistad: So, in terms of what the process looks like, we've tried to set up a bit of a timeline. We understand that, there are two things happening here. One, it's a pretty quick time

239

00:40:04.220 --> 00:40:10.900

Deirdre Heistad: turn around. We have to have this ready by next fall. And then two.

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00:40:10.940 --> 00:40:30.629

Deirdre Heistad: this could change. There's a lot of, legislation that's been talked about, about making these types of board policies actual law, so we understand that, we'll need to be ready to pivot. So, basically, what we're trying to do,

241

00:40:30.630 --> 00:40:33.220

Deirdre Heistad: is by February.

242

00:40:33.480 --> 00:40:44.120

Deirdre Heistad: We're going to try to have the advisory committee begin testing a system, the webpage that's been developed by IT.

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00:40:44.120 --> 00:40:54.129

Deirdre Heistad: I'd like to come back to Faculty Senate sometime in February. I think you meet February 23rd, so maybe we could come back to do a demo.

244

00:40:54.130 --> 00:41:02.130

Deirdre Heistad: with you then. We obviously need feedback from other constituents, course schedulers, department heads, dean's council, etc.

245

00:41:02.130 --> 00:41:18.559

Deirdre Heistad: And then the hope is that we can actually go live in April. That's about the time, when the students will be registering. Of course, it's open until the first day of classes.

246

00:41:20.080 --> 00:41:23.530

Deirdre Heistad: I think that's,

247

00:41:23.910 --> 00:41:31.410

Deirdre Heistad: kind of what I have. I'm gonna... well, I can... I'm gonna stop sharing just so I can see all of you in case you have questions.

248

00:41:34.460 --> 00:41:36.750

Kenneth Elgersma: Thank you. Are there any questions?

249

00:41:43.610 --> 00:41:53.320

Kenneth Elgersma: So the go-live in April means that it's available for faculty to use, but the requirement is the first day of fall semester.

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00:41:53.640 --> 00:41:54.330

Deirdre Heistad: Correct.

251

00:41:54.330 --> 00:41:54.800

Kenneth Elgersma: Okay.

252

00:41:54.800 --> 00:41:55.590

Deirdre Heistad: Correct.

253

00:41:56.580 --> 00:41:58.270

Kenneth Elgersma: Senator Cutter, go ahead.

254

00:41:59.060 --> 00:42:12.729

Barbara Cutter: Yeah, hi, Didi. So I was just wondering, like, the, faculty names are not mentioned here, but we're talking about individual sections of every course, even courses taught by.

255

00:42:13.590 --> 00:42:14.340

Deirdre Heistad: Correct.

256

00:42:15.150 --> 00:42:16.090

Deirdre Heistad: Correct.

257

00:42:16.520 --> 00:42:16.870

Barbara Cutter: So...

258

00:42:16.870 --> 00:42:19.649

Deirdre Heistad: Every section will have to have a syllabus posted.

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00:42:19.960 --> 00:42:23.159

Barbara Cutter: So, it would be by section number or something?

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00:42:23.160 --> 00:42:29.700

Deirdre Heistad: Yeah, so what we're thinking right now is that it will be by, the...

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00:42:30.930 --> 00:42:50.589

Deirdre Heistad: The first screen would kind of have a list of course prefixes, so let's just say that art was one. I could click on art, and then under art, it would pull up all of the art courses. So art, I don't know, 2182, ART 2183, and then under that would be the,

262

00:42:50.590 --> 00:42:55.259

Deirdre Heistad: The sections, and then you would click on the section to see the syllabus.

263

00:42:59.550 --> 00:43:00.769

Barbara Cutter: Okay, thanks.

264

00:43:03.560 --> 00:43:04.980

Kenneth Elgersma: Any other questions?

265

00:43:09.960 --> 00:43:13.600

Kenneth Elgersma: Thank you so much, and I'm sorry I forgot you on the agenda.

266

00:43:13.600 --> 00:43:15.899

Deirdre Heistad: That's okay, I was gonna let it go, but...

267

00:43:17.350 --> 00:43:35.019

Kenneth Elgersma: I'm glad you didn't. Alright, so, so now, we do need to get a motion, to move on to the policy revision, Policy 3.01. Would anyone like to...

268

00:43:35.230 --> 00:43:37.080

Kenneth Elgersma: Motion to approve.

269

00:43:37.570 --> 00:43:42.819

Kenneth Elgersma: the changes to Policy 3.01 so that we can discuss these.

270

00:43:44.820 --> 00:43:49.139

Kenneth Elgersma: Motion to approve from Senator Cutter. Is there a second?

271

00:43:52.250 --> 00:43:58.630

Kenneth Elgersma: Oh, there is a second, but I can't see it on... oh, Senator Burns, sorry. Alright,

272

00:43:59.300 --> 00:44:11.439

Kenneth Elgersma: So, Yvette Edmister and Shelly Price-Williams are the co-chairs of this committee. Would either of you like to start the discussion, provide some rationale?

273

00:44:14.950 --> 00:44:16.070

Shelley Price-Williams: Go ahead, Yvette.

274

00:44:16.470 --> 00:44:25.359

Evette Edmister: Okay. So this is a policy that, has been back and forth to the policy committee.

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00:44:25.530 --> 00:44:28.949

Evette Edmister: It was worked on...

276

00:44:29.280 --> 00:44:38.240

Evette Edmister: a couple of years ago, and then ended up being kind of stalled a little bit, and so came back to the policy committee.

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00:44:38.490 --> 00:44:42.870

Evette Edmister: Last year, with comments from,

278

00:44:43.330 --> 00:44:49.399

Evette Edmister: You know, other committees that it had gone to, so we worked at responding to those and sent it off.

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00:44:49.470 --> 00:45:06.859

Evette Edmister: It was approved, however, now into action, we are getting messages that some of the wording is problematic, particularly, some of the, the editing kind of formatting

280

00:45:06.930 --> 00:45:22.729

Evette Edmister: wording needed to be tweaked a little bit in some places to help clarify. One of the larger issues was, using the word required instead of recommended, which was really not allowing committees to have

281

00:45:22.780 --> 00:45:31.810

Evette Edmister: Or groups as they were working through this process, to have some of the flexibility that,

282

00:45:32.230 --> 00:45:35.660

Evette Edmister: was felt needed.

283

00:45:36.900 --> 00:45:56.180

Evette Edmister: And as we were looking at it, we certainly... we've also seen there are some other areas to be looked at, but we can't move that as quickly. We feel there needs to be more lengthy discussion, which is why this is, kind of an intermediate, let's get some of the wording approved to assist

284

00:45:56.180 --> 00:45:59.379

Evette Edmister: In those working through this process.

285

00:45:59.380 --> 00:46:03.440

Evette Edmister: Of, academic ethics in violation.

286

00:46:03.440 --> 00:46:12.080

Evette Edmister: of that, and then be able to continue to look at revising this in a thoughtful way.

287

00:46:12.200 --> 00:46:31.060

Evette Edmister: some of those additional things that we would talk about later and come back with, we're adding more information about some formative ideas, educational ideas for students, looking at adding maybe to the number of

288

00:46:31.070 --> 00:46:39.519

Evette Edmister: Consequences, so there's a little more variation there as ideas.

289

00:46:39.630 --> 00:46:48.490

Evette Edmister: Looking at the order that, in process, things happen, considering a committee to assist once at level 3,

290

00:46:48.490 --> 00:47:03.840

Evette Edmister: violations. So we have quite a few things that we wanted to... that were taking more time, but the more immediate need that we were hearing was that some of that wording being clarified so that,

291

00:47:04.450 --> 00:47:07.469

Evette Edmister: It was a little more straightforward.

292

00:47:08.240 --> 00:47:13.249

Evette Edmister: And allowing for some flexibility.

293

00:47:13.450 --> 00:47:17.140

Evette Edmister: And so that's where we tried to focus so far.

294

00:47:18.420 --> 00:47:22.260

Evette Edmister: within that. So you can see what's highlighted in yellow.

295

00:47:22.500 --> 00:47:33.919

Evette Edmister: were some of the things. One thing that we found was, and it had been a discussion earlier, was that plagiarism, a definition of plagiarism, was suggested to be present.

296

00:47:34.080 --> 00:47:47.600

Evette Edmister: And then there was a suggestion that across all of the policies at the university, legal counsel was suggesting that those policies should have the same definition. And so we included, then,

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00:47:48.300 --> 00:48:00.379

Evette Edmister: part of that definition within this. However, with more discussion, felt that kind of... that here it's not really working to have intentionally known

298

00:48:00.590 --> 00:48:04.770

Evette Edmister: Because you don't know if somebody had intention or not.

299

00:48:05.100 --> 00:48:21.680

Evette Edmister: All the time. So, we're... we're then thinking, okay, let's go ahead and... and strike that, but then that does open up discussion for other policies that, describe plagiarism do talk about intention...

300

00:48:22.080 --> 00:48:28.890

Evette Edmister: And so whether we want that in there or not becomes a discussion later.

301

00:48:34.390 --> 00:48:37.320

Evette Edmister: Shelly, did you have anything you wanted to add?

302

00:48:40.590 --> 00:48:42.319

Shelley Price-Williams: Shh,

303

00:48:42.550 --> 00:48:56.100

Shelley Price-Williams: Not in particular, but just to sort of reaffirm what you said, that we... well, and our action, just to explain our action, as a priority, there were some critical items in the policy.

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00:48:56.100 --> 00:49:05.859

Shelley Price-Williams: That disrupted the ability to enforce it, but also for students to understand and navigate the policy.

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00:49:05.860 --> 00:49:21.470

Shelley Price-Williams: So the formatting of the document, led to... I think that what Yvette was saying, that through all of the iterations of the drafts, what eventually happened, was some inconsistency in wording, whether the provost or

306

00:49:21.470 --> 00:49:36.519

Shelley Price-Williams: or the words provost and Vice President were in what order. It was different throughout the document. Also, the layers of the document, and there were too many layers of numbering and bulleting and indentation that

307

00:49:36.520 --> 00:49:58.679

Shelley Price-Williams: made it difficult to navigate to understand what the tiers were. And then also, an ask of us to think about a policy that might be more formative, more rehabilitative, if I can say it, and to have room in it.

308

00:49:58.680 --> 00:50:10.700

Shelley Price-Williams: For, different courses of action at different levels of action on the part of the person that might be accused.

309

00:50:10.710 --> 00:50:13.190

Shelley Price-Williams: And so, we also felt that

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00:50:13.410 --> 00:50:31.959

Shelley Price-Williams: No one person wants to be responsible for suspending a student. No one person, whether that be one of our administrative leaders in the provost office or a faculty member. So that is why we tabled the possibility to come

311

00:50:31.960 --> 00:50:40.490

Shelley Price-Williams: Back to the provost and other members of the academic community with a better plan for how to address

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00:50:40.490 --> 00:50:57.410

Shelley Price-Williams: higher level action, how to do that in a way, that involves different stakeholders at the university, but also considers the best interests of all involved. And so, I guess what we did as an action item for the committee

313

00:50:57.550 --> 00:51:18.999

Shelley Price-Williams: Our strategy was to triage this with our attention to critical matters we could resolve easily. We worked pretty... we were pretty agile in addressing those items and then having an asynchronous vote on those items, which are the items that you received in this iteration, but with the note that we will be revisiting

314

00:51:19.000 --> 00:51:23.270

Shelley Price-Williams: The opportunity to improve the policy

315

00:51:23.270 --> 00:51:31.499

Shelley Price-Williams: And to, and to address some of the wording and language in the policy, but also the tiers.

316

00:51:31.510 --> 00:51:49.880

Shelley Price-Williams: and then the action that would happen once a faculty member makes a report at each level. So, that should make it more enforceable, but also clearer to the people that it impacts and affects. So that's sort of where we are. So we're not...

317

00:51:49.880 --> 00:52:06.090

Shelley Price-Williams: putting before you today a final policy. We're only putting before you the changes that we made to the policy so that the provost's office will be able to disseminate this in a cohesive way with what's on our website and in our catalog.

318

00:52:09.080 --> 00:52:11.219

Kenneth Elgersma: Thank you. Are there any questions?

319

00:52:17.770 --> 00:52:26.729

Kenneth Elgersma: Well, we have a motion on the table to approve these revisions to Policy 3.01. If there are no questions, then let's go ahead and move to a vote.

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00:52:26.940 --> 00:52:32.060

Kenneth Elgersma: You can hit your green check for a yes, red X for no, coffee cup to its stain.

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00:52:47.040 --> 00:52:51.610

Kenneth Elgersma: Alright, I see 21 yes votes, no, no no's.

322

00:52:51.910 --> 00:52:55.360

Kenneth Elgersma: So the motion passes. Thank you.

323

00:52:57.680 --> 00:53:09.170

Kenneth Elgersma: Our next agenda item, 1672, is a curriculum package for graduate courses for the College of Education. Is there a motion to approve this package?

324

00:53:10.850 --> 00:53:20.279

Kenneth Elgersma: And if you still have your green check up, you might want to take it down. So, motion to approve, from Senator Price Williams.

325

00:53:20.430 --> 00:53:25.240

Kenneth Elgersma: Is there a second? Second from Senator Moore.

326

00:53:26.930 --> 00:53:31.570

Kenneth Elgersma: Is someone here from GCC to present this proposal?

327

00:53:31.690 --> 00:53:32.510

Kenneth Elgersma: Burke.

328

00:53:33.520 --> 00:53:37.489

Kenneth Elgersma: Is there anyone who would like to... Present this proposal.

329

00:53:44.170 --> 00:53:45.770

Kenneth Elgersma: Okay.

330

00:53:55.550 --> 00:54:05.719

Kenneth Elgersma: I could quickly, run down... I... well, okay, so I'll make a comment. I... I noticed that, this proposal package

331

00:54:06.000 --> 00:54:14.019

Kenneth Elgersma: indicates some... substantial edits to the RT&L MA degree.

332

00:54:15.280 --> 00:54:18.950

Kenneth Elgersma: But I didn't find anything in LeapFrog about that.

333

00:54:20.200 --> 00:54:22.339

Kenneth Elgersma: Anyone know why that's the case?

334

00:54:28.380 --> 00:54:30.209

Kenneth Elgersma: DeeDee, do you happen to know?

335

00:54:31.670 --> 00:54:47.590

Deirdre Heistad: I don't, but I'll take a stab at it, and what the stab is, is that I believe that, there is a name change to the MA, and if that is the case,

336

00:54:48.070 --> 00:54:49.130

Deirdre Heistad: there would

337

00:54:49.720 --> 00:55:05.080

Deirdre Heistad: there might not be a form for that, but that's purely... I'm not on GCC, so I don't know for sure. Is there anyone maybe from RTNL who would know if that's a... oh, there's Kathy, maybe she knows.

338

00:55:10.320 --> 00:55:13.149

Deirdre Heistad: We... I can't hear you, Kathy, maybe everyone...

339

00:55:38.030 --> 00:55:44.670

Kenneth Elgersma: So, if... if there were a name change, would it...

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00:55:46.350 --> 00:55:53.309

Kenneth Elgersma: Well, when you search in LeapFrog, if you searched RTNL, it should still come up, right?

341

00:55:57.270 --> 00:55:59.889

Kenneth Elgersma: Because the name change hasn't gone through yet.

342

00:56:02.470 --> 00:56:11.230

Kenneth Elgersma: So, I... I think that... I don't think that these edits are available for us to see. Senator Moore?

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00:56:11.950 --> 00:56:20.630

Susan Moore: Yeah, if you look at the minutes of the meeting where we discussed this, I happen to be on GCC.

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00:56:20.790 --> 00:56:26.920

Susan Moore: But it was a while ago, so I'm not real clear on this, but it does say, that...

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00:56:27.410 --> 00:56:30.350

Susan Moore: Or at least RT&L...

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00:56:30.510 --> 00:56:42.430

Susan Moore: 3290. They explained that the title changes due to the Department of Health, Recreation, and Community Service no longer existing. Department's name was embedded within the title of the course.

347

00:56:43.030 --> 00:56:49.960

Susan Moore: So, there... So that's possibly why the RTNL is going away.

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00:56:57.500 --> 00:57:02.830

Kenneth Elgersma: I think that might be something different, because it's... it's talking about the course. This is...

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00:57:03.620 --> 00:57:04.590

Kenneth Elgersma: program.

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00:57:05.060 --> 00:57:06.950

Susan Moore: Kathleen has put something in the chat.

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00:57:12.600 --> 00:57:13.980

Susan Moore: And it is a name change.

352

00:57:19.660 --> 00:57:20.240

Kenneth Elgersma: Okay.

353

00:57:22.460 --> 00:57:24.350

Kenneth Elgersma: Thank you for that clarification.

354

00:57:30.870 --> 00:57:33.450

Kenneth Elgersma: Are there any other questions or comments?

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00:57:35.510 --> 00:57:37.819

Kenneth Elgersma: On this curriculum package.

356

00:57:46.550 --> 00:57:48.130

Kenneth Elgersma: Shall we move to a vote?

357

00:57:51.070 --> 00:57:52.539

Kenneth Elgersma: Green check for yes.

358

00:57:52.730 --> 00:57:53.990

Kenneth Elgersma: Red X for no.

359

00:58:08.860 --> 00:58:12.919

Kenneth Elgersma: I see 18 yes votes and no... no votes.

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00:58:13.360 --> 00:58:15.180

Kenneth Elgersma: So, the motion passes.

361

00:58:25.320 --> 00:58:27.190

Kenneth Elgersma: Alright,

362

00:58:30.630 --> 00:58:43.170

Kenneth Elgersma: So, our next item... is agenda item 1673. These are some additional graduate curriculum proposals.

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00:58:43.350 --> 00:58:48.620

Kenneth Elgersma: from the cleanup meeting. Is there a motion to approve these proposals?

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00:58:54.740 --> 00:58:56.949

Kenneth Elgersma: Moved by Senator Moore.

365

00:58:58.550 --> 00:59:07.550

Kenneth Elgersma: Is there a second? Seconded by Senator Burns, thank you. Would anyone like to comment on any of these proposals?

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00:59:11.430 --> 00:59:16.950

Kenneth Elgersma: This is a much smaller package. Neither of them are very large, but this is much smaller.

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00:59:24.390 --> 00:59:30.410

Kenneth Elgersma: Seeing no questions or comments, shall we move to vote? Green check for yes, red X for no.

368

00:59:41.100 --> 00:59:45.570

Kenneth Elgersma: I see 19 yes votes and no opposed.

369

00:59:45.700 --> 00:59:47.630

Kenneth Elgersma: So the motion passes.

370

00:59:50.080 --> 00:59:57.760

Kenneth Elgersma: Our last curriculum package, then, is a set of undergraduate College of Education proposals. I'll just...

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00:59:58.090 --> 01:00:06.830

Kenneth Elgersma: note that one item in this package, the BA in Esports Administration, has been withdrawn.

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01:00:06.830 --> 01:00:21.190

Kenneth Elgersma: not all of the necessary consultations were done, so there were some issues to iron out yet with that major, so it's just been withdrawn for the time being. They're going to work those issues out and bring it back to us later.

373

01:00:21.190 --> 01:00:32.029

Kenneth Elgersma: So, a motion to prove all of these proposals except the BA in Esports Administration would be in order. Would anyone like to make such a motion?

374

01:00:40.700 --> 01:00:58.989

Kenneth Elgersma: And if you... okay, so moved by Senator... Senator Dooley, seconded by Senator Edmister... I don't know, there came in a bunch there, I don't know who was in what order, but, are there... is there anyone who can speak to this...

375

01:00:59.070 --> 01:01:01.709

Kenneth Elgersma: Set of curriculum proposals.

376

01:01:02.010 --> 01:01:05.490

Deirdre Heistad: I can talk it through just a little bit if you'd like.

377

01:01:05.490 --> 01:01:06.490

Kenneth Elgersma: Yeah, thank you.

378

01:01:06.490 --> 01:01:18.519

Deirdre Heistad: So we received, curriculum proposals, I think, from each of the four new departments, and I have a cheat sheet here of all of their names, but...

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01:01:18.540 --> 01:01:23.000

Deirdre Heistad: The... I'll just highlight a couple things. So...

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01:01:23.000 --> 01:01:39.959

Deirdre Heistad: Obviously there were lots of courses for discussion, as there usually are, but one, the Department of Literacy, Early Childhood, and Special Education did propose a new disability awareness certificate, Disability Awareness and Inclusive Leadership.

381

01:01:40.520 --> 01:01:49.250

Deirdre Heistad: I did also want to maybe just highlight that the Department of Learning, Leadership, and Community

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01:01:49.470 --> 01:02:08.380

Deirdre Heistad: As you mentioned, had originally, submitted, the esports major. There, just so you know that there were consultations done, prior, to submitting this to UCC.

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01:02:08.380 --> 01:02:19.500

Deirdre Heistad: To be clear, there was a robust conversation at UCC that included a discussion of the appropriateness of whether or not

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01:02:19.950 --> 01:02:39.749

Deirdre Heistad: this needed more business courses, and I'm not going to go into the details, because you can read through, the minutes, but I do want to just really highlight that, in spite of the robust conversation, the UCC did unanimously approve

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01:02:39.750 --> 01:02:45.060

Deirdre Heistad: The esports, administration.

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01:02:45.490 --> 01:02:52.830

Deirdre Heistad: There was a request to do an additional consult that had not been done in the beginning, and that was also...

387

01:02:52.930 --> 01:03:08.150

Deirdre Heistad: done after the UCC meeting. However, the final thing I just want to share was that, one of the main reasons that this is paused is that this was a fiscal decision. Sometimes the UCC asks about, you know.

388

01:03:08.150 --> 01:03:22.919

Deirdre Heistad: Can we afford this? Because when we get proposals, for new programs, part of it is including a budget and to explain how many new FTEs you would need, etc, etc.

389

01:03:22.920 --> 01:03:35.030

Deirdre Heistad: And, as the deans have to go and prioritize and reprioritize and look for, new opportunities, Dean Mulholland realized that this couldn't

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01:03:35.030 --> 01:03:48.539

Deirdre Heistad: continue to be a priority, and so I think that it was a wise choice to pause this, because even if we had voted it through the UCC, the... and...

391

01:03:48.540 --> 01:04:03.749

Deirdre Heistad: faculty senate to put something on the books that we can't actually staff doesn't seem to be a good choice. So, I appreciate the fact that, there was, you know, this effort to pause this particular,

392

01:04:03.750 --> 01:04:08.560

Deirdre Heistad: program. In terms of other new,

393

01:04:08.700 --> 01:04:23.349

Deirdre Heistad: Addition. So, in addition to the Esports administration, certificate and minor, there is an outdoor education and leadership minor that was added.

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01:04:23.350 --> 01:04:31.870

Deirdre Heistad: And then a certificate that was deleted. So, those are just a couple of the highlights, and I know you all have access to all of this, but...

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01:04:32.230 --> 01:04:34.449

Deirdre Heistad: That gives you a little bit of an overview.

396

01:04:38.900 --> 01:04:42.260

Kenneth Elgersma: Thank you. Is there any discussion or questions?

397

01:04:43.960 --> 01:04:45.720

Kenneth Elgersma: Senator Price-Williams?

398

01:04:48.150 --> 01:04:58.820

Shelley Price-Williams: Just one quick question for clarification, so I know how I'm voting. The certificate in Esports and the minor in Esports stands.

399

01:04:59.070 --> 01:05:00.810

Shelley Price-Williams: In the vote, correct?

400

01:05:01.520 --> 01:05:02.380

Shelley Price-Williams: Okay.

401

01:05:10.420 --> 01:05:11.450

Kenneth Elgersma: Anyone else?

402

01:05:12.930 --> 01:05:15.709

Nicholas Bailey: Yeah, I... I have a question, I guess.

403

01:05:16.070 --> 01:05:23.359

Nicholas Bailey: As well. So are you saying, then, that... that the esports...

404

01:05:24.050 --> 01:05:29.390

Nicholas Bailey: Degree, the major will come back to us, then, in the future.

405

01:05:29.630 --> 01:05:30.610

Nicholas Bailey: For a vote.

406

01:05:33.270 --> 01:05:39.440

Kenneth Elgersma: I... I know that it's not coming for a vote right now,

407

01:05:40.300 --> 01:05:45.819

Kenneth Elgersma: that it was... yeah, I think, DeeDee, you used the word paused,

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01:05:46.100 --> 01:05:53.590

Kenneth Elgersma: So, I don't think that means that for sure it's coming back, but there's more discussions to be had.

409

01:05:54.240 --> 01:05:55.260

Nicholas Bailey: Yeah.

410

01:05:55.260 --> 01:06:06.209

Deirdre Heistad: I would just maybe add to that, that in order to launch a new program, we do have certain requirements in the Form A that include the budget.

411

01:06:06.210 --> 01:06:26.400

Deirdre Heistad: And it's actually part of UCC as well, so what I would anticipate is that if this were to come back, we would need to redo, at least partially, these processes, because I do think that the proposal would look significantly different for two main reasons. One.

412

01:06:26.400 --> 01:06:34.739

Deirdre Heistad: Would be that we need to work out the financial side of it, but two, if this were to come back.

413

01:06:34.740 --> 01:06:49.450

Deirdre Heistad: Having already passed the certificate and the minor, that could change the demand for the program, and so there could be a significant change to, what kind of demand we might see in the program.

414

01:06:54.100 --> 01:06:58.669

Deirdre Heistad: I wasn't sure who asked the question, but did that answer your question?

415

01:06:59.840 --> 01:07:04.230

Nicholas Bailey: Yeah, I think so. This... can you explain...

416

01:07:05.130 --> 01:07:09.069

Nicholas Bailey: I'm trying to read this in a minute. I read through this, and I...

417

01:07:09.250 --> 01:07:12.839

Nicholas Bailey: what's the difference between the... so we're... I can't see...

418

01:07:12.840 --> 01:07:14.069

Deirdre Heistad: that's talking.

419

01:07:14.880 --> 01:07:21.480

Nicholas Bailey: We're voting on an esports administration certificate and an esports coaching certificate.

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01:07:22.210 --> 01:07:23.210

Nicholas Bailey: Direct?

421

01:07:24.220 --> 01:07:24.790

Nicholas Bailey: So...

422

01:07:24.790 --> 01:07:26.029

Kenneth Elgersma: That's right, Senator Bates.

423

01:07:26.030 --> 01:07:30.500

Nicholas Bailey: Where was... where's the explanation of how those are different from each other?

424

01:07:32.100 --> 01:07:34.159

Nicholas Bailey: What am I missing?

425

01:07:39.230 --> 01:07:41.180

Deirdre Heistad: Do you want me to take it, Kenneth?

426

01:07:41.450 --> 01:07:42.950

Kenneth Elgersma: Go ahead, yeah.

427

01:07:42.950 --> 01:07:47.020

Deirdre Heistad: Yeah, so, if you look through the curriculum packet.

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01:07:47.140 --> 01:07:54.209

Deirdre Heistad: you have an outline of each of the proposals. So,

429

01:07:54.390 --> 01:07:58.790

Deirdre Heistad: You'll have a proposal that's different for the certificate.

430

01:07:59.020 --> 01:08:16.209

Deirdre Heistad: And, for the minor. Ron, do you want to talk through just each of those, just very high level, they can look at all the details, but just kind of maybe how many hours, if you have that in front of you, for the minor versus the certificate?

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01:08:16.720 --> 01:08:24.580

Ronald Rinehart: Yeah, I do. Thanks. I appreciate the questions. So, the K-12 Esports Coaching Certificate is, based on 9 credits.

432

01:08:24.649 --> 01:08:39.160

Ronald Rinehart: All of the courses currently for the esports coaching currently exist, with the exception of one. This is one we had discussed supporting an adjunct level, which is part of our Form A budget proposal, and was included in there in the first place.

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01:08:39.330 --> 01:08:45.730

Ronald Rinehart: In consultation with our dean, we didn't feel like that was going anywhere. We have that level of financial support.

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01:08:45.830 --> 01:08:54.340

Ronald Rinehart: So that one particular course, will... will hire an adjunct for. The others already exist and can be offered along with it.

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01:08:55.319 --> 01:09:00.969

Ronald Rinehart: Now, that's the coaching one. Now, the administration certificate, both certificates are 9 credits.

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01:09:01.649 --> 01:09:07.779

Ronald Rinehart: And the administration certificate is in a similar position where we've got

437

01:09:09.880 --> 01:09:12.380

Ronald Rinehart: For the administration certificate, we've got

438

01:09:12.819 --> 01:09:18.130

Ronald Rinehart: again, the new class, the... from player to leader, the esports experience.

439

01:09:18.350 --> 01:09:24.939

Ronald Rinehart: And then the rest of the classes already exist. They're either comm classes or RT&L classes, so it's the same class

440

01:09:24.970 --> 01:09:38.900

Ronald Rinehart: that anchors both certificates. There's a different set of elective options, and a different... and there's a different companion class that goes to the K-12 Esports Coaching Certificate. It makes sense. I've actually run this,

441

01:09:39.090 --> 01:09:52.080

Ronald Rinehart: Set of courses by our local esports coaches, as well as some others in the state who were involved in the scene, and they felt like this selection of courses made a lot of sense to them.

442

01:09:52.630 --> 01:10:00.979

Ronald Rinehart: And now, those are the 2 certificates, they're each 9 credits, so basically 3 classes. We built the minor to be stackable.

443

01:10:01.090 --> 01:10:06.600

Ronald Rinehart: And it would, you could include the courses that were part of the

444

01:10:06.840 --> 01:10:14.140

Ronald Rinehart: the other two certificates. There's a UniFi class on Playgrounds to Pixels that was,

445

01:10:14.410 --> 01:10:26.509

Ronald Rinehart: recently approved, and that would be one other new class. We could offer a new... we could offer one section of that. Again, that was... that was part of our Form A budget proposal as well, to...

446

01:10:26.970 --> 01:10:33.399

Ronald Rinehart: So, the new course offerings are small, the certificates are small, but they're stackable and they make sense.

447

01:10:39.620 --> 01:10:41.479

Ronald Rinehart: Are there any questions about that?

448

01:10:47.850 --> 01:10:48.800

Kenneth Elgersma: Thank you.

449

01:10:49.840 --> 01:10:53.000

Kenneth Elgersma: Any other questions or comments for discussion?

450

01:10:57.060 --> 01:11:02.200

Kenneth Elgersma: Let's go ahead and move to a vote, then. Green check for yes, red X for no.

451

01:11:15.800 --> 01:11:21.419

Kenneth Elgersma: I see 19 yeas and no nays. The motion passes.

452

01:11:21.750 --> 01:11:22.860

Kenneth Elgersma: Thank you.

453

01:11:26.730 --> 01:11:35.909

Kenneth Elgersma: Our next item on the agenda, then, is an emeritus request for David Serdan. Is there a motion to approve this request?

454

01:11:39.600 --> 01:11:41.510

Kenneth Elgersma: Moved by Senator Bass.

455

01:11:42.560 --> 01:11:43.769

Kenneth Elgersma: Is there a second?

456

01:11:47.270 --> 01:11:49.850

Kenneth Elgersma: Second from Senator Dooley.

457

01:11:50.750 --> 01:11:55.270

Kenneth Elgersma: Would anyone like to comment on this emeritus request?

458

01:12:08.660 --> 01:12:19.560

Kenneth Elgersma: Well, in the interest of time, since we are running short on time, we can then move to a vote. Green check for yes, red X for no.

459

01:12:29.940 --> 01:12:36.930

Kenneth Elgersma: You see 17 yes votes, 18 yes votes, and no nays, so the motion passes.

460

01:12:38.280 --> 01:12:44.329

Kenneth Elgersma: We move then to Agenda Item 1676, an emeritus Request for Wallace Hodel.

461

01:12:44.690 --> 01:12:48.160

Kenneth Elgersma: Is there a motion to approve this request?

462

01:12:49.920 --> 01:12:52.229

Kenneth Elgersma: Moved by Senator Cutter.

463

01:12:52.970 --> 01:12:54.220

Kenneth Elgersma: Is there a second?

464

01:12:54.580 --> 01:12:57.100

Kenneth Elgersma: Seconded by Senator Dooley.

465

01:12:58.050 --> 01:13:01.560

Kenneth Elgersma: Are there any comments on this request?

466

01:13:08.570 --> 01:13:11.169

Deirdre Heistad: Am I allowed to add a few words?

467

01:13:11.170 --> 01:13:12.169

Kenneth Elgersma: Yeah, of course.

468

01:13:12.170 --> 01:13:16.720

Deirdre Heistad: own Wally for a long time. I don't know, Barbara, if you were gonna say anything, but...

469

01:13:18.300 --> 01:13:20.760

Barbara Cutter: I... I was actually waiting for Jen, because I.

470

01:13:20.760 --> 01:13:21.840

Deirdre Heistad: Oh, and that's why she'.

471

01:13:21.840 --> 01:13:22.910

Barbara Cutter: She was here, but...

472

01:13:23.920 --> 01:13:26.810

Deirdre Heistad: I'll let Jen go. I just don't...

473

01:13:28.280 --> 01:13:30.019

Jen McNabb (she/her): Well, oh, there she is.

474

01:13:30.600 --> 01:13:32.939

Jen McNabb (she/her): Jen went in the two-page letter.

475

01:13:33.440 --> 01:13:43.050

Jen McNabb (she/her): I, I just wanted to say thank you for entertaining the, request. I was honored by the opportunity to

476

01:13:43.260 --> 01:13:58.140

Jen McNabb (she/her): go back through, Wally's, career here, and be appreciative all over again of the contributions he made to the campus community, and particularly to, to my own department, so...

477

01:13:59.170 --> 01:14:01.530

Jen McNabb (she/her): There's my PS for the letter.

478

01:14:04.430 --> 01:14:06.829

Kenneth Elgersma: Thank you. Go ahead, DeeDee.

479

01:14:06.830 --> 01:14:15.940

Deirdre Heistad: Well, this is a little bit anecdotal, but I have known, Wally since I arrived here at UNI in 2000, and

480

01:14:15.940 --> 01:14:29.210

Deirdre Heistad: He, he, he's a quiet man in many ways, and, you know, he's had some significant health issues that have gotten progressively worse over the years.

481

01:14:29.210 --> 01:14:34.260

Deirdre Heistad: But one of the things that really surprised me about his quiet nature was

482

01:14:34.260 --> 01:14:41.549

Deirdre Heistad: how many times in the last 25 years when I've asked students about who their favorite professor is.

483

01:14:41.730 --> 01:15:06.690

Deirdre Heistad: I can tell you hands down that Wally's name has come up more than any other. And given his kind of quiet stature, I've always, enjoyed having conversations with Wally, and hearing about what he's reading, and, just those conversations can make me imagine what it's like in his classroom, but it's just something that's really, struck me. So, I think he'll be missed at USC.

484

01:15:06.690 --> 01:15:07.380

Deirdre Heistad: and I.

485

01:15:09.730 --> 01:15:10.750

Kenneth Elgersma: Thank you.

486

01:15:11.140 --> 01:15:24.330

Barbara Cutter: Yeah, and I'll just add, yeah, he will definitely be missed in the history department, in particular, right? I mean, yeah, he's taught forever. Like, I met Wally,

487

01:15:24.530 --> 01:15:40.719

Barbara Cutter: you know, pretty much the same time that Didi did. He's been here my entire career, and he's taught our Civil War class, which has been wildly popular, so,

488

01:15:40.990 --> 01:15:56.849

Barbara Cutter: that will definitely be missed. And one of the things about Wally as a colleague is he was always, sharing information that he thought you might be interested on based on, what you were working on. So...

489

01:15:57.630 --> 01:16:03.150

Barbara Cutter: We're definitely gonna... Miss that, intellectual camaraderie, too.

490

01:16:03.150 --> 01:16:03.720

Kenneth Elgersma: Hmm.

491

01:16:04.500 --> 01:16:05.560

Kenneth Elgersma: Thank you.

492

01:16:07.790 --> 01:16:10.430

Kenneth Elgersma: Anyone else have comments to make?

493

01:16:16.260 --> 01:16:20.610

Kenneth Elgersma: Alright, let's move to a vote, then. Green check for yes, red X for no.

494

01:16:29.430 --> 01:16:34.869

Kenneth Elgersma: I see 19 yes votes and 0 no votes. The motion passes.

495

01:16:36.410 --> 01:16:42.100

Kenneth Elgersma: All right, we have gotten through all of our docketed items. Is there any new business?

496

01:16:47.620 --> 01:16:51.649

Kenneth Elgersma: If not, I would welcome a motion to adjourn.

497

01:16:56.270 --> 01:17:01.150

Kenneth Elgersma: Moved by Senator Moore, seconded by Senator Bass. Thank you very much, everyone.

498

01:17:01.430 --> 01:17:02.720

Kenneth Elgersma: Have a good day.

499

01:17:12.500 --> 01:17:14.730

Shelley Price-Williams: Have a restful break, you two.

500

01:17:15.060 --> 01:17:21.830

Kenneth Elgersma: Yeah, thank you both for... Pulling things together, and... Yeah.

501

01:17:21.930 --> 01:17:26.409

Kenneth Elgersma: Oh, I have to stop the recording. Okay.

### Zoom Transcription of Chat

00:17:29      Becky Hawbaker:      I'm a guest, just here for the COE curriculum package.  
00:17:50      Amy Nielsen:    Kenneth, could you send the link to Ron Rinehart, too.  
00:17:59      Kenneth Elgersma:    sure  
00:18:00      Shelley Price-Williams: He is logging in  
00:18:12      Carissa Froyum: Here as a guest, representing sociologists for the sociology-geography merger  
00:18:25      Amy Nielsen:    Reacted to "He is logging in" with   
00:18:30      Colleen Mulholland:    Guest - for the COE package. Thanks!  
00:18:31      Emily Machen: I'm here for CSBS as a guest to talk about the merger with Sociology and Geography.  
00:19:53      Jen McNabb (she/her): Jen McNabb, head of History, guest  
00:24:25      Susan Moore:    TIER was in 2014  
00:27:16      Ronald Rinehart:      Guest - Ron Rinehart - LLC Department Head - COE Curriculum Package  
01:13:24      Kathleen Scholl: I have a new computer. RTNL MA is making a name change to highlight the Administrative aspect of the graduate program. This also distinguishes from the UG program  
01:13:44      Kathleen Scholl: my mic is not working - Sorry about that.  
01:14:54      Kathleen Scholl:   
01:33:25      Jen McNabb (she/her): Thanks very much, all. I know this will mean a great deal to Wally.