Preliminary List of Metrics from Program Sustainability Committee

Metrics – Look at 3 or 5 year trends (depends on data), compare with national averages and/or peers

Goals: Identify programs or departments that might be in need of resources or could be facing difficulties regarding enrollment or efficiency studies. The metrics would be used to identify outliers.

The following list contains an extensive list of metrics. The committee decided to go with a larger number of metrics to begin with for testing. Over the summer, institutional research will examine the feasibility of using these metrics and perform initial testing either in the summer or early fall. For some metrics, how they are presented may vary depending on standard practices. It will also be of interest to meet with the new provost concerning what administration will be looking for.

From Discussion, separated into parts:

Program Health (majors) – Student Numbers

# graduates (majors and minors) [compare to national average]

# pre/majors declared – caution regarding multiple majors / extra majors

% of declared majors that leave university without degree (Retention)

Average GPA of declared majors / graduates

Average graduation time for majors [or % of students who take longer than 4/yrs UG]

Dept Health – Student Numbers and Finances: Separate grad and undergrad?

# Std Credit Hours / FTE faculty (including adjuncts) [Use FTE Student = 15 hours]

# Credit Hours taught by adjunct FTE / regular faculty FTE [not student credit hours, credit hours]

Get idea of percentage of classes taught by adjuncts – wonder how to discern service courses

Multi- Section Classes: average class size / maximum class size

Overall average class size

# of classes that do not meet minimum requirements: 15/10/5 for lower level, upper level, grad

# credit hours and student credits hours

Cost per Student Credit Hour: separate into lower level, upper level, grad: be sure salary bought out by grants or other funding not included. Should non-instructional salary be included?

Average GPA of department – should divisions be used? – upper level/lower level/ service/major

Prestige (majors)

Average ACT score for undergrads declared majors

Average GPA for incoming grad students

# or % of international or out of state students in declared major

Average RAI score for undergrad declared majors

Diversity metrics – 1st generation/etc???

Student opportunity (departments)

# students taking part in research/projects type classes/internships divided by FTE Faculty (tenure track)/”classes” [note: many departments may not have students take a class, the committee feels this should be encouraged]

External funding brought in by department (appropriations/grants and/or foundation) divided by FTEfaculty (tenure track)

Additional thoughts:

Is there a way to measure community impact?

Outcome – employment / school – of interest to see representative data

Comparisons to peers / national averages of standard metrics