

Program Change Request

Date Submitted: 04/06/20 4:49 pm

Viewing: **PSYCH-MA : Major in Psychology**

Last approved: 02/04/20 5:05 pm

Last edit: 11/06/20 9:13 am

Changes proposed by: butlera

In Workflow

1. Psychology Dept Head
2. CSBS Senate Chair
3. CSBS Dean
4. GCCC
5. Graduate Council
6. Faculty Senate
7. Provost
8. Registrar

History

1. Jun 24, 2015 by Diane Wallace (diane.wallace)
2. Nov 30, 2015 by Diane Wallace (diane.wallace)
3. Feb 2, 2017 by Adam Butler (adam.butler)
4. Feb 3, 2017 by Megan Perry (megan.wheeler)
5. Feb 4, 2020 by Diane Wallace (diane.wallace)

Catalog Pages Using this Program

[Department of Psychology](#)

Basic Information

Program Type	Major
Major	PSYCH
Degree Code	MA
Start Term	Summer 2021
Primary College	College of Social and Behavioral Sciences
Secondary College(s)	
Primary Department	Psychology
Secondary Department(s)	

Title Major in Psychology

Abbreviation

Program Requirements and Description

Required for all students

Psychology:

~~PSYCH 6001 (400:239)~~ ~~Advanced Statistics~~ ~~3~~

STAT 4772/5772 (800:122g) **Statistical Computing I** **3**

~~PSYCH 6002 (400:241)~~ Research Design 3

Readings:

~~PSYCH 6285 (400:285)~~ Readings in Psychology 2

Thesis Research:

PSYCH 6299 (400:299) Research **3**

Emphasis requirements (as listed below) 31-32

Total Hours 42-43

Clinical Science Emphasis

Requirements for all students (listed above): 11

Required for emphasis: (32)

Psychology:

~~PSYCH 6401 (400:249)~~ Cognitive Assessment 4

~~PSYCH 6402 (400:270)~~ ~~Research and Practice of Psychotherapy~~ ~~3~~

~~PSYCH 6405 (400:262)~~ Personality Assessment 4

~~PSYCH 6406 (400:225)~~ Psychopathology 3

~~PSYCH 6407 (400:272)~~ ~~Evidence-Based Treatment~~ ~~3~~

~~PSYCH 6409~~ ~~Clinical Ethics~~ ~~3~~

~~PSYCH 6410~~ Advanced Child Psychopathology and Evidence Based Treatment 3

Thesis or Internship (3 hours): **3**

PSYCH 6419 **Internship**

PSYCH 6299 (400:299) **Research**

Clinical Practicum:

~~PSYCH 6416~~ ~~External Clinical Practicum I~~ ~~2~~

~~PSYCH 6417~~ ~~External Clinical Practicum II~~ ~~1~~

PSYCH 6425 **Practicum Team (Repeated every semester for 3 hours)** **12**

Electives in Psychology 3

(determined in consultation with the Graduate Coordinator)

The following courses are pre-approved as electives in this program:

~~PSYCH 3004/5004 (400:118g)~~ History and Systems of Psychology

PSYCH 3101/5101 **Biopsychology**

~~PSYCH 3102/5102 (400:170g)~~ Drugs and Individual Behavior

PSYCH 3103/5103 (400:152g)	Sensation and Perception
PSYCH 3104/5104 (400:127g)	Introduction to Neurology
PSYCH 3204/5204 (400:173g)	Psychology of Aging
PSYCH 3303/5303 (400:154g)	Health Psychology
PSYCH 3304/5304 (400:158g)	Organizational Psychology
PSYCH 3305/5305 (400:157g)	Industrial Psychology
PSYCH 3404/5404 (400:106g)	Psychology of Human Differences
PSYCH 3502/5502 (400:134g)	Motivation and Emotion
PSYCH 3503/5503 (400:150g)	Conditioning and Learning
PSYCH 3504/5504 (400:151g)	Memory and Language
PSYCH 3505/5505 (400:153g)	Cognitive Psychology
PSYCH 3606/5606 (400:162g)	Special Topics in Social Psychology
PSYCH 4604/5604 (400:149g)	Principles of Psychometrics
PSYCH 4607/5607 (400:164g)	Psychological Anthropology
PSYCH 4608/5608 (400:167g)	Gender in Cross-Cultural Perspective
PSYCH 6003 (400:292)	Graduate Practicum in Teaching Psychology
PSYCH 6006 (400:293)	Research in Psychology
PSYCH 6201 (400:218)	Evolution, Brain and Social Behavior
PSYCH 6202 (400:220)	Social and Cognitive Development
PSYCH 6203 (400:261)	Personality
PSYCH 6204 (400:264)	Advanced Social Psychology
PSYCH 6205 (400:294)	Advances and Developments in Social Psychology
PSYCH 6285 (400:285)	Readings in Psychology
PSYCH 6289 (400:289)	Seminar
3 hours total from:	
PSYCH 4704/5704 (400:192g)	Practicum in Teaching Psychology
or PSYCH 4705/5705 (400:193g)	Research Experience in Psychology

Total Hours

43

Social Psychology Emphasis

Required for all students (listed above):		11
Required for emphasis: (31)		
Psychology:		
PSYCH 4604/5604 (400:149g)	Principles of Psychometrics	3
PSYCH 3606/5606 (400:162g)	Special Topics in Social Psychology	3
PSYCH 6201 (400:218)	Evolution, Brain and Social Behavior	3
PSYCH 6202 (400:220)	Social and Cognitive Development	3
PSYCH 6203 (400:261)	Personality	3
PSYCH 6204 (400:264)	Advanced Social Psychology	3
Psychology:		
PSYCH 6206	Field Methods in Social Psychology	3
PSYCH 6006 (400:293)	Research in Psychology	6
Psychology:		

PSYCH 6205 (400:294)	Advances and Developments in Social Psychology (1 hr. each of 4 semesters for a total of 4 hrs)	4
PSYCH 6299 (400:299)	Research	3
Electives in Psychology (determined in consultation with the Graduate Coordinator)		3

The following courses are pre-approved as electives in this program:

- [PSYCH 3004/5004 \(400:118g\)](#) History and Systems of Psychology
- [PSYCH 3101/5101](#) **Biopsychology**
- [PSYCH 3102/5102 \(400:170g\)](#) Drugs and Individual Behavior
- [PSYCH 3103/5103 \(400:152g\)](#) Sensation and Perception
- [PSYCH 3104/5104 \(400:127g\)](#) Introduction to Neurology
- [PSYCH 3204/5204 \(400:173g\)](#) Psychology of Aging
- [PSYCH 3303/5303 \(400:154g\)](#) Health Psychology
- [PSYCH 3304/5304 \(400:158g\)](#) Organizational Psychology
- [PSYCH 3305/5305 \(400:157g\)](#) Industrial Psychology
- [PSYCH 3404/5404 \(400:106g\)](#) Psychology of Human Differences
- [PSYCH 3502/5502 \(400:134g\)](#) Motivation and Emotion
- [PSYCH 3503/5503 \(400:150g\)](#) Conditioning and Learning
- [PSYCH 3504/5504 \(400:151g\)](#) Memory and Language
- [PSYCH 3505/5505 \(400:153g\)](#) Cognitive Psychology
- [PSYCH 4607/5607 \(400:164g\)](#) Psychological Anthropology
- [PSYCH 4608/5608 \(400:167g\)](#) Gender in Cross-Cultural Perspective
- [PSYCH 6003 \(400:292\)](#) Graduate Practicum in Teaching Psychology
- [PSYCH 6285 \(400:285\)](#) Readings in Psychology
- [PSYCH 6289 \(400:289\)](#) Seminar
- [PSYCH 6401 \(400:249\)](#) Cognitive Assessment
- [PSYCH 6406 \(400:225\)](#) Psychopathology
- [PSYCH 6410](#) Advanced Child Psychopathology and Evidence Based Treatment

3 hours total from:

- [PSYCH 4704/5704 \(400:192g\)](#) Practicum in Teaching Psychology
- or [PSYCH 4705/5705 \(400:193g\)](#) Research Experience in Psychology

Total Hours 42

Individualized Study Emphasis

~~Required of all students (listed above):~~ ~~14~~

~~Required for emphasis~~

[PSYCH 6006 \(400:293\)](#) **Research in Psychology** **6**

~~Required for emphasis: (hours determined in consultation with the faculty advisor and Graduate Coordinator)~~ ~~24~~

~~The following courses are pre-approved for this program:~~

- ~~[PSYCH 3004/5004 \(400:118g\)](#) History and Systems of Psychology~~
- ~~[PSYCH 3102/5102 \(400:170g\)](#) Drugs and Individual Behavior~~
- ~~[PSYCH 3103/5103 \(400:152g\)](#) Sensation and Perception~~
- ~~[PSYCH 3104/5104 \(400:127g\)](#) Introduction to Neurology~~
- ~~[PSYCH 3204/5204 \(400:173g\)](#) Psychology of Aging~~
- ~~[PSYCH 3303/5303 \(400:154g\)](#) Health Psychology~~

PSYCH 3304/5304 (400:158g)	Organizational Psychology
PSYCH 3305/5305 (400:157g)	Industrial Psychology
PSYCH 3404/5404 (400:106g)	Psychology of Human Differences
PSYCH 3502/5502 (400:134g)	Motivation and Emotion
PSYCH 3503/5503 (400:150g)	Conditioning and Learning
PSYCH 3504/5504 (400:151g)	Memory and Language
PSYCH 3505/5505 (400:153g)	Cognitive Psychology
PSYCH 3606/5606 (400:162g)	Special Topics in Social Psychology
PSYCH 4604/5604 (400:149g)	Principles of Psychometrics
PSYCH 4607/5607 (400:164g)	Psychological Anthropology
PSYCH 4608/5608 (400:167g)	Gender in Cross-Cultural Perspective
PSYCH 6003 (400:292)	Graduate Practicum in Teaching Psychology
PSYCH 6201 (400:218)	Evolution, Brain and Social Behavior
PSYCH 6202 (400:220)	Social and Cognitive Development
PSYCH 6203 (400:261)	Personality
PSYCH 6204 (400:264)	Advanced Social Psychology
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PSYCH 6289 (400:289)	Seminar
PSYCH 6401 (400:249)	Cognitive Assessment
PSYCH 6406 (400:225)	Psychopathology
PSYCH 6410	Advanced Child Psychopathology and Evidence Based Treatment
3 hours total from:	
PSYCH 4704/5704 (400:192g)	Practicum in Teaching Psychology
or PSYCH 4705/5705 (400:193g)	Research Experience in Psychology

Total Hours

0

Program Details

If the program is long or contains many courses that must be taken sequentially, explain how the program may be completed within the allowable number of semesters. (Standard programs allow 8 semesters plus a summer session.)

n/a

Provide an estimate of the expected enrollment in the proposal program.

15 This reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years. These courses were contained in the Industrial-Organization Emphasis and Industrial-Organization 5th year emphasis, and these 2 emphases also are being dropped at the department's request rather than designate replacement courses. The department has not admitted anyone to these two emphases for several years. The only students still declared with either of these emphases would be at the stage of needing to complete the thesis, not to take any more courses.

Identify how the proposed program will be staffed to serve the expected student enrollment.

Using existing faculty resources this reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years.

Identify any other existing program with similar purposes, course requirements, and/or titles.

Clinical Mental Health Counseling; School Psychology ~~this reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years.~~

Identify the impact on majors, minors, certificates, courses, and/or prerequisites within or outside of the department.

The changes integrate all of the scientist-practitioner content into a repeated practicum course. This should facilitate student understanding of practical issues in clinical psychology. ~~this reflects automatic drop of courses PSYCH-6301-6302-6303-6304-6305 which have not been offered in 4 years. Change to clinical science program drops 6408-External Clinical Practicum and replaces it with two courses 6416 and 6417-External Clinical Practicum I & II. Change awards course credit for when students actually complete the practicum hours.~~

Provide justification for the program, including the relationship the proposed program has to other planning processes (i.e. Academic Program Review, Student Outcomes Assessment, strategic planning, and licensure or accreditation or re-accreditation requirements). Explain how you know this new major/minor/emphasis/certificate is needed, based on those planning processes.

The changes, in total, shift two courses annually from the graduate program to the undergraduate program in psychology. ~~this reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years.~~

Describe how this new program will affect the usage of computer resources and facilities.

It will reduce the use of the SAB 109 computer lab one hour per week ~~this reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years.~~

Summarize the needs for additional Library resources and services that the proposed new program will require.

None expected. ~~this reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years.~~

Program Budgetary Requirements

Will this proposed program increase the total budgetary requirements of the department? No

Explain: **It may reduce budgetary requirements by shifting faculty resources to the undergraduate program.** ~~this reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years.~~

New Major - Basic Information

Institution

CIP Discipline
Specialty Title

CIP Code

Level

Title of Proposed
Program

Degree Abbreviation

Approximate date to
establish degree:

Months

Years

Contact person:
(name, telephone,
and email)

College that will
administer new
program:

New Major - Additional Information

1) Describe the proposed new degree program

a. A brief description of the program and a statement of academic objectives. If it is currently being offered as a track, provide justification for a standalone program.

b. A statement of academic objectives.

c. What the need for the program is and how the need for the program was determined.

d. The relationship of the proposed new program to the institutional mission and how the program fits into the institution's and college's strategic plan.

e. The relationship of the proposed new program to other existing programs at the institution; describe how the proposed program will enhance other programs at the university. Will the proposed program duplicate existing programs at the university?

f. The relationship of the proposed new program to existing programs at the other colleges and universities in Iowa, including how the proposed program is different or has a different emphasis than the existing programs.

g. Special features or conditions that make the institution a desirable, unique, or appropriate place to initiate such a degree program.

h. Are the university's personnel facilities and equipment adequate to establish and maintain a high quality program?

i. How does student demand for the proposed program justify its development?

2) Describe the state and/or national workforce need and/or demand for graduates of the proposed program currently and in the foreseeable future (provide documentation about the current sources of data used to estimate need and demand).

3) Are there other public and private institutions of higher education in Iowa currently operating programs similar to the proposed new degree program?

4) Estimate the number of majors and non-majors students that are projected to be enrolled in the program during the first 7 years of the program.

a. Undergraduate

Undergraduate	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Majors							
Minors							

b. Graduate

Graduate	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Majors							
Minors							

c. What are the anticipated sources of these students?

5) If there are plans to offer the program away from the campus, briefly describe these plans, including potential sites and possible methods of delivery instruction. Will off campus delivery instruction require additional HLC accreditation?

6) Has the proposed program been reviewed and approved by the appropriate campus committees and authorities?

7) List date the program proposal was submitted to the Iowa Coordinating Council for Post High School Education (ICCPHSE) and results of the listserv review.

8) Will the proposed program apply for accreditation? When?

9) Will articulation agreements be developed for the proposed program? With whom?

10) Will there be opportunities for student internships?

11) Describe the faculty, facilities, and equipment that will be required for the proposed program.

12) From where will the financial resources for the proposed program come?

Source Amount

12) Estimate the total costs/new total costs (incremental increases in expenditure) that will be necessary for the next seven years as a result of the program.

Total Costs Total New Costs

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year 7

Which other instructional departments in the university are affected by this proposal?

Sch Applied Human Sciences ~~Psychology~~
Ed Psych Found & Leadership Studies
Mathematics

Attach Consultations from departments indicated above and any additional supporting Documents(ex. consultations, email communication)

[Psych MA Math consult 2020.docx](#)
[PSYCH MA restatement.docx](#)
[PSYCH - MA.docx](#)
[Psych6206 and MA Program.docx](#)

Justification for request. Be specific.

Due to the loss of psychology faculty positions over time, we needed to make changes to the M.A. program to make it less resource intensive. ~~This reflects automatic drop of courses PSYCH 6301-6302-6303-6304-6305 which have not been offered in 4 years. These courses were contained in the Industrial-Organization Emphasis and Industrial-Organization 5th-year emphasis, and these 2 emphases also are being dropped at the department's request rather than designate replacement courses. The department has not admitted anyone to these two emphases for several years. The only students still declared with either of these emphases would be at the stage of needing to complete the thesis, not to take any more courses. Change to clinical science program drops 6408 External Clinical Practicum and replaces it with two courses 6416 and 6417 External Clinical Practicum I & II. Change awards course credit for when students actually complete the practicum hours.~~

Course reviewer comments

butlera (03/28/20 12:58 pm): Uploaded Major Restatement form
dise (04/06/20 3:37 pm): Rollback: For adjustment
butlera (04/06/20 3:56 pm): Rollback: Make adjustment
butlera (04/06/20 4:45 pm): Rollback: Attach updated restatement
wallaced (05/08/20 4:40 pm): attached library consult
wallaced (05/08/20 4:40 pm): library consult
wallaced (09/21/20 8:27 am): reformatting/editorial
wallaced (09/21/20 8:38 am): .
wallaced (09/21/20 8:47 am): .
wallaced (11/06/20 9:13 am): Removed Individualized Study emphasis per Brenda Bass approval 10/30/2020.

Key: 256