

Professional Education Requirements

All candidates selecting a Bachelor of Arts-Teaching, Bachelor of Music-Teaching, or Bachelor of Science-Teaching program are required to take the courses in professional education and a minimum of one departmental methods course. In addition, all candidates must be admitted to the Teacher Education Program.

Students are strongly encouraged to review teacher education admission information on the Teacher Education website <https://teachered.uni.edu/>.

All students must complete a criminal background check through the CATS Office (319-273-2265; <https://teachered.uni.edu/>) prior to entering PK-12 school buildings to work with pupils. Teacher candidates will be issued a certificate indicating completion of this background check process that they should carry with them to all field experiences.

Summary (minimum 18 hours for all students)

***** There are no prerequisites for any of these courses**

Educator Essentials

Category 1: The Learner

Select one of the following 3

- EDPSYCH 2068 Development and Learning in Sociocultural Contexts
- SOCFOUND 2243 Rethinking the Learning Society: Education and Its Future
- EDPSYCH 2100 Creativity and Higher Order Thinking in the Classroom
- EDPSYCH 1500 Reflections on Learning

Category 2: Social Context and Learning

Select one of the following 3

- SOCFOUND 2134 A Modern History of Education in the United States
- SOCFOUND 2334 Education Policy & the Politics of Education
- SOCFOUND 2119 Social and Cultural Foundations of Education
- TESOL 2015 Language Today

Category 3: Education for All

Select one of the following 3

- TESOL 3710 Content Area Strategies for English Language Learners
- KINES 4152 Adapted Physical Education
- SOCFOUND 3434 Social Movements and Education
- SOCFOUND 3334 Education, Power, and Change
- SPIE 3150 Meeting the Needs of Diverse Learners
- SPIE 3140 The Interdisciplinary and Intersectional Study of Education for All

Category 4: The Classroom Environment

Select one of the following 3

- ELEMECML 4151 Early Childhood Curriculum Development & Organization
- SOCFOUND 3219 Critical Perspectives on Technology and Education
- EDPSYCH 3200 Deeper Motivation and the Highly Engaged Classroom
- EDPSYCH 3300 Level Up: Gamified Learning Environments
- RTNL 3360 Playful Learning and Project Based Experiences

Category 5: Effective Pedagogy

Select one of the following 3

- MEASRES 3510 Assessment for Learning
- ARTED 4600 Expressive Learning Assessment
- LRNTECH 3600 Technology, Pedagogy, and Learning in the Digital Age
- TEACHING 3500 Effective Teaching through Differentiation, Technology and Assessment

Category 6: The Professional Educator

Select one of the following 3

- SOCFOUND 3519 Teacher Leadership & Educational Change
- TEACHING 3177 Collaborative Partnerships for Educators
- ELEMECML 3149 Child, Family, School and Community Relationships

Total 18

Professional Experiences:

EDUC 2300- Teaching Methods I: Topics 2-3

- Prerequisite Admission to Teacher Educ
- Corequisite with Internship I

EDUC 3500/5500- Teaching Methods II: Topics 1-3

- Prerequisite Teaching Methods I & Internship I
- Corequisite with Internship II

EDUC 2400- Internship I: Topics 2-3

- Prerequisite Admission to Teacher Educ
- Corequisite with Methods I

EDUC 3600- Internship II: Topic 2-3

- Prerequisite Teaching Methods I & Internship I
- Corequisite with Methods II

EDUC 4132-40- Student Teaching 12*

- Prerequisite Teaching Methods I & II; Teaching Internship I & II

Total 19-24

*Under new state legislation a student may be eligible for completing only 6 credits of student teaching if they have met work equivalency requirements. Otherwise, the student teaching experience is broken up into 4 or 6 credit hour increments of 12 total credits.