

**MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA**

September 22, 2021

Present: C. Christopher, L. Fenech, M. Fienup, G. Gould, D. Grant, M. Hecimovich, B. Kanago, R. Kidwell, D. Marchesani, C. Nedrow, P. Pease, M. Perry, G. Pohl, H. Porter-Occena, S. Riehl, A. Schmiesing, D. Shaw

Absent: D. Marchesani

Guests: S. Montgomery, R. Dada, R. Boody, O. Grybovych, K. Snyder, K. Scholl, D. Cornish, T. Schrage, L. Countryman

The meeting was called to order by Chair Pease at 3:00 p.m. via Zoom

I. Welcome

Chair Pease welcomed all present.

II. Approval of Minutes – September 8, 2021

M. Hecimovich moved to approve the September 8, 2021 minutes. S. Riehl seconded.

Chair Pease asked if there were any corrections or additions to the minutes. There were none.

Chair Pease called for a vote on the September 8 minutes. Motion passed unanimously.

III. Curriculum Review Procedures for Consent Agenda – All departments

M. Hecimovich motioned, S. Riehl seconded, to approve the consent agenda.

Agenda Items – Programs

- DRIVERSAFETYED-CERT: Driver and Safety Education Certificate (deleted)
- ELEMED-BA: Elementary Education Major-Teaching (K-6 General Classroom Teacher) (edited)
- AQUATICS-CERT: Aquatics Specialized Certificate (deleted)
- LYHS-BA: Recreation, Tourism and Nonprofit Leadership Major (edited)
- LYHS-MINOR: Recreation, Tourism and Nonprofit Leadership Minor (edited)
- SCHLAGE-CERT: School-Age Care Leadership Certificate (deleted)
- STRENGTHCOND-MINOR: Strength and Conditioning (edited)

Agenda Items – Courses

- ELEMECML 4151: Early Childhood Curriculum Development and Organization (edited)
- ELEMECML 4192: Field Experience and Seminar in Early Childhood (edited)
- ELEMECML 4139: Planning and Producing Instructional Media (deleted)
- INSTTECH 4170: Supporting Learning with Dynamic Web Design (deleted)
- LRNTECH 1020: Secondary Educational Technology and Design (edited)
- LRNTECH 1030: Creating Technology-Enhanced Learning Environments (edited)
- LRNTECH 1031: Educational Technology and Design (edited)
- LRNTECH 4110: Developing and Directing Online Learning (edited)
- LRNTECH 4138: Understanding Visual Literacy (edited)
- LRNTECH 4160: Learning Technology Projects (edited)
- LRNTECH 4189: Readings in Learning Technology (edited)
- SAFETYED 4130: Driver and Traffic Safety I (deleted)
- SAFETYED 4131: Driver and Traffic Safety II (deleted)
- SAFETYED 4192: Experience in Safety Education (deleted)
- AT 4030: Advanced Acute Care in Athletic Training (edited)

- AT 4032: Advanced Acute Care Clinical Skills (edited)
- AT 4072: Advanced Therapeutic Interventions I Clinical Skills (edited)
- AT 4100: Advanced Clinical Anatomy (edited)
- AT 4210: Pathoetiology and Orthopedic Assessment I
- AT 4215: Pathoetiology and Orthopedic Assessment I Clinical Skills (edited)
- AT 4270: Advanced Therapeutic Interventions I (edited)
- AT 4550: Advanced Athletic Training Clinical Skills (edited)
- PH 1410: Basic Nutrition (edited)
- PH 2420: Nutrition for Health Promotion (edited)
- PH 3245: Secondary School Health Education Methods and Curriculum (edited)
- RTNL 3110: Management and Human Resources in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 3120: Programming for Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 3130: Marketing in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 4310: Areas and Facilities in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 4320: Financial Resource Management in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 4330: Research and Evaluation in Recreation, Tourism and Nonprofit Leadership (edited)
- RTNL 4995: Evaluation in Therapeutic Recreation (edited)
- KINES 2015: Teaching Team/Individual Sports (edited)
- KINES 2016: Teaching Lifetime Activities (edited)
- KINES 2019: First Aid and CPR for Physical Educators (edited)
- KINES 2021: Teaching Movement and Rhythmic Activities for Children (edited)
- KINES 2025: Conditioning Theory and Practice (edited)
- KINES 2030: Teaching Physical Education for Learning (edited)
- KINES 2031: Teaching Physical Education with Technology (edited)
- KINES 2036: Dance Performing (edited)
- KINES 2037: Applied Choreography (edited)
- KINES 2050: Anatomy and Physiology of Human Movement (edited)
- KINES 2053: Physical Activity and Nutrition for Health and Fitness (edited)
- KINES 2056: Introduction to Motor Behavior (edited)
- KINES 2060: Lifeguard Training and Instruction (edited)
- KINES 2061: Water Safety Instruction (edited)
- KINES 3101: Coaching Theory and Skill Technique-Baseball/Softball (edited)
- KINES 3102: Coaching Theory and Skill Technique-Basketball (edited)
- KINES 3104: Coaching Theory and Skill Technique-Football (edited)
- KINES 3107: Coaching Theory and Skill Technique-Soccer (edited)
- KINES 3111: Coaching Theory and Skill Technique-Track and Field (edited)
- KINES 3112: Coaching Theory and Skill Technique-Volleyball (edited)
- KINES 3113: Coaching Theory and Skill Technique-Individual Sports (edited)
- KINES 3118: Practicum in Coaching (edited)
- KINES 3120: Certified Pool Operators (edited)
- KINES 3121: Sociology and Psychology of Physical Activity (edited)
- KINES 3122: Psycho-Social Aspects of Competitive Sport (edited)
- KINES 3125: Introduction to Sport Administration (edited)
- KINES 3126: Sport Marketing (edited)
- KINES 3127: Practicum in Sport Administration (edited)
- KINES 3140: Practicum (edited)

- KINES 3151: Biomechanics (edited)
- KINES 3153: Physiology of Exercise (edited)
- KINES 3154: Psychological Skills for Sport Participants (edited)
- KINES 3155: Exercise Physiology: Applications for Health and Human Performance (edited)
- KINES 3156: Fitness Assessment and Programming (edited)
- KINES 3157: Sports Nutrition (edited)
- KINES 3158: Clinical Biomechanics (edited)
- KINES 3163: Career and Professional Development (edited)
- KINES 3168: Assisting in Physical Activity and Wellness (edited)
- KINES 3174: Assessment Processes in Physical Education (edited)
- KINES 3176: Administration and Curriculum Development in Physical Education (edited)
- KINES 3185: Readings in Kinesiology (edited)
- KINES 3191: Senior Project (edited)
- KINES 3193: Research Experiences (edited)
- KINES 3197: Internship in Kinesiology (edited)
- KINES 3201: Scientific Principles of Strength and Conditioning (edited)
- KINES 3202: Strength and Conditioning Programming and Technique (edited)
- KINES 4152: Adapted Physical Education (edited)
- KINES 4172: Elementary Physical Education Teaching Methods (edited)
- KINES 4173: Secondary Physical Education Teaching Methods (edited)
- KINES 4194: Senior Thesis (edited)
- KINES 4198: Independent Study (edited)
- KINES 4217: Organization and Administration of Competitive Sports (edited)
- PEMES 2001: (420:Axx series) Physical Education (deleted)
- PEMES 2045: Physical Education for the Elementary Grades (deleted)
- PEMES 3131: Dance Composition (deleted)
- PEMES 3135: Dance Production and Performance (deleted)
- SPED 4140: Services to Families with Infants and/or Toddlers with Developmental Delays or Disabilities (deleted)
- SPED 4141: Including Young Children with Special Needs into General Education Classrooms (edited)

D. Grant pulled AT 4030, AT 4032, AT 4072, AT 4100, AT 4210, AT 4215, AT 4270, AT 4550 courses from the consent agenda.

Chair Pease called for a vote on the motion to approve the consent agenda proposals, excluding the AT courses pulled from the agenda. The motion passed unanimously.

IV. Curriculum Review Procedures for the Curriculum Proposal for the Department of Curriculum & Instruction

M. Hecimovich motioned, S. Riehl seconded, to approve the Department of Curriculum & Instruction curriculum packet.

Agenda Items – Programs

- EARLYCHHD-BA: Early Childhood Education Major-Teaching (edited)

S. Riehl questioned the note to the Registrar's Office in the program description. R. Kidwell confirmed she has communicated with the department. The edits will be made and total hours for the program will be 59-62. The note will not be published. S. Riehl said there were no other concerns.

- SOCEMOT-CERT: Social Emotional Learning Certificate (added)

S. Riehl shared there is a hidden pre-requisite of ELEMECML 4150 for required course ELEMECML 3120. The pre-requisite needs to be listed as a required course in the program. S. Montgomery agreed ELEMECML 4150 can be listed as a required course. S. Riehl said there are electives listed that require an asterisk due to hidden pre-requisites. The Registrar's Office will make those edits.

S. Riehl stated UNI 2196: The Science & Practice of Well-Being: Mindfulness, Compassion, & Joy is not the correct course name. S. Montgomery based this seminar on an Honors seminar she previously taught and edited for this certificate. S. Riehl explained an actual course needs to be listed. Chair Pease asked if there is a course that can be listed as a placeholder. M. Perry explained UNI 2196 is a non-catalog print course. Students are able to see the course in the schedule but it is not listed in the catalog. S. Montgomery said the intention was to use the framework of this seminar and asked if this seminar can be tweaked to preserve the course. M. Perry shared it could be offered as an experimental course. Chair Pease stated an experimental course cannot be listed in a program. He suggested the course be removed from the program and added in as an elective course. S. Montgomery explained this is the only course the cohort will take together, focusing on teacher well-being. M. Perry explained they could change the prefix and use 3186 as the course number. Chair Pease stated this could be the placeholder until the course has gone through curriculum. S. Montgomery agreed with listing the course as ELEMECML 3186: Social Emotional Learning.

S. Riehl shared students are required to attend three workshops. S. Riehl asked how the requirement will be tracked. The department will track the events students attend. Chair Pease asked if there is a reason they did not propose this program as a minor. S. Montgomery explained Elementary Education already has a lot of minors so they were trying to keep it short, however more classes were added. S. Montgomery said given the committee's feedback, the department will change the proposal to a minor.

Agenda Items - Courses

- ELEMECML 4124: Infant Toddler Curriculum and Early Intervention (added)

S. Riehl questioned the (d) in the co-requisite. R. Kidwell stated the course title will be added after the co-requisite to identify the section. R. Kidwell shared the SPED version of the course is listed without the (d). Chair Pease will ask the department to communicate with R. Kidwell to make the edits, rather than moving this course to the cleanup meeting.

- ELEMECML 4130: Guidance and Instruction in Early Childhood Education (edited)

S. Riehl asked if ELEMECML 4151 should be listed as a pre-requisite or co-requisite or a pre-requisite. R. Dada said to remove the course from catalog pre-requisite and leave it as pre-requisite or co-requisite.

- ELEMECML 4160: Administration and Advocacy of Early Childhood Programs (edited)

S. Riehl asked if this is the same course since a lot of changes were made. The advantage of giving it a new number is you can track the version students have taken. The department will not be able to distinguish which student took the one-or two-hour course. Chair Pease explained if the number is changed the new number has to track where the previous course is listed in other programs. Chair Pease recommended to move this course to the cleanup meeting.

- ELEMECML 4192: Field Experience and Seminar in Early Childhood

S. Riehl shared there is a typo in co-requisite. R. Kidwell explained ELEMECML 4130/5192 should be ELEMECML 4130/5130, this will be corrected.

- LRNTECH 4131: Exploring Issues and Trends in Learning Technology (edited)
- LRNTECH 4153: Developing Digital Learning Environments (edited)
- LRNTECH 4186: Studies in Learning Technology (edited)

S. Riehl shared she had a conversation with L. Zeitz regarding confusing commentary. S. Riehl stated we can ignore the notes in green. L. Zeitz confirmed the department knew what they were doing.

Chair Pease called for a vote on the motion to approve the curriculum proposals for the Department of Curriculum & Instruction, excluding ELEMECML 4160 which is moved to the cleanup meeting. The motion passed unanimously.

V. Curriculum Review Procedures for the Curriculum Proposal for the Department Special Education

M. Hecimovich motioned, S. Riehl seconded, to approve the Department of Special Education curriculum packet.

Agenda Items – Programs

- EARLYCHSPED-MINOR: Early Childhood Special Education Minor-Teaching (edited)

S. Riehl asked if the pre-requisite for SPED 3150 has to be listed as a required course since this minor is only for teaching majors. Chair Pease said an asterisk can be added to let the students know there are pre-requisites in the other program. S. Riehl said SPED 4124 and SPED 4148 have pre-requisites. Two of the pre-requisites are in the teaching core but EDPSYCH 3109 is not. She asked if EDPYSCH 3109 has to be added to the minor. R. Kidwell shared it is a hidden pre-requisite in one of the majors. Chair Pease suggested the hidden requisite is listed.

S. Riehl said SPED 4192 is listed twice because there are different sections required. R. Kidwell said the (d) and (e) notations will be removed since it for internal tracking within the department. R. Kidwell shared the New Footnote is listed twice in the proposal. The footnotes will be removed.

Agenda Items – Courses

- SPED 4124: Infant Toddler Curriculum and Early Intervention (added)

S. Riehl questioned the pre-requisite notes that states the pre-requisite should be waived for Department of Communication Sciences and Disorders. Chair Pease said the word ‘should’ will be removed. R Kidwell will make that edit.

- SPED 4148: Assessment of Young Children and Families with Exceptionalities (added)

D. Grant stated this also has the word “should” in the pre-requisite note. R. Kidwell will make that edit.

Chair Pease called for a vote on the motion to approve the new courses and program proposal with edits discussed for the Department of Special Education. The motion passed unanimously.

VI. Curriculum Review Procedures for the Curriculum Proposal for the Department of Educational Psychology, Foundations, & Leadership Studies

M. Hecimovich motioned, S. Riehl seconded, to approve the Department of Educational Psychology, Foundations, & Leadership Studies curriculum packet.

Agenda Items – Programs

- EDUCSTUDIES-MINOR: Educational Studies Minor (edited)

S. Riehl stated there are missing asterisks on pre-requisites for EDPYSCH 4118, SOC 3045 and TESOL 4720. R. Kidwell will make the edits.

- SEUCERT-CERT: Schooling the Future of Education (added)

S. Riehl asked if the requirements to enroll and complete the certificate is correct. It states a student must complete a Declaration of Curriculum form and submit a Completion of Curriculum form to the

Department. R. Kidwell explained the Declaration of Curriculum form is correct however the Registrar's Office has never seen the Completion of Curriculum form. Chair Pease feels it is language left over from prior years. O. Grybovych approved the sentence "Upon successful completion of required courses students must submit a Completion of Curriculum form to the Department of Educational Psychology, Foundations, and Leadership Studies" can be removed. The committee has no concerns with the cert being 9 hours.

Agenda Items – Courses

- SOCFOUND 3219: Critical Perspectives on Technology and Education (added)
- SOCFOUND 3319: Education and the Value Gap (added)
- SOCFOUND 3419: Special Topics in Cultural Studies of Education (added)

S. Riehl stated the new SOCFOUND courses do not include a syllabus. She shared the word "none" needs to be removed from the pre-requisite line. D. Grant stated without a syllabus he cannot see if a consult is needed. O. Grybovych recommended moving the courses to the cleanup meeting. Chair Pease asked what the committee would like the department do before the cleanup meeting. D. Grant suggested at least an outline on the courses and friendly email consult with the Department of Communication & Media.

Chair Pease called for a vote on the motion to approve the two program proposals with edits discussed for the Department of Educational Psychology, Foundations, & Leadership. Will move SOCFOUND 3219, SOCFOUND 3319, and SOCFOUND 3419 to the cleanup meeting. The motion passed unanimously.

VII. Curriculum Review Procedures for the Curriculum Proposal for the Department of Teaching

M. Hecimovich motioned, S. Riehl seconded, to approve the Department of Teaching curriculum packet.

Agenda Items – Courses

- TEACHING 2017: Level I Field Experience: Exploring Teaching (edited)
- TEACHING 3128: Level II Field Experience: Lesson Planning and Instruction (edited)

S. Riehl shared the field experience hours are changing for Level I and Level II. There was an objection from the Department of Music. L. Countryman shared she has been communicating with the Department of Music. They asked if there could be a gap year where the hour requirement stayed the same while they worked on how to accommodate the extra hours. L. Countryman said the intention is to decrease the 30 hours for Level I to 20. Chair Pease explained the change cannot be approved and then hold the students to the old curriculum hours. L. Countryman stated the issue is students have to complete 80 hours of field experience before student teaching. With the new proposal, departments will have to cover five additional hours because the College of Education will only cover 50 hours of field experience between Level I and Level II. H. Porter-Occena said the objection is students are taking Level III blocks spaced out. She said they cannot have juniors out for two or three weeks to do a block of levels. The department is not sure how students will fit in applied lessons, assemblies, general curriculum, and additional hours during the busy year. S. Riehl said it sounds like the hours can be put in Level I. H. Porter-Occena asked if that is allowed. Chair Pease said it probably would not be a problem unless a student questions the requirement. The Department of Music needs to be aware and be careful advising students for the year. H. Porter-Occena said it sounds like there are some work arounds within the department. Chair Pease stated the only issue is the hours. The Department of Teaching and Department of Music will work on the work arounds. Chair Pease recommends the Department of Music to submit a proposal next year to get the description correct. H. Porter-Occena will make that recommendation.

Chair Pease called for a vote on the motion to approve the course proposals for the Department of Teaching. The motion passed unanimously.

VIII. Curriculum Review Procedures for the Curriculum Proposal for the Department of Health, Recreation & Community Services

M. Hecimovich motioned, S. Riehl seconded, to approve the Department of Health, Recreation & Community Services curriculum packet.

Agenda Items – Programs

- AT-BA: Athletic Training and Rehabilitation Studies Major (edited)

M. Hecimovich asked K. Snyder to clarify the changes. K. Snyder shared one change is the reduction of the core elective requirement from six to three credits is a correction from the 2019 cycle in which the change did not get made. K. Snyder said another change was enhancing the available electives. M. Hecimovich said there was a question about BIOL 2051 being a pre-requisite for BIOL 2052. He explained that BIOL 2051 and BIOL 2052 cannot be taken concurrently. The case is students do not have to take BIOL 2051 before BIOL 2052. M. Perry said the system will not allow students to take both classes at same time. Committee agreed the question is resolved.

- HLTHSOC-CERT: Certificate in Health and Social Services (added)

S. Riehl explained the department wants two required courses and move the SOC 3086 course down to the first elective list. SOC 3086 has a hidden pre-requisite. The elective courses have pre-requisites so they need an asterisk. The certificate will be two required courses and one elective from each group, changing the total hours to 12-13. R. Kidwell has the list of courses which need an asterisk.

S. Riehl said in the second list electives one option is to take SW 4164 OR FAM SERV 1055. These courses should be on their own line because they only need to take one course from that list.

Agenda Items – Courses

- AT 4030: Advanced Acute Care in Athletic Training (edited)
- AT 4032: Advanced Acute Care Clinical Skills (edited)
- AT 4072: Advanced Therapeutic Interventions I Clinical Skills (edited)
- AT 4100: Advanced Clinical Anatomy (edited)
- AT 4210: Pathoetiology and Orthopedic Assessment I
- AT 4215: Pathoetiology and Orthopedic Assessment I Clinical Skills (edited)
- AT 4270: Advanced Therapeutic Interventions I (edited)
- AT 4550: Advanced Athletic Training Clinical Skills (edited)

D. Grant said all the AT courses pulled off the consent agenda say the pre-requisite is admission into the Professional Masters Athletic Training program. He asked if there needs to be a junior standing requirement. D. Grant asked if admission into the program happens during the student's junior year. M. Hecimovich confirmed it's the second semester of their junior year.

M. Perry asked if all the AT courses changing from 6000 to 4000 level will be offered as an undergraduate course. T. Schrage replied students in the 3 + 2 program will always take the 4000/5000 course as a graduate student.

- AT 4090: Foundations of Therapeutic Interventions Rehabilitation (edited)

S. Riehl shared the proposal was changing the course number from 4070 to 4090 in order to use 4070 on another course, however they cannot use the re-use the course number 4070. She suggests they shred this proposal and keep the original number 4070. The department agreed.

- RTNL 3777: Special Events Management (edited)
- RTNL 3778: Community Based Tourism (edited)

- RTNL 3991: Philosophical Ideologies of Therapeutic Recreation (edited)

S. Riehl stated the proposal is to remove junior standing on these three RTNL courses, however it cannot be removed since there is a graduate course offered. K. Scholl agreed.

- RTNL 4998: Technology, Cross-Cultural, and Evidence-based Practices in Therapeutic Recreation (edited)

S. Riehl said the junior standing requirement needs to be added since it is offered as a graduate level course.

Chair Pease called for a vote on the motion to approve the curriculum packet with the edits discussed for the Department of Health, Recreation & Community Services. The motion passed unanimously.

IX. Other Business:

UCC sub-committee met to sketch out minor and certificate definitions. The sub-committee will bring ideas back to UCC and then create draft for Senate.

X. Next meeting – Wednesday, September 29, 3:00 pm, via Zoom

Discussion of CHAS-HFA Curriculum Proposals

3:00 pm – CHAS-HFA Curriculum Proposals

XI. Items for Clean Up Meeting

- MGMT 2113 Business Communication (edited)
- ENTPENEUR-MINOR: Entrepreneurship Minor (edited)
- GEOG 2350 Intro to Environmental Data Analysis (added)
- GEOG 1210 Planet Earth (edited)
- GIS-BS: Geographic Information Science Major (edited)
- TEXDSGN 3008 Computer Applications for the Textile and Apparel Industry (edited)
- TEXDSGN 3014 Branding Strategies for the Apparel Industry (added)
- ELEMECML 4160: Administration and Advocacy of Early Childhood Programs (edited)
- SOCFOUND 3219: Critical Perspectives on Technology and Education (added)
- SOCFOUND 3319: Education and the Value Gap (added)
- SOCFOUND 3419: Special Topics in Cultural Studies of Education (added)

The meeting adjourned at 4:30 p.m.

Respectfully submitted,

April Schmiesing
Office of the Registrar

cc: UCC
GCCC
Guests
Record Analysts