

MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA
September 25, 2019

Present: A. Gabriele, C. Christopher, C. Nedrow, D. Wallace, G. Pohl, J. Zhu, K. Strong, M. Fienup, P. Pease, R. Kidwell, S. Riehl, D. Power, J. Smothers

Absent: D. Heistad, K. Martin, J. Morrow, G. Rhineberger-Dunn, L. Fenech

Guests: S. Schmitz, F. Fontana, B. Zan, D. Schmid

The meeting was called to order by P. Pease at 3:01 p.m. in the Presidential Room, Maucker Union.

I. Welcome and Introductions

P. Pease welcomed all present. Introductions followed.

II. Approval of Minutes – September 11, 2019

G. Pohl moved to approve the September 11, 2019 minutes. M. Fienup seconded. P. Pease asked for corrections to the minutes. M. Fienup and T. Gabriele identified two corrections. The minutes were revised to reflect the changes.

P. Pease called for a vote to approve the September 11, 2019 minutes pending corrections stated. Motion passed unanimously.

III. Curriculum review procedures for Consent Agenda Items – All Departments

T. Gabriele moved, K. Strong seconded, to approve the consent agenda.

P. Pease asked if there was any discussion or request to remove something from the consent agenda to the regular agenda. Hearing none.

Chair Pease called for a vote on the motion to approve the consent agenda. Motion passed unanimously.

Consent Agenda Items – Programs

- DRIVERSAFETYED-CERT: Driver and Safety Education Certificate (added)
- PE-MINOR: Sport Administration Minor (edited, electives updated)
- SPED-MINOR: Instructional Strategist Minor (edited, specifies some courses need a C or better)

Consent Agenda Items – Courses

- ELEMECML 4121/5121 Infant and Toddler Curriculum and Guidance (substantive; reducing required field experience from 20 to 15 hours)
- PEMES 2024 Anatomy and Kinesiology (dropped)
- PEMES 2056 Introduction to Motor Behavior (substantive; dropping pre or co requisite)
- PEMES 3102 Coaching Theory and Skill Technique – Basketball (editorial; title, description; dropping prerequisite language)
- PEMES 3104 Coaching Theory and Skill Technique – Football (editorial; title; description; dropping prerequisite language)
- PEMES 3107 Coaching Theory and Skill Technique – Soccer (substantive; title; increasing 2 to 3 credits; description; dropping prerequisite language)
- PEMES 3108 Advanced Skill and Coaching Theory – Softball (dropped)

- PEMES 3112 Coaching Theory and Skill Technique – Volleyball (editorial; title; description; dropping prerequisite language)

IV. Curriculum review procedures for the curriculum proposal of the Department of Educational Psychology, Foundations, & Leadership Studies

T. Gabriele moved, K. Strong seconded, to approve the Department of Educational Psychology, Foundations, & Leadership Studies curriculum packet.

Agenda Item – Course

- POSTSEC 3161 Undergraduate Internship in Student Affairs (substantive; title, credit range)

POSTSEC 3161 Undergraduate Internship in Student Affairs: D. Wallace asked if the course could be repeated. D. Schmid stated yes, students can repeat the course twice for up to 6 credits. M. Fienup asked if it was a new course. D. Schmid stated it is not a new course.

Chair Pease called for a vote on the motion to approve the curriculum packet from the Department of Educational Psychology, Foundations, & Leadership Studies. The motion passed unanimously.

V. Curriculum review procedures for the curriculum proposal of the Department of Special Education

T. Gabriele moved, K. Strong seconded, to approve the Department of Special Education curriculum packet.

Agenda Item – Program

- EARLYCHSPED-MINOR: Early Childhood Special Education Minor-Teaching (edited)

EARLYCHSPED-MINOR: Early Childhood Special Education Minor-Teaching: After discussion of the proposal it was identified that the only change is a note at the bottom which states students need to earn a C or better in their methods courses prior to taking SPED 4140 or SPED 4141.

There were questions on the total number of hours. Currently the minimum stated is 24 and several people counted a minimum of 25 hours needed. In comparing to the 2019-2020 catalog no curricular changes have been proposed. P. Pease suggested D. Wallace work with the department to clarify and update. UCC agreed to vote on the proposal pending D. Wallace's clarification of minimum total credit hours needed to complete the minor.

Chair Pease called for a vote on the motion to approve the curriculum packet from the Department of Special Education pending edits discussed. The motion passed. 6-Yes; 1-Obstention.

VI. Curriculum review procedures for the curriculum proposal of the Department of Kinesiology

T. Gabriele moved, K. Strong seconded, to approve the Department of Kinesiology curriculum packet.

Agenda Items – Programs

- COACH-MINOR: Coaching Minor (edited)
- MESCI-BA: Movement and Exercise Science Major – only courses will be discussed (edited)
- PETCHG-BA: Physical Education-Teaching (edited)
- STRENGTHCOND-MINOR: Strength and Conditioning (added)

Agenda Items – Courses

- PEMES 2025 Conditioning Theory and Practice (substantive; 2 to 3 credits; description)
- PEMES 2030 Teaching Physical Education for Learning (substantive; 2 to 3 credits)

- PEMES 3101 Coaching Theory and Skill Technique-Basketball/Softball (substantive; title; 2 to 3 credits; description; dropping prerequisite language)
- PEMES 3111 Coaching Theory and Skill Technique-Track and Field (substantive; title; 2 to 3 credits; description; dropping prerequisite language)
- PEMES 3113 Coaching Theory and Skill Technique-Individual Sports (substantive; title; 2 to 3 credits; description; dropping prerequisite language)
- PEMES 3118 Practicum in Coaching (substantive; 1-2 to 1 credit)
- PEMES 3121 Sociology and Psychology of Physical Activity (substantive; 2 to 3 credits; description)
- PEMES 3122 Psycho-Social Aspects of Competitive Sport (substantive; 2 to 3 credits; description)
- PEMES 3163 Career and Professional Development (substantive; 2 to 3 credits; description)
- PEMES 3176 Administration and Curriculum Development in Physical Education (substantive; prerequisites)
- PEMES 3201 Scientific Principles of Strength and Conditioning (added)
- PEMES 3202 Strength and Conditioning Programming and Technique (added)
- PEMES 4152/5152 Adapted Physical Education (substantive; dropping graduate level; description; prerequisites and co-requisites)
- PEMES 4172 Elementary Physical Education Teaching Methods (substantive; dropping prerequisites; adding pre or co-requisites)
- PEMES 4173 Secondary Physical Education Teaching Methods (substantive; dropping prerequisites; adding pre or co-requisites)
- PEMES 4217/5217 Organization and Administration of Competitive Sports (substantive; dropping graduate level; 2 to 3 credits; descriptions)

COACH-MINOR: Coaching Minor: T. Gabriele highlighted that the text ‘select one of the following educational psychology courses’ should be revised. It was suggested the line reads ‘Select one of the following courses’. F. Fontana agreed with the suggested change. D. Wallace will update.

K. Strong mentioned that the last section indicates students should select one course for 3 credits but not all courses are listed as 3 credits. F. Fontana clarified that all of the courses listed are changing to 3 credits as a part of this curriculum packet.

MESCI-BA: Movement and Exercise Science Major: P. Pease stated the questions are on the courses only. If the courses are all approved the major proposal will be approved so we do not need to discuss the major at this time.

PETCHG-BA: Physical Education-Teaching: T. Gabriele stated he contacted F. Fontana about concerns with the proposed changes to course PEMES 3176. The proposed change is to list TEACH 2017 and EDPSYCH 2030 as prerequisites or corequisites. T. Gabriele stated they should be prerequisites only because of the impact on the teacher education program. F. Fontana agreed with that change. D. Wallace will update.

STRENGTHCOND-MINOR: Strength and Conditioning: P. Pease stated questions were raised with course PEMES 3140. It has a prerequisite that cannot be coded in the system ‘methods course appropriate to area’. F. Fontana requested that prerequisite be deleted since it cannot be enforced. K. Strong and D. Power asked about the credit hours for PEMES 3140 being listed as 2 credits when it is a one credit course. Are there implications if the course changes from 1 to 2 credits. It was suggested it may be better to change from 1 credit only to 1-2 credits to accommodate various students. F. Fontana agreed it would be helpful to have PEMES 3140 listed as a 1-2 credit course. UCC asked if that change can be made at this point in the curriculum cycle. P. Pease stated it is up to the committee. M. Fienup asked if this course is used for other majors, minors or certificate. F. Fontana stated yes. S. Riehl concerned that to make the changes at this

point, other faculty and departments have not had the chance to consider this change. F. Fontana stated this course is only used within the Department of Kinesiology. No programs outside the Department of Kinesiology use PEMES 3140. M. Fienup stated as long as the 1 credit option is available, he is comfortable with the change. T. Gabriele summarized that there should have been a course proposal to make this course 1-2 credits. F. Fontana confirmed they should have proposed a course change but it was overlooked. S. Riehl stated there would need to be 2 sections. M. Fienup agreed and stated that since the course requires instructor consent students should not make an error in the number of credits they need. P. Pease stated it is under the UCC's purview to make the decision today to allow the change of credits from 1 to 1-2 as discussed. Committee acknowledged they were comfortable with the change. P. Pease confirmed D. Wallace will update PEMES 3140 to reflect a change in credit hours from 1 to 1-2 credits and take out 'the appropriate methods course' as a prerequisite.

K. Strong and P. Pease stated that the same issue was identified with several courses that are increasing in credit hours. The additional content being covered is not clear in the syllabus or proposal. T. Gabriele had asked for revised syllabi to be provided and those are now in Leapfrog.

Courses included are:

- PEMES 2025 Conditioning Theory and Practice
- PEMES 2030 Teaching Physical Education for Learning
- PEMES 3101 Coaching Theory and Skill Technique-Basketball/Softball: M. Fienup asked if the department is okay if a student took the 2 credit version of this course and are missing the extra content covered in the 3 credit version. F. Fontana stated the department is okay with the 2 credit course counting because students will need to take an additional course to cover the credit requirement in that category.
- PEMES 3111 Coaching Theory and Skill Technique
- PEMES 3121 Sociology and Psychology of Physical Activity
- PEMES 3122 Psycho-Social Aspects of Competitive Sport
- PEMES 3163 Career and Professional Development
- PEMES 4217/5217 Organization and Administration of Competitive Sports

Questions with the above courses were resolved with the added syllabi.

PEMES 3113 Coaching Theory and Skill Technique-Individual Sports: P. Pease asked if this should actually be a new course since there is a name change, description change and credit hour change. F. Fontana stated the Department of Kinesiology is supportive of an edit rather than a new course. This is the same situation as the other theory and skill courses in that students will still need to take additional credit to satisfy that content area. F. Fontana stated that wrestling is one of the more popular individual sports students have an interest in coaching but they also get requests for tennis, golf, swimming, etc. This course will allow students interested in coaching any individual sport to enroll in. This should lead to increased numbers in the course. K. Strong asked if they will offer different sections with topics of each individual sport or one section. F. Fontana stated students will all enroll in one section and the instructor will need to work with each student on individualized content. J. Zhu asked if the course can be repeated to one time focus on tennis and the next time focus on a different individual sport. F. Fontana stated the student will be able choose one topic; it is not repeatable.

PEMES 3118 Practicum in Coaching: The proposal is to change the credit hours from 1-2 credits to 1 credit. T. Gabriele reached out to F. Fontana to discuss if it is better to keep the course as 1-2 credits until current students have graduated. F. Fontana agreed that is a good recommendation. Since the number of credits was the only proposed change, F. Fontana stated the PEMES 3118 proposal can be withdrawn.

PEMES 3176 Administration and Curriculum Development in Physical Education: T. Gabriele stated he contacted F. Fontana regarding TEACH 2017, EDPSYCH 2030. They are being proposed as prerequisites

or corequisites to PEMES 3176. They should be listed as prerequisites only. Teacher Education and the Department of Kinesiology agree. D. Wallace will update.

PEMES 3201 Scientific Principles of Strength and Conditioning and PEMES 3202 Strength and Conditioning Programming and Technique: Are new course proposals. K. Strong asked about the syllabus. F. Fontana stated the syllabus are now attached.

PEMES 4152/5152 Adapted Physical Education: P. Pease asked about the decision to drop all prerequisites and corequisites. F. Fontana stated that is the proposal because it will assist transfer students in getting through the course rotations and should not affect students' ability to be successful in the course. C. Christopher stated that Physical Education Teaching majors use PEMES 4152 as a standard substitution for SPED 3150 Meeting the Needs of Diverse Learners in Classrooms. He will contact the Department of Kinesiology to consider proposing a renumbering of the course to a 3000 level to better reflect the level of the course. S. Riehl clarified that it will no longer be offered for graduate credit. F. Fontana confirmed that is correct. The dropping of the course at graduate level, PEMES 5152 has already been approved by GCCC. T. Gabriele clarified that SPED 3150 is a 2 credit course and PEMES 4152 is a 3 credit course. F. Fontana and C. Christopher confirmed that is correct and the Department of Kinesiology want Physical Education Teaching majors to take PEMES 4152.

PEMES 4172 Elementary Physical Education Teaching Methods and PEMES 4173 Secondary Physical Education Teaching Methods: both appear to be proposing that EDPSYCH 3148 be the only prerequisite and PEMES 2021, PEMES 2056, PEMES 3174 and PEMES 3176 should be listed as prerequisites or corequisites. How they are stated in the proposal is unclear. F. Fontana stated that for both courses EDPSYCH 3148 is the only prerequisite. All of the other courses should be listed as prerequisites or corequisites. PEMES 4172 is listed correctly. D. Wallace will update PEMES 4173 to match. F. Fontana added that some of the courses are only offered once a year, so if they miss the sequencing it delays their programs a full year. Having the option to do the courses as corequisites will help in the process.

D. Wallace asked if there needs to be a prerequisite of admittance to the teacher education program. F. Fontana stated no because students would have been admitted to teacher education in order to take EDPSYCH 3148. T. Gabriele recommended to C. Christopher that teacher education may want to meet to discuss standard language across all programs. D. Power asked for clarification on terms offered and frequency. F. Fontana stated that they are offered both semesters, even when the numbers are low, because students need to complete it before they can student teach.

P. Pease asked if there was any further discussion. Hearing none.

Chair Pease called for a vote on the motion to approve the Department of Kinesiology curriculum packet with the changes as discussed above. The motion passed unanimously.

VII. Next meeting – Wednesday, October 2, 3:00pm, Presidential Room, Maucker Union

Discussion of CHAS-Humanities & Fine Arts Curriculum proposals.

M. Fienup moved to adjourn the meeting. J. Zhu seconded.

The meeting adjourned at 4:23pm

Respectfully submitted,

Joan Smothers
Office of the Registrar

jps

cc: UCC
GCCC
Guests