

MINUTES OF
UNIVERSITY COMMITTEE ON CURRICULA

November 17, 2021

Present: L. Fenech, M. Fienup, D. Grant, M. Hecimovich, B. Kanago, R. Kidwell, C. Nedrow, J. Ophus, P. Pease, M. Perry, H. Porter-Occena, S. Riehl, A. Schmiesing

Absent: G. Pohl

Guests: J. Schraffenberger, B. Bass

The meeting was called to order by Chair Pease at 3:00 p.m. via Zoom.

I. Welcome

Chair Pease welcomed all present.

II. UNIFI – Consent Agenda

M. Fienup moved to approve the consent agenda. M. Hecimovich seconded.

Agenda Items – New Courses

- CHIN 1060 Introduction to Chinese Culture (cert only) (new)
- COMM DM 1630 Start a Podcast (new)
- LANG 2030 Contemporary Culture and Identity: (topic) (new)
- MATH 1000 Exploring Social Justice Issues through Mathematics (new)
- MATH 1160 Calling Hogwash: Mathematics for Critical Thinking (new)
- PHIL 1040 Justice and the Good Life: Philosophical Perspectives (new)
- PHIL 1050 Art of Critical Thinking (new)
- PHIL 1560 Science, Technology, and Ethics (new)
- RELS 1040 The Power of Myth (new)
- RELS 1060 American Religious Diversity (new)
- TESOL 2015 Language Today (new)
- ECON 1001 Economics of Social Issues (new)
- PEMES 2062 Developmental Trends in Physical Activity & Sport (new)
- SOCFOUND 2274 Democracy and Education in the 21st Century (new)
- POL GEN 1041 Global Challenges (new)
- POL GEN 1060 B.S. Detection (new)

Agenda Items – Edited Courses

- BIOL 1012 Life: The Natural World (edited)
- BIOL 1013 Life: The Natural World Lab (edited)
- BIOL 1014 Life: Continuity and Change (edited)
- BIOL 1015 Life: Continuity and Change Lab (edited)
- COMM 4236 Ethics in Communication (edited)
- COMM DM 1611 Digital Media Literacies (edited)
- ENGLISH 1005 College Writing & Research (edited)
- ENGLISH 2015 Introduction to Writing Studies (edited)
- ENGLISH 2120 Critical Writing About Literature (edited)
- ENGLISH 2320 Survey of British Literature I (edited)
- ENGLISH 2340 Survey of British Literature II (edited)

- ENGLISH 2420 Survey of American Literature (edited)
- ENGLISH 2520 Multicultural Literature (edited)
- ENGLISH 2770 Introduction to Professional Writing (edited)
- ENGLISH 3148 Holocaust in Film and Literature (edited)
- ENGLISH 3162 Ireland: Literature, Culture, History (edited)
- ENGLISH 4577 Blues and Jazz in African American Film and Literature (edited)
- MATH 1204 Mathematical Reasoning (edited)
- MUSIC 1100 Soundscapes (edited)
- PHYSICS 1511 General Physics I (edited)
- TESOL 3565 Intercultural Perspectives (edited)
- PEMES 2056 Introduction to Motor Behavior (edited)
- ANTH 1002 Introduction to Cultural Anthropology (edited)
- CRIM 2152 Crime and Community (edited)
- FAM SERV 1140 Exploring Family Diversity in America (edited)
- POL AMER 1014 Introduction to American Politics (edited)
- POL GEN 1020 Political Problems in the US: (topic) (edited)
- PSYCH 2202 Developmental Psychology (edited)
- PSYCH 3304 Organizational Psychology (edited)
- PSYCH 3305 Industrial Psychology (edited)
- SOC 2040 Social Movements (edited)
- SOC 2075 Social Psychology (edited)
- SOC 3037 Race, Ethnicity, and Social Justice (edited)
- SW 1041 Global Social Work (edited)

Agenda Items – Certificates

- Developmental Considerations

Chair Pease called for a vote on the motion to approve the consent agenda. The motion passed unanimously.

III. UNIFI – Certificate Review

S. Riehl moved to approve the three UNIFI certificate proposals. M. Fienup seconded.

Agenda Items – Certificate Review

- Thrive! Certificate

M. Fienup said PSYCH 2403 has a hidden pre-requisite of PSYCH 1001. B. Bass shared it was her understanding the pre-requisite was being dropped during the curriculum cycle. F. Fontana confirmed he received an email from Adam Butler stating the pre-requisite is being dropped during this curriculum cycle. R. Kidwell said this is a new course that was proposed for Summer 2022 and the pre-requisite of PSYCH 1001 was proposed. B. Kanago said UNIFI certificates are not supposed to have courses that have pre-requisites.

D. Grant asked how UNIFI is handling the writing component for the PSYCH 2403 and SW 3143 courses. There is an assignment but he doesn't see a process. J. Schraffenberger said this is a revisited outcome and referred to the different tiers of outcomes. F. Fontana shared they have divided writing into two categories. Two courses have been added to focus on writing.

F. Fontana will forward the email to Chair Pease regarding removing the pre-requisite. UCC members agreed to approve this certificate based on reaching out to Adam Butler and the pending change to remove the pre-requisite.

- Sustainability Certificate

M. Hecimovich asked if the total hours of 9-10 hours are acceptable. S. Riehl said the UNIFI certificates are shorter than certificates in the past but that is expected. Chair Pease said there is a pathway for 9-hour certificates.

- Creative Expressions Certificate

D. Grant asked if there are other areas that handle writing expression. J. Schraffenberger anticipates new courses will be added.

Chair Pease called for a vote on the motion to approve the three UNIFI Certificates, pending conversation with Psychology and removal of pre-requisites for the Thrive! Certificate. The motion passed unanimously.

IV. UNIFI – New and Edited Courses in College of Humanities, Arts and Sciences

M. Fienup moved to approve the new and edited courses in the College of Humanities, Arts and Sciences. D. Grant seconded.

Agenda Items – New Courses

- CHIN 1050 Introduction to Chinese Literature (new)

H. Porter-Occena shared pre-requisites are being removed but the class requires a skill that a pre-requisite would give the students. There is a need of understanding the study of Chinese language. If the course doesn't have a pre-requisite, students can enroll and they may not have the skills to succeed in the course. J. Schraffenberger said there are two exceptions where pre-requisites are allowed in UNIFI, the exceptions are ALEKS scores and language proficiency as determined by foreign language faculty on campus. The Department of Language and Literature wants consistency on how literature courses, that are not taught in English, are offered. M. Fienup said other language courses with waivers may be an issue. Chair Pease asked how many courses meeting the Student Learning Outcomes are offered without the ALEKS score exception. J. Schraffenberger answered ten courses are on the books that would satisfy the Student Learning Outcomes. S. Riehl said there is confusion of the course not being cross listed but in conjunction. You have different titles and descriptions but courses are running together. R. Kidwell said they cannot be combined in eLearning if the course has different titles. D. Marchesani said there are guidelines we have to follow. Chair Pease said that doesn't really affect this course being approved, more-so the setup in SIS.

Agenda Items – Edited Courses

- CSD 4150: Developmental Neurology (edited)

S. Riehl said this a 4000-level course, she thought 4000-level courses were not supposed to be included in UNIFI. J. Schraffenberger said this is a new revision to a revision in a certificate. Ken Bleile may not have known about the 4000-level course rule. S. Riehl saw other 3000/4000-level courses with a graduate shadow, the graduate shadows have to be removed. D. Shaw said the explanation said it should not be a 4000-level. B. Kanago believes this should be changed to 3000-level course and given a new number. L. Squires asked Ken Biehl about dropping the course from a 4000 to 3000-level and he is fine with that change. He is interested in keeping the graduate shadow. M. Fienup feels like this should be a new course with a lower number. J. Schraffenberger said if this course is withdrawn it would give the department more time to work on it for the fall 2023 catalog. UCC members agreed the course should be withdrawn with a recommendation to resubmit with a new course so they can keep the 4000/5000 level course. This course will not move forward.

- ENGLISH 1120 Literature: topic (edited)

D. Grant said his question was answered during the CHIN 1050 course discussion.

- FREN 3004: Introduction to French Literature (edited)

S. Riehl asked if there is a method to deal with different classes with different titles being “same as”. R. Kidwell will work with the department to let them know if a “same as” designation cannot be added.

- LANG 2020: Construction Cross-Cultural Bridges (edited)

B. Kanago asked if the statement “will satisfy LAC 6 Capstone Experience” should be removed from the description since there will not be a Liberal Arts Core. R. Kidwell asked if we were going to leave Liberal Arts Core language in the catalog until it is phased out. B. Bass said we need a transition time. Capstone has to still be offered for a couple of years. S. Riehl asked if the course needs a new number. If this a new class then CAP 3550 would still exist. Chair Pease said it makes sense to leave this message for students who are junior and seniors to find courses they can take for a capstone course. B. Kanago shared there was one course where the Liberal Arts Core language was removed, that should be added back in. Chair Pease confirmed we will make the change but leave the Liberal Arts Core language in the description.

- PHYSICS 1701: Physics for Science and Engineering (edited)

M. Fienup asked about removing the calculus pre-requisite. S. Riehl said it says if you are not taking PHYSICS 1701 for the major, you don’t have to take Calculus, just a satisfactory ALEKS score is required. P. Shand said students who are not taking this course as a requirement for a major, can take it for UNIFI credit with ALEKS score being the only pre-requisite. We have had students who successfully take Physics I without taking Calculus I. As long as the student is prepared to take the course seriously, they can do very well in the course if they have the required ALEKS score. There is some use of the calculus language in the course content but students do not need Calculus I as a pre- or co-requisite to navigate through this course. The course outcomes are completely separate from calculus. B. Kanago said the description of the course says calculus-based introductory course. P. Shand replied that is because calculus language is used in the course. Chair Pease asked if a student takes the course based on ALEKS for UNIFI and then change to a Physics major, will the pathway cause an issue. P. Shand said no, this is done on a regular basis. Chair Pease asked if this course is acceptable as written. UCC members agreed yes.

- SCI ED 1100: Inquiry into Earth and Space Science (edited)
- SCI ED 1200: Inquiry into Life Science (edited)
- SCI ED 1300: Inquiry into Physical Science (edited)

B. Kanago wanted the Registrar’s Office to know the pre-requisites for all three SCI ED courses are being dropped. The wording is not clear.

Chair Pease called for a vote on the motion to approve the CHAS new and edited courses pending edits discussed, with the exception of CSD 4150, recommendation to submit a new, lower level course. The motion passed unanimously.

V. UNIFI – New and Edited Courses in the College of Business, College of Education, College of Social & Behavioral Sciences, Library

S. Riehl move to accept the new and edited courses in the College of Business, College of Education, College of Social Behavioral Sciences, Library. D. Grant seconded.

Agenda Items – New Courses

- ANTH 1001 Bones and Stones (new)

S. Riehl asked if this should be a new course number because they are adding a lab. Chair Pease asked M. Grey if it would make sense to make this a new course to differentiate between students who took it as a 3-hour course or a four-hour course. He asked if this is the exact same course as the old version or a brand-new course with a new number and name, not linked to the old course. M. Grey replied this course has been predominately lecture and discussion and they want it to be more hands-on. That would suit the spirit

of the UNIFI as well. D. Grant asked if there would be an issue if a student came back to UNI and took the new course. M. Grey said that would not be an issue. M. Fienup asked if it will be taught as four contact hours. M. Grey said the extra one hour of lab contact work will be up to the instructor. No other concerns.

- ANTH 2003: People of the Great Lakes (new)
- ANTH 2005: Archaeology for Beginners (new)
- ANTH 2300: World Prehistory and the Rise of Civilizations (new)

B. Kanago recommends friendly consults for the three ANTH 2000-level courses. The proposal states the Departments of History and Sociology may be interested in the courses but consultations were not done. Chair Pease recommends the friendly consults. This will not impact the approval process. No other concerns.

- WGS 2050: Masculine Cultures (new)

D. Grant said his concern is to make sure UNIFI has a process to handle the writing component process. W. Hoofnagle asked for clarification on the Student Learning Outcome writing requirement for this course. B. Bass clarified D. Grant's concern is as per the guidelines in UNIFI that there is an iterative process built into the writing component. Chair Pease said this is more of a UNIFI recommendation, there is not a concern with the course. B. Kanago said the course description is longer than normal. W. Hoofnagle said she would take the description back for faculty to review. No other concerns.

- LIBRARY 2100: Question Everything: Navigating Information Overload (certificate only) (new)

D. Grant recommends a friendly consult with the Department of Language and Literatures and Cornerstone. B. Kanago also recommends a friendly consult with the Department of Mathematics. Eric Jennings said a consultation can be done with the Department of Language and Literatures and Department of Mathematics so they are aware of the course.

Agenda Items - Edited Courses

- ECON 1031: Introduction to Economics (edited)

B. Kanago said the course is ECON 1031 but the form says ECON 1051 on line 1. S. Riehl said the title is changing but the number is not. B. Kanago replied the content is similar enough it can be counted for what students did in the past. R. Kidwell noted the correct number.

- ANTH 4016 Climate Change, Human Migration and Conflict (edited)

Removing the pre-requisite and the graduate shadow is being dropped. M. Fienup said there are changes being made but there are no details. He asked if this should be a new course. M. Grey replied no, it's been on the books for years. Chair Pease asked if the pre-requisite was there because of content from the previous course or so students would take it in sequence. M. Grey said ANTH 1002 was the only pre-requisite. This course has only been offered as a GIS course in the past. J. Schraffenberger said this is not a fully accepted course yet. It has to be re-submitted to UNIFI. B. Kanago asked if the intent was to drop the pre-requisite and change the course number. M. Grey said content and demand will be dropped from a 4000-level to a 3000-level. The description is correct, it has been slightly modified. Chair Pease said the motion is to approve the course as is, without any alterations. UCC members agreed.

R. Kidwell stated the course number does not match the course title. ANTH 4010 matches the title. ANTH 4016 is a seminar course. M. Grey agreed ANTH 4010 is the course being edited. The new number will be 3010. R. Kidwell can make this change.

- MIL SCI 3190: Introduction to US Military History (edited)

S. Riehl said the course description is not changing and it is only for cadets. Major Flather said the intent is to be open for anyone but it is a commissioning requirement for cadets. The Department of History does not want an open course with the label history in the title. M. Hecimovich said the last sentence in the

description is clear that it is open to all students, however, it is an Army requirement. Chair Pease said they can move the last sentence to the first sentence. Chair Pease asked Major Flather to send an updated edit to the description to R. Kidwell for the catalog. No other concerns.

- POL AMER 3172: Public Budgeting (edited)
- POL AMER 4153: Leadership and Management in Public Service (edited)

S. Riehl said the department wants the graduate shadow to continue. S. Peters said they need to offer the graduate course for the Public Policy program, however, they never have graduate students in the undergraduate class. He asked for the easiest way to change the course number so the two courses are not linked together. S. Riehl said they could change the graduate level to 6000 level. R. Kidwell said if it's the same 3000/5000 level with the same title, the courses have to be linked together. They cannot be uncoupled. The graduate level would have to be a separate 6000-level course. M. Perry confirmed a 5000 level is a graduate shadow course only. S. Peters asked if the 6000-level course would have to go through UCC. Chair Pease said yes. Chair Pease said we could come up with a new number for the undergraduate class. S. Peters said that would be the best option. Chair Pease said this could be approved pending the new course number. R. Kidwell can work with S. Peters to assign a new number with the same name until the graduate course can be edited. D. Marchesani said we need to think it through because changing the course number may affect other programs. S. Riehl said if this certificate will not be active in fall 2022, this would allow the department to change the graduate course to a 6000 level. J. Schraffenberger confirmed doing this will not slow up the process because the certificates have not been approved yet. Chair Pease said S. Peters could withdraw POL AMER 3172 and POL AMER 4153 course proposals and put through the next curriculum cycle. S. Peters agreed. Chair Pease confirmed POL AMER 3172 and POL AMER 4153 will be withdrawn.

B. Bass said any certificates that are currently going under revisions were not able to meet the deadline of today's UCC meeting. Any certificates under revision will not make the deadline for fall 2022.

- PSYCH 3101: Biological Psychology (edited)

S. Riehl wanted to confirm the wording "remove intro" in 2.E meant the Introduction to Psychology course is being removed as a pre-requisite. B. Bass confirmed that is correct. M. Fienup said by removing the Introduction to Psychology course it makes it more of a biology course. However, the Department of Biology was not consulted. B. Bass doesn't disagree and they can pass on the information. In defense, this is a certificate only proposal in a certificate with other biology classes and the other originators are biology faculty, so she presumes discussion has already taken place. M. Fienup is satisfied with that answer. No other concerns.

- SOC 2020: Social Science Statistics (edited)

S. Riehl stated there is a lot of math without any pre-requisites or ALEKS score. D. Grant said a consult with the Department of Mathematics would be in order. M. Grey said they have a consult with the Department of Mathematics with no objections. B. Kanago asked if it is reasonable to request an ALEKS score as a pre-requisite. It might be helpful to students to filter out courses they may not be prepared for. Chair Pease asked if there is a recommendation for the approval of the course. S. Riehl recommends to incorporate an ALEKS score but UCC cannot demand it. Chair Pease said we can recommend to M. Grey that an ALEKS score be added as a pre-requisite and he can contact R. Kidwell if he wants it added. UCC members agreed.

- SW 2045: American Racial and Ethnic Minorities (edited)

D. Grant questioned the "culminating" experience language in the description. Chair Pease said culminating is usually a capstone type of language rather than an intro type language. J. Becker replied that can be removed. M. Perry said this is cross listed with SOC SCI 1045 and asked if there would be any implications. R. Kidwell said the descriptions for the two courses have to match. If they change the

description for SW 2045, the SOC SCI 1045 course description would also have to be changed. Chair Pease recommends the Department of Social Work discuss the wording and contact R. Kidwell if any edits should be made. M. Fienup asked if they can drop the cross listing. J. Becker didn't realize it was cross listed. B. Bass agrees the cross listing can be dropped. It's probably a historical artifact that has rolled over. R. Kidwell can drop the cross listing. The Department of Social Work can let R. Kidwell know if the description language will be edited.

- SW 4143: Self-Care and Stress Management in Helping Professions (edited)

S. Riehl said it has a 5000-level shadow course and asked if it will be dropped. B. Kanago said # 2 in the proposal says it is being changed to a 3000-level course. J. Becker confirmed the course is being dropped to a 3000-level course and dropping the graduate shadow. The course will be changed to SW 3143 and the 5000-level will be dropped. No other concerns.

- SW 4175: Child Welfare Policy and Practice (edited)

This course is changing to a 3000-level course and dropping the 5000-level shadow course. J. Becker confirmed dropping the 5000-level courses will not affect the Social Work graduate programs.

Chair Pease called for a vote on the motion to approve the new and edited courses in College of Business, College of Social & Behavioral Sciences, Library, excluding POL AMER 3172 and POL AMER 4153, and other edits as noted. The motion passed unanimously.

The meeting adjourned at 5:03 p.m.

Respectfully submitted,

April Schmiesing
Office of the Registrar

cc: UCC